



# **Year 2**

# **ENGLISH**

# **02/12/2020**



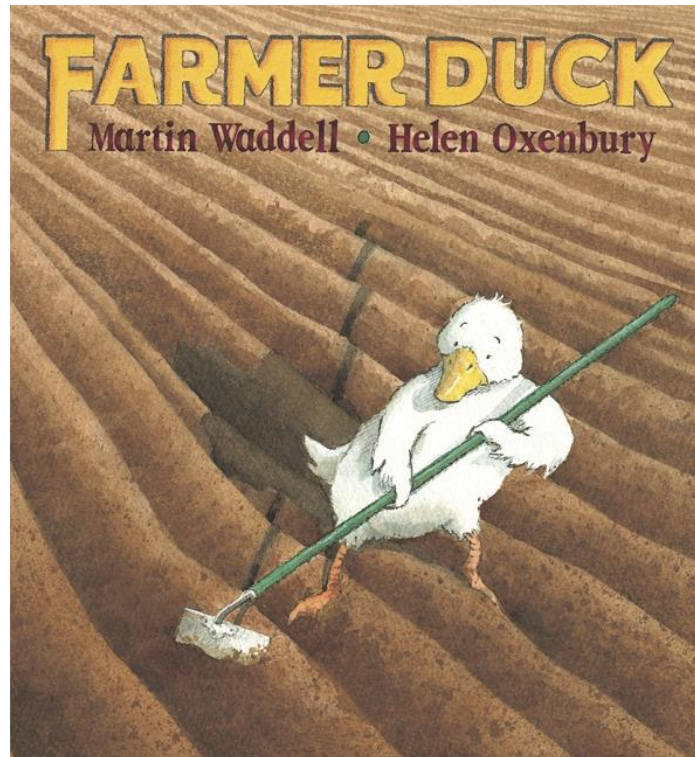
# Lesson Aims

- **I can write a story based on Farmer Duck.**
- I can use capital letters and full stops.
- I can use adjectives.
- I can use powerful verbs.
- I can use adverbs.
- I can use different conjunctions.
- I can use time words.



# Farmer Duck

[Farmer Duck by Martin Waddell on Vimeo](#)





# Main Teaching

This week we our English has been based on Farmer Duck.

Today you are going to write the first part of your story using your story plan.

Have a look at the first two boxes on your plan.



# Main Teaching

- I can plan a story based on Farmer Duck

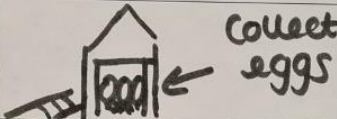
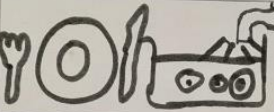
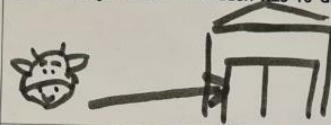
Date: 30/11/2020

The duck

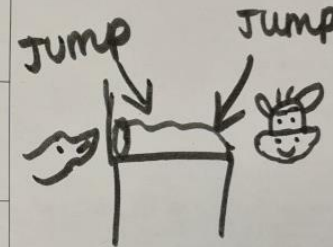


soft,  
white  
feathers

Draw the jobs that the duck has to do.



Draw how the duck and animals get rid of the farmer.



Describe how the duck feels and why?

weepy, tired eyes  
sad because  
the farmer makes  
him do all  
of the work.

Describe the jobs that the duck has to do.

1. Led cow in from the field.
2. Washed up the dishes.
3. collected the eggs.

Describe how the duck and the other animals get rid of the farmer.

The animals  
jump on the  
bed and chase  
the farmer  
away.

How does the duck feel?

miserable

How does this make the duck feel?

tired angry

How do the duck and the other animals feel at the end of the story?

happy



# Your task...

Have a go at writing the first two boxes from your plan into your own Farmer Duck story.

## Have a look at my example:

There was once a miserable, sad duck who lived on a farm. He had soft, white feathers and weepy, tired eyes. He had to do all the work on the farm because the lazy farmer made him.

The duck had to do all the jobs on the farm. He led the big, brown cow in from the field and washed up all the dirty plates. He carefully collected the eggs from the hen house so that he didn't break them.