



**Year 3**  
**English**  
**12.06.20**



# SPaG Starter

- Practise spelling these words from our Year 3 list. Look at the word and copy it. Then see if you can spell it correctly once you have covered it up.
- though
- notice
- quarter



# Lesson Aims

- **To be able to identify subordinate clauses**
- **To understand that a subordinate clause does not make sense on its own.**
- **To be able to identify subordinating conjunctions.**



# Main Teaching Summary

Today you are going to be concentrating on grammar.

We are looking at subordinate clauses and subordinating conjunctions. Please work through the powerpoint.

# What Is a Subordinating Conjunction?

A **subordinating conjunction** is a word which still **links two clauses** together in a sentence, but the **subordinate clause** it adds does not make sense on its own.

Let's look at a few examples:



I will be late **if** I don't get on the next bus.

Subordinate Clause

'I will be late' is the **main clause**. This clause makes sense on its own. The **subordinating conjunction** in this sentence is '**if**'. It starts the subordinate clause.

'**if I don't get on the next bus**' is the **subordinate clause**. This doesn't make sense on its own but does add extra information to the main clause.

# Which Conjunction Makes Sense?

Read the main and subordinate clauses below and decide which **subordinating conjunction** would make the most sense.



Beth was a little bit scared \_\_\_\_\_ the ride was spinning quickly.

Hazim cheered loudly \_\_\_\_\_ his favourite player scored a goal.



I didn't go to school \_\_\_\_\_ it was closed for the summer holidays.

If **S**ince **A**s **W**hen **A**lthough **W**hile **A**fter **B**efore **U**ntil **B**ecause!

# Which Conjunction Makes Sense?

Did you manage to choose a subordinating conjunction which makes sense in the sentence?



Beth was a little bit scared **as** the ride was spinning quickly.

**In this sentence, the conjunctions 'because', 'when' and 'while' also make sense.**



Hazim cheered loudly **when** his favourite player scored a goal.

**In this sentence, the conjunctions 'because', 'as', 'while' and 'after' also make sense.**



I didn't go to school **while** it was closed for the summer holidays.

**In this sentence, the conjunctions 'because', 'since', 'as' and 'when' also make sense.**

# Where Is the Subordinate Clause?

Read the following sentences and write only the **subordinate clause** on your whiteboard.



Siobhan had not seen her auntie since she met her at the cinema last Friday.

Mo smiled for the cameras as he crossed the finish line.



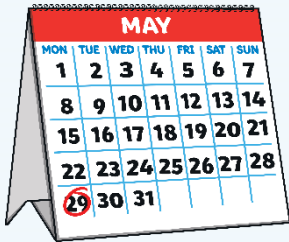
Keri was tired after completing her marathon swim.

**Top tip:** A subordinate clause does not make sense on its own.



# Where Is the Subordinate Clause?

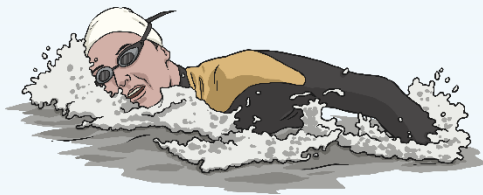
The **subordinate clauses** in these sentences are underlined. They always **start with a subordinating conjunction**.



Siobhan had not seen her auntie since she met her at the cinema last Thursday.



Mo smiled for the cameras as he crossed the finish line.



Keri was tired after completing her marathon swim.



## Main activity

- Complete the sheet labelled ENGLISH FRIDAY