Year 3
Maths
Wednesday 10 ${ }^{\text {th }}$ June 2020

## Lesson Aims

- I know the value of each digit in 2 / 3 digit number.
- I can partition numbers into hundreds tens and ones.
- I can use my understanding of place value to answer problems.
- I can split 3 digit numbers into tens and ones or hundreds and ones.
- I can solve place value problems.


## Fluency Starter

Counting in 25 's
What do you notice about the pattern? Can you finish off the sequence until you get to 1000 ? Practise counting backwards and forwards in 25's

| Courting in multipes of fillin the missing numbers. |  |  |  |
| :---: | :---: | :---: | :---: |
| 25 | 50 | 75 | 100 |
| 125 | 150 | 175 | 200 |
| 225 | 250 | 275 | 300 |
| 325 | 350 | 375 | 400 |
| 425 | 450 | 475 | 500 |
| 525 | 550 | 575 | 600 |
| 625 | 650 | 675 | 700 |
| 725 | 750 | 775 | 800 |
| 825 | 850 | 875 | 900 |

## Main Teaching - 1

Recap yesterdays learning - see Tuesday ppt for ideas.

Practise portioning in different ways eg
136 can be partitioned as
$100+30+6$
$50+50+30+6$
$100+20+10+6$
And lots of other ways.
Choose a 3 digit number and get the chd to partition in different ways
ONLY PARTITION EITHER THE HUNDREDS, TENS OR UNITS EACH TIME UNTIL THEY ARE VERY CONFIDENT.
They can draw the dienes on a place value grid as they were yesterday.

## Main task

- Complete worksheet marked Maths Wednesday.

