



Year 2

ENGLISH

02/11/2020



Lesson Aims

- *To plan a bonfire night poem*
- I can use:
- Adjectives
- Powerful verbs
- I can include some noun phrases.



What is poetry?

How is it different from other types of writing?

Crackle! Spit!

by Marie Thom

Crackle! Spit!
What is this?
Orange, yellow, red.
Crackle! Spit!
Hotting up,
Flames above my head.

Frazzle! Pop!
Feel the heat
Burning up the ground.
Frazzle! Pop!
Faces glow,
Smiles all around.

Whizz! Zoom!
Up they go
High into the night.
Whizz! Zoom!
Coloured stars
Shining bold and bright.

Zap! Fizz!
Shooting out
Flying really quick.
Zap! Fizz!
See the blur
Dancing on a stick.



Main Teaching

Have a look at these poems.
What do you like about them?

A Scholastic poem card for Bonfire Night. The background is a vibrant display of colorful fireworks exploding against a black night sky. The text is centered on a white rectangular area. At the top left of the card is the Scholastic logo. The title 'Bonfire Night' is in a large, bold, black font. Below it, the author 'by Sara Fox' is written in a smaller font. The poem consists of two stanzas, each with a first-person perspective. The first stanza is about being a rocket, and the second is about being a bonfire. At the bottom left of the card, there is a 'Resource Bank' logo. At the bottom right, there is a small copyright notice: '© Scholastic Education Limited 2010'.



Main Teaching

Have a look at these poems.
What do you like about them?

On Bonfire Night

Crackle, Spit,
Ferocious flames flicker,
Like dancing butterflies,
On Bonfire night.

Sizzle, Pop,
Glimmering, glowing, amber sparks glisten,
Pouncing like prowling tigers,
On Bonfire Night.

Fizz, Whoosh,
Scarlet, red rockets soar,
Delicate diamonds showering the sky,
On bonfire night.

Whistle, Bang,
Watch the Roman candle flicker and flash,
Shooting into the air like a bullet,
On Bonfire Night.

Frazzle, Whizz,
The crimson Catherine wheel spins,
Like a windmill,
On Bonfire Night.



Main Teaching

For some inspiration watch this firework clip.

<https://www.youtube.com/watch?v=SyfVAsDY2IQ>



Main Teaching

What nouns can we see in the picture?

What things could we describe in our poem?





Main Teaching

What nouns can we see in the picture?

What things could we describe in our poem?

sky

fireworks

people

flames

smoke





Main Teaching

Lets think of some noun phrases, adjectives and powerful verbs to put into the boxes to describe each thing.

sky:

fireworks:

Colourful fireworks
exploding through
the sky.
Whizzing
fireworks.

smoke:

people:

Excited children
shouting.

flames:

Flickering
flames



Your task...

Have a go at filling in
your own planning
sheet.

We have attached this
for you.

Can you include:

Noun phrases

Colourful fireworks

Adjectives

Bright

Powerful verbs

Shooting

sky:

fireworks:

smoke:

flames:

people: