



Year 3
English
Thursday 18.06.20

• Clanking and **whirring** loudly the time machine **slowly** rose from the **cluttered** workshop **floor** and **flew** outside.



SpaG questions

- Make your own super sentence. How many points can you get?
 - Noun – 2
 - Verb – 2
 - Adjective – 3
 - Adverb – 4
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- An example could be:
 - The **horrible, nasty** **giant** **threw** his **club** **quickly** at the **small** **boy** who **ran** **rapidly** up the **path** and into the **house**.
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- 29 points ! Can you beat my score?



Lesson Aims

- To use the annotated work from yesterday to write a description of the villain and its setting.
- Use this success criteria to help you.
- I can use noun phrases
- I can use a sentence of 3 (*Loki had a golden cloak, long, black boots and a strong helmet*) – extend this with a conjunction
- I can use adverbs
- I can use conjunctions to extend the sentence
- I can start the sentence with a subordinate clause
- I can use a simile
- I can use a drop in clause





Your writing could look like this. Can you spot the different elements of the success criteria?

- In a large, dark cave perched on the edge of a mountain lived the nastiest, most evil dragon. It had green, scaly skin, a red pointed nose and a long yellow and black tail which it used to swipe away its enemy. When it was angry, it shot red, hot flames from its mouth and roared loudly. It's teeth, which gleamed, were as sharp as knives.





Plenary

- Read through your work.
- Does it all make sense?
- Have you used capital letters and full stops consistently?
- Check your work against the success criteria. Have you achieved it all – have you managed any of the chilli challenges?
- If you have left any of the success criteria out can you find a way of including it?