

Hello Year 3!

It has been so lovely speaking to you all over the last couple of weeks. You sound like you have been working hard at home as well as doing all sorts of other interesting things. It has also been great to see some of the work that you have been sending to us through the school office. You have been making some fantastic power points and I loved seeing the NHS signs that Emily and her brother Ben created out of petals. It also sounds like you have all been enjoying Doodle Maths which is great.

Having spoken to you all and your mums and dad we have also added a couple of activities which you can do if you are feeling worried, anxious or sad at the moment. We hope you will find these helpful.

Here is this week's learning.

ENGLISH

READING - Continue to read for at least 20 mins a day. You should try and read to an adult at least 4 times in the week. Concentrate on adding expression and making your reading interesting to listen to.

As usual we have set you some comprehensions. This week these are based on prediction (what might happen) and inference. There is a picture one that covers both elements and then two separate text comprehensions one which covers inference and one which covers prediction. You DO NOT need to write the answers. It is ok to talk your answers through with an adult if you find that easier.

WRITING

This week your work is going to be based on the whole school topic of **MEXICO**. The internet has lots of information and videos about Mexico. I recommend you spend a little time investigating this amazing country to prepare yourself for this week's English activities. I wonder whether any of you have been to Mexico or know of someone who has visited there?

Monday - Research

Using the 'Monday activity sheet' (All About Mexico) to guide you, find out some facts and information about Mexico. Whilst you are doing this, try and imagine what it might be like visiting Mexico. Talk to a member of your family about what you would like to do there and describe how you would feel visiting some of the places you have found out about.

Tuesday - Setting description



Write a setting description either about one of the places you found out about yesterday or choose one of the photos from the 'Tuesday PowerPoint' to inspire your writing. There is also a 'Tuesday Word Mat' that lists a selection of conjunctions, adverbs and prepositions that might be useful to help you write your description.

Use the following Success Criteria which gives you points for each type of word or sentence you include in your paragraph. How many points can you score?

- Noun (naming word) - 1 point
- Adjective (word that describes a noun) - 1 point
- Verb (action, thinking or feeling word) - 1 point
- Adverb (says how a verb is done) - 2 points
- Conjunction (joining word) - 2 points
- Preposition (explains where something is) - 2 points
- Fronted adverbial (using an adverb or preposition at the beginning of a sentence to describe where, when or how). Remember to add a comma after your fronted adverbial *e.g. Under the cliffs, there are large boulders and spiky rocks* - 2 points
- Sentence of 3 (three noun phrases - remember, a noun phrase is an adjective followed by a noun) *e.g. The old building has crumbling walls, a high roof and lots of colourful windows* - 3 points

Wednesday - Mexican food

Either make or research different foods that you might eat if you were visiting Mexico. Popular Mexican cuisine includes tortillas, tacos, enchiladas, elote, guacamole and tamales. Take photos or draw pictures of the food and make notes how it is made, ready to write some instructions tomorrow.

Thursday - Instructions writing

Similar to last week (when you wrote instructions for your picnic food), write instructions on how to make your chosen Mexican food. Try to include the following:

- Time adverbials (to help order your instructions) *e.g. first, next, after that, then, finally* Remember to add a comma after your time adverbial *e.g. Next, put all the ingredients into a large mixing bowl.*
- Adjectives (to describe the ingredients) *e.g. ripe, soft avocado*
- Adverbs (to describe how a verb is done) *e.g. carefully mix the egg and flour together*



- Conjunctions (to join phrases together and extend sentences with more information) e.g. *Continue stirring the mixture **until** all the flour has been mixed in*
- If you like, you can add pictures to your instructions.

Friday - Write a postcard to a friend

Choose one of the places you researched on Monday or maybe the setting you described on Tuesday. Imagine you have visited there when you were on holiday in Mexico and write a postcard to a friend to describe your visit. This is an informal piece of writing, written in the past tense (e.g. I walkeded, we climbeded). It should include lots of details to help your friend imagine some things about your exciting holiday.

Think about the following questions:

- Where have you been?
- What was there, what did you see and what did you do?
- Who were you with?
- What was the weather like?
- What did you eat there?
- How did you feel?

MATHS

Doodle Maths

Purple Mash

Times table Rockstars

Monday - Subtraction

Please use the expanded method to answer the questions. Look at the 'Maths Methods' on the Year 3 Home Learning page to remind you of the method and layout. Remember to set your work out neatly and use a ruler.

Tuesday - Mixed Addition and Subtraction

Please use the expanded or contracted method to answer the questions. **Look carefully at the sign**



St. Paul's Dorking
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Wednesday – Mixed Word Problems

Read the questions to decide what sort of question you need to answer, adding or subtraction. Write the number sentence, then answer it using the contracted or expanded method for addition and the expanded method for subtraction.

Look at the 'Maths Methods' on the Year 3 Home Learning page to remind you of the method and layout. Remember to set your work out neatly and use a ruler.

Thursday – Problem solving

You have six questions to get you really thinking and solving problems involving addition and subtraction. Parents and carers, don't worry! We have included the answers.

Friday – Fluency

Keep practising all those methods. Which can be done mentally (in your head) and which ones do you need a written method for?

RE

This week you will be looking at the story of The Good Samaritan from the Bible.

TOPIC

This week in school our topic is Mexico. There are a variety of different activities to try out. We hope you enjoy them.

Have a super week of home learning.

Big hugs,
Mrs Campbell
Mrs Smith
Mrs Speight