



Hello Year 3! Here is the next week of Home Learning. We hope you enjoy it!

## ENGLISH

<u>**READING</u>** - Continue to read for at least 20 mins a day. You should try and read to an adult at least 4 times in the week. Concentrate on adding expression and making your reading interesting to listen to.</u>

As usual we have set you two comprehensions. One is a picture and one has some text. These comprehensions are based on inference. This is probably the trickiest type of question. It is up to you to make a sensible guess about what you think the author is telling you without the answer being written explicitly in the text.

### WRITING

This week your work is going to be based on **The Lighthouse Keeper's lunch**. The first thing you need to do is watch the video of the story (or read the book if you have a copy at home)

https://www.youtube.com/watch?v=46wCRq50Wwq

**Monday** – In the story Mrs Grinling makes a wonderful picnic lunch for Mr Grinling and sends it down the zip wire to the lighthouse.



Today you are going to come up with your own menu for a picnic lunch. (One item needs to be something that you can make tomorrow!) We want you to draw the things you would include in your picnic and then describe them. Can you use some fantastic adjectives, a sentence of 3 and conjunctions eg:

An amazing lighthouse sandwich with crunchy lettuce, juicy tomatoes and delicious cheese which tastes fantastic.

**Tuesday** - Today I would like you to make an item from your menu. It could be a sandwich, a cake whatever you fancy. While you are making it think carefully about how





you are doing it as you are going to have to write the instructions afterwards! Write the instructions using time adverbials *First, next, after that, then, finally* Also add adjectives, conjunctions and adverbs eg: *First, take two pieces of bread and carefully spread golden butter on each piece until they are completely covered.* 

### Next

If you like you can add pictures to your instructions.

**Wednesday** - Today you are going to plan a letter, as if you are Mr Grinling, to the seagulls begging them to stop stealing the food that Mrs Grinling is sending to you. (Remember back to when we wrote letters as if were the Lorax and how we used persuasive language)

**Thursday** – Using your plan, write your letter. Use the success criteria to guide you and don't forget lots of persuasive language!

**Friday** - There are some complicated words in this story. I would like you to practise your dictionary/thesaurus skills today and look up the words I have written down. What do they mean and what other word (synonym) could you use instead. https://kids.wordsmyth.net/we/?level=2&rid=22659

You can always use this website which is a children's dictionary and thesaurus in one. I have included the pages where the words are shown. Make sure that your word would fit into the place of the word that you have taken out.

## MATHS

This week we are looking at angles as position of turn and also addition. For the position of turn work it is really useful to do this in a practical way. Stand up, go outside and get mum or dad to give you directions ("Turn a quarter turn to the left", "Turn 180 degrees to the right" etc.)

**Doodle Maths** There is work set on both addition and position of turn. **Purple Mash** There is work set on addition.

### Times table Rockstars

I have updated this - let me know if there are any problems.





### Monday - Right angles in turns/clockwise and anticlockwise

Go through the input PowerPoint where you will learn about quarter turns, half turns, three quarter turns and whole turns. There is a worksheet to practise this. Go back to the PowerPoint to learn about the link between turns and right angles. There is sheet to practise this too. You will need to be sure you know your clockwise from your anticlockwise. If you have time, maybe you could play the 'Angles of a Turn' game with a member of your family.

## Tuesday – Turns as degrees of a circle

Go through the input PowerPoint. Today you will be making turns in degrees of a circle linked to the fact that a right angle (quarter turn) measures 90° and two right angles (half turn) measures 180° etc. There is a worksheet and a challenge sheet if you're up to it!

## Wednesday - Addition

Practise our column methods of addition. Use the expanded or contracted method we have been doing in school. Look at the 'Maths Methods' on the Year 3 Home Learning page to remind you of the method and layout. Remember to set your work out neatly and use a ruler. For the Challenge sheet you will need to think carefully about which missing digits make the calculations correct.

## Thursday – Addition

More addition practise then a couple of Challenges with reasoning and problem solving questions. You will need to read the questions carefully to think how you need to find the answers.

## Friday - Fluency

Keep practising all those methods. Which can be done mentally (in your head) and which ones do you need a written method for?

# <u>RE</u>

This week we are once again looking at the Jewish religion. This time you will be finding out about Bar and Bat Mitzvah.

# TOPIC

This week in school our topic is 'All kinds of homes.' There are a variety of different activities to try out. We hope you enjoy them

We hope to see some of your work - we have loved seeing the work that you have sent through this week. Send us pictures etc. by email via the school office. Have a good week.