



St. Paul's Dorking
Church of England (Aided) Primary School



Hi Year 3!

How are things going? This would be our first week back after the Easter break so we thought it would be useful to help you get a routine started, if you haven't already done so, to help you structure your working week.

However, we are well aware that every family's circumstances are different. We have uploaded enough work to keep you busy all week, which some families will be able to do, but we are also aware that some families will not be able to achieve this due to work commitments and other reasons. There is no pressure at all to do everything, it is there if you are able to but if you only get some of it done that's fine too. We have also set a mixture of paper based activities and online activities as we realise that not all children will have access to a computer.

Hopefully, some of you will have had a chance to log in to **Purple Mash**. The passwords were sent out just before Easter. We have noticed some children are already using this and we hope you are finding it useful and enjoying it.

You may have also been logging in to **Doodle Maths**. If you haven't done so yet please try this week. We have had really positive comments about this site from both parents and the children at school so try and give it a go! This week try and spend 15 minutes a day practising before starting your required Maths task (see below) Try and do a couple of the 7 a day tasks - they are a bit like the arithmetic starter you get in a normal Maths lesson.

ENGLISH

READING - try and read for at least 20 mins a day. You should try and read to an adult at least 4 times in the week. Concentrate on adding expression and making your reading interesting to listen to. You could also practise scanning by getting mum or dad to choose a word that you have to find in the text. How quickly can you find it? Can you get quicker at this skill as the week progresses?

We have also set you two comprehensions. One is a picture and one has some text. These comprehensions are based on prediction (trying to work out what happened/ what is about to happen)

WRITING

This week we are looking at oceans, the amazing creatures that live within them and the problems these animals face for survival.

Monday - Print off the clownfish template or draw your very own. Annotate it using adverbs, adjectives, noun phrases and similes. For example; *The wriggly clownfish swam quickly through the beautiful coral reef. Orange and white fins help the clownfish to swim gracefully. As fast as a rocket, the clownfish moved through the warm water.*

For the next few days, we would like you to think about plastic in the oceans and writing an information booklet.

You will need to think about the title, subheadings, photos, captions, an introduction, a conclusion and topic specific vocabulary. Don't forget you always write in the present tense for non-chronological reports and information booklets. This can be done on the computer or on paper. We would love to see your completed work.

Tuesday - What do you know about plastics in the oceans? Have a look at this website if you would like some more information:

<https://www.natgeokids.com/uk/kids-club/cool-kids/general-kids-club/plastic-pollution/>

What other information can you find to help you plan? You could use books at home to help too. When you're researching, make notes on your plan to help you write your booklet over the next few days. Include any topic specific language you would like to use.

Wednesday - Begin by writing up the introduction for your information booklet. Then, draw, print off or cut and paste pictures into your report. Think about what captions you can use too to add information.

Thursday - Today you going to write the next two sections on your plan - the what we use plastics for and why is it a problem if plastics get into our oceans. Remember to use the present tense and some fantastic adjectives.

Friday - Finish off your information booklet by completing your conclusion and 'did you know' sections. In your conclusion please include what you would like to happen. Your 'did you know' section is an opportunity to include any fantastic facts you have found during your research. Don't forget to take a picture and email it to Mrs Campbell or Mrs Speight via the office - info@stpauls-dorking.surrey.sch.uk
We would love to see your completed work.

MATHS

This week we are looking at measure particularly capacity and weight.

Capacity measures liquids - you need to know the units of measure which are millilitres (ml) and litres (L) There are 1000ml in a L

For weight you measure in grams (g) and kilograms (kg) There are 1000g in 1 KG

One of the most fun things you can do to help learn about these two areas is to cook!

Can you help mum or dad to make something where you are having to read scales and measuring jugs. Try and use old fashioned scales with a dial rather than electronic scales. What do you notice about the increments on the scales and measuring jug?

Monday – Use the power point to help you understand that scales can have different increments. Then complete the two worksheets labelled Monday.

Tuesday – you may need to revise reading different scales and if so you can go through the ppt again. Practise what you have learnt by playing some of these interactive games. You do not need to do all of them!

<https://www.ictgames.com/mobilePage/mostlyPostie/index.html>

(reading weighing scales - choose your level – I would work through the different levels as they get progressively more difficult.)

<https://mathsframe.co.uk/en/resources/resource/87/itp-measuring-scales>

(you may need to play this one with an adult or older brother or sister. Get them to put the weights on and see if you can work out the answer. You can change the increments on the scale to make it more challenging!)

Wednesday – Complete the worksheets on reading scales associated with capacity

Thursday – Complete the word problems. There are two levels of ability for these. When completing the word problems you can either use column methods for subtraction or use a number line.

For instance:

John has 36ml of orange juice in his jug and needs to fill to 75ml. How much more orange juice does he need to put in?

+10

+10

+10

+5

+5

36 40 50 60 70 75

=40ml

Friday – Reasoning and Problem solving – complete the worksheet, don't forget when it says explain your answer see if you can use mathematical language and imagine you are explaining it to someone that doesn't know anything about the subject!

RE

For the next few weeks we are going to be learning about the Jewish Religion. This week it is the celebration of Shabbat. The task has been uploaded onto our class page.

TOPIC

We will be setting you optional topic based learning until we go back to school. The topic will be the same for each year group so that children within the same family can work as a team and learn together if they would like to. How much you do is your choice, you may want to complete the whole project together or each child could take on



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smaller tasks and then collate their learning. You can use whatever format you like to present your information; PowerPoint, posters, information books, art, video - be as creative as you like!

This week we would like the children to concentrate on Oceans (this also ties in with our English) There is a more detailed explanation of how to go about this aspect of learning on the Year 3 home learning section for this week.

We look forward to seeing some of your work by sending us pictures etc. by email via the school office.

Have a good week.

Mrs Speight

Mrs Campbell

Mrs Smith