



Year 2

ENGLISH

04/11/2020



Lesson Aims

- *To write a bonfire night poem*
- I can use:
- Adjectives
- Powerful verbs
- I can include some noun phrases.



Recap :What is poetry?

How is it different from other types of writing?

Crackle! Spit!

by Marie Thom

Crackle! Spit!
What is this?
Orange, yellow, red.
Crackle! Spit!
Hotting up,
Flames above my head.

Frazzle! Pop!
Feel the heat
Burning up the ground.
Frazzle! Pop!
Faces glow,
Smiles all around.

Whizz! Zoom!
Up they go
High into the night.
Whizz! Zoom!
Coloured stars
Shining bold and bright.

Zap! Fizz!
Shooting out
Flying really quick.
Zap! Fizz!
See the blur
Dancing on a stick.



Main Teaching

Yesterday we had a go at planning our bonfire night poem using the planning sheet.

Today we are going to write our own poem.

We are going to write a sentence about the:

- Flames
- Fireworks
- Smoke
- People
- Sky



Main Teaching

Some ideas we came up with together...

sky:

Black, moonlit
sky

fireworks:

Colourful fireworks
exploding through
the sky.
Whizzing, fizzing
fireworks.

smoke:

Grey, thick
smoke

people:

Excited children
shouting.

flames:

Crackling,
flickering flames



Main Teaching

My Bonfire Night poem

Whizzing, fizzing fireworks exploding loudly.

Colourful, flashing fireworks shooting quickly through the black sky.

Excited children shouting noisily.

Crackling, flickering flames burning high above.

Grey, thick smoke rising into the air.



Your task...

Have a go at writing your own Bonfire Night poem.

To write a bonfire night poem.

Date:

- I can use:
- **adjectives**
- **powerful verbs**
- **noun phrases**



Challenge: Can you use an adverb in your poem.

- quickly, noisily, loudly