

Year 3

This is a suggested timetable for your work this week. There is a mixture of worksheet and computer based activities.

Do remember to let us see some of your work either on purple mash or sending photos to the school office which they will send on to us.

ENGLISH

READING - Please keep up with reading 4x a week to an adult. This is really important and will help your fluency. This week there are two comprehensions. We are looking at being able to take the main ideas from a text this week. There is a short you tube video to watch and then there are two comprehensions to complete.

<https://www.youtube.com/watch?v=LbO3lRXT0ww>

You can also practise the skill of summarising a paragraph using the book that you are reading at home and explaining what you have read to an adult.

WRITING

This week we are looking at Vikings. Some of you may have been working on the Viking project that we set when school first closed. This week we are going to be looking at the life of a Viking child and at the end of the week writing a diary entry as if you were one. There is a Viking information sheet that we have created to help you but you may also find information on web sites.

MONDAY - What did Viking children wear? (part one)

Draw a picture of yourself as a Viking child. Use the pictures below to help. You could also research other pictures from books or the internet. Label your drawing to explain/describe each piece of clothing



TUESDAY - What did Viking children wear? (part two)



Using your drawing of yourself as a Viking child, write a short description about what you are wearing. Try to include some of the following writing elements in your description:

- noun phrases (one or two adjectives and a noun)
- adverbs
- a sentence of three
- conjunctions to extend sentences
- fronted adverbials
- a subordinate clause (a sentence starting with a conjunction) - CHALLENGE!
- a drop in clause (extra information added in the middle of a sentence) - SUPER CHALLENGE!!

Can you spot those writing elements in the example below?

I am wearing long trousers, a white shirt and a woollen tunic which feels really scratchy against my skin. Because it is cold outside, I am wearing my fluffy, woolly hat with soft fur sewn carefully around the edge. My long boots, which my mother and sister stitched together for me, are made from brown leather and held tightly on my feet by string. Loosely tied around my waist, I have a leather belt with a little bag attached to hold my tools.

WEDNESDAY - What did Viking children do during the day and what did they eat?

Activity 1

Read through the 'Viking Child Information Pack' and explore the following website to find out about life as Viking:

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/ztqbr82>

- Make a list of some of the things you might do during the day as a Viking child.
- What chores might you have to do?
- Who would you do them with?
- What would you do in the evening?

Activity 2

Read through the 'Viking Child Information Pack' and carry out your own research using books or the internet to find out some facts about Viking food.

Some questions you could answer:

- What types of food did Viking children eat?
- What food did the Vikings grow?
- What animals did they catch or farm for food?



□ What might a Viking child eat for breakfast or dinner?

THURSDAY - Plan a diary entry for the day in the life of a Viking Child

Your challenge is to imagine you are a child in Viking times and tomorrow you are going to write a diary entry about your day. Today you need to **PLAN** your diary entry (3 different paragraphs).

Use the facts you have already found out about life as a Viking child and answer the following questions to guide your plan:

PARAGRAPH 1 - What you did in the morning:

- What time did you wake up today?
- How did you feel when you woke up?
- What clothes did you put on?
- What did you eat for breakfast and what was it like?

PARAGRAPH 2 - What you did in the middle of the day:

- What chores did you have to do today?
- Who did you do your chores with?
- Did you learn something new today?
- How did you feel when you were doing your chores or when you had finished?

PARAGRAPH 2 - What you did in the evening (after work):

- What did you eat for dinner this evening?
- Who did you eat dinner with?
- What did you do after dinner?
- How did you feel at bedtime?

FRIDAY

ACTIVITY 5 - Write a diary entry for the day in the life of a Viking child.

Do you remember the writing features of a diary that we practised at school?

□ Dear Diary... (write informally, as if you are writing to a friend)



- Written using first person pronouns - *I, we, my, our*
- Write about events that have already happened
- Written in the 'past tense' - *I walked, we ate, I slept*
- Write about how you feel
- Write in paragraphs

Using your plan from yesterday, write your diary entry in your book. Write 3 paragraphs with a line left between each one. Use the success criteria to guide your writing and make it as interesting and as detailed as possible. When you have finished, read through your work to edit and improve it; adding in any missing success criteria.

Success criteria for your writing

- noun phrases (one or two adjectives and a noun)
- adverbs
- a sentence of three
- conjunctions to extend sentences
- fronted adverbials
- a subordinate clause (a sentence starting with a conjunction)
- a drop in clause (extra information added in the middle of a sentence) – CHALLENGE!
- write in paragraphs (one for each part of the day) – SUPER CHALLENGE!!

Friday 1st May 820

Dear Diary

This morning, I woke up at...

MATHS

Please continue to practise your x tables. Use TT Rockstars as well as any other multiplication games you have found which you enjoy.

There is a good website - <http://www.timestables.me.uk/>

where you can do online tests for the times table you are practising or you can print out tests.

Remember when we were in school the challenge was to answer more questions in less time so that you were practising becoming really fluent. See if you can do this at home. Set yourself a challenge and see if you can beat your time as the week progresses!

This week in Maths we are looking at data handling.

This involves being able to find information out from different types of graphs and tables.

Purple Mash

We have set you some 'to do's' on graphs for this week. Some of them are quite easy so you may want to challenge yourself by going onto

<https://www.topmarks.co.uk/PlayPop.aspx?f=barchartv2>

<https://www.topmarks.co.uk/Flash.aspx?f=pictograms>

these let you change the intervals and with pictograms let you change the worth of each symbol.

Doodle Maths

We have also set you some work on Doodle Maths. There is some work on graphs and some place value work.

Games

These are fun maths games about data handling.

<http://toytheater.com/fishing/> Catch the fish, then answer the questions about the number you have caught.

<https://mathsframe.co.uk/en/resources/resource/51/bar-charts> Great for looking at bar charts, then answering questions.

https://www.softschools.com/math/data_analysis/pictograph/games/ Answer the questions about pictograms.

MONDAY

Today you are going to be looking at tally charts. First of all look at the PowerPoint on what tally marks are and how to use them. Fill in the information it asks for. Then do the sheet which is labelled Monday Maths.

TUESDAY

Today you will be learning about bar graphs. Look at the PowerPoint for Tuesday which explains the difference between block graphs, bar charts and pictograms. Then have a go at doing the worksheet marked Tuesday.

WEDNESDAY

Look at the PowerPoint from yesterday to remind yourself about pictograms. You can also watch this animated clip if you like.

<https://www.bbc.co.uk/programmes/p017ksvf>

Then have a go at the worksheet marked Wednesday.

THURSDAY



St. Paul's Dorking
Church of England (Aided) Primary School



Today you are going to make your own pictogram. It can be on anything you like! Use the template and decide what icon you are going to have to represent person/animal. Make it more challenging by having 1 icon represent more than 1. Draw out your pictogram and make some questions. You will also need to know the answers as you are going to be the teacher too and have to mark the paper! Give your pictogram to someone else in your family and see how well they do!

FRIDAY

Fluency. Remember those methods! If you have forgotten how to do any of them we uploaded a list of methods at the beginning of the lock down and that is on the main year 3 page.

RE

This week you are going to be looking at a story that is remembered at the Sikh festival of Vaisakhi. There is a video to watch and then an activity where you need to draw six things about her life.

TOPIC

This week our whole school topic is on Rainforests. Look at the whole school learning information and decide which things you are most interested in and have a go at some of them. Remember these are activities that you can do on your own or with your siblings. We hope you have fun doing them.

Have a good week.

Mrs Speight

Mrs Campbell

Mrs Smith