## Daily Lesson Schedule

Year 3

Date: 16/6

| Lesson <br> $(1$ hour $)$ | Lesson Notes <br> a set of objects | Activity to complete |
| :--- | :--- | :--- |
| English <br> $(1$ hour $)$ | Please see ppt - Tuesday English - writing a <br> description from the work produced on <br> Monday | Use the success criteria to write a <br> description of the god you have chosen, <br> where it lives (setting) and its special <br> object. |
| Reading <br> $(30$ minutes $)$ | Read out loud to focus on expression. Then <br> read silently for pleasure. Can you explain <br> what you have read about to someone else in <br> the house? <br> Can you get someone to choose 5 words that <br> you have to find really quickly - time <br> yourself, how quickly can you find them. | Complete worksheet |
| Topic <br> $(1$ hour $)$ | RE - Introduction to learning about special <br> events in the Jewish religion | Children to complete worksheet thinking <br> about important points/events in their life <br> and why they have been important. |

