

## Fluency

- 1) Write the question in your book.
- 2) Circle the symbol (+,  $\times$ ,  $\div$  or -) BEFORE you do the question.
- 3) Write M (for mental or done in your head) or W (for written) in your book before you have a go at the question.

**If it is a division question which needs a method see if you can use the new method we learnt last month.**

1)  $9 \times 4 =$

2)  $\frac{1}{4}$  of 20 =

3)  $227 + 157 =$

4)  $42 \div 3 =$

5)  $393 + 30 =$

6)  $449 + 3 =$        $449 + 30 =$        $449 + 300 =$

7)  $\frac{3}{5}$  of 35 =

8)  $651 - 137 =$

9)  $18 \times 4 =$

10)  $365 = 300 + \underline{\hspace{2cm}} + 5$

Fill in the missing digits

	3	<input type="text"/>	5
+		<input type="text"/>	2
	4	5	7

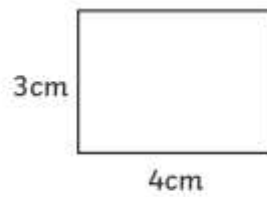
Isabelle can swim 2 lengths of the pool every 5 minutes. She starts swimming at 10 minutes past 9 and finishes at 5 minutes to 10.

How many lengths of the pool does she swim?  
How do you know?



LO: To know when to use mental strategies and when to use a method

Measure the perimeter of simple 2D shapes.



Calculate the perimeter of this rectangle.

Measure, compare, add and subtract: lengths (m/cm); mass (kg/g); volume/capacity (l/ml).



136g



74g



263g

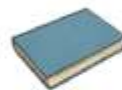


What is the total weight of the objects?

Add and subtract amounts of money to give change, using both £ and p in practical contexts.



50p



80p



90p

What is the change from £5?

Which coins could be used?

