

## Daily Lesson Schedule

Year 3

Date: 22/6

Good Morning,

Below is the work for today including any website links you will need as well as any PowerPoint resources. You may be asked to upload work to Purple Mash after completion.

We know that families have got a range of different demands on them over this difficult period. In school, the children will be completing all the work on the schedule. We would like the children at home completing as much as possible. If however, on particular days, you feel the schedule is overwhelming please complete what you can, remembering that Maths and English are of particular importance.

<u>You can choose to do these lessons in any order that suits you.</u> For your daily exercise you could follow Joe Wicks or make up your own routine. The timings are for guidance only and an activity can be stopped if it is taking longer than the recommended time. Doodle maths and Times Table Rockstars can also be used to support learning at home.

Lesson	Lesson Notes	Activity to complete
Maths	Please see ppt- Monday Maths - Fluency	Complete worksheet
(1 hour)		
PSHE	Please see ppt - PSHE lesson 1 - Resilience	Cut out the sentences and sort
(30 mins)		them according to resilient and
		non - resilient phrases. What do all
		the resilient phrases have in
		common?
English	Please see ppt - English Monday	Use the plan provided to complete
(1 hour)		the plan for your own Viking myth
		- don't forget to refer to the work
		you did last week.
Reading	For the next few weeks you are going to practise all	Use reading comprehension English
(30 minutes)	the skills you have learnt.	Monday
		'The Butterfly Lion.'
Торіс	Geogrpahy - Today you are learning about human and	Find the human and physical
(1 hour)	physical features of the landscape. You will need the	features of the landscape on a
	Geography input ppt. You will also need a map of the	map of the United Kingdom.
	United Kingdom so that you can identify where the	Complete the worksheet sorting
	different features are.	the features.