



Year 2 curriculum overview – Autumn 1

In one term, there must be at least one of the below in RE, Science and History/Geography

- Big write opportunities
- Oracy activity, i.e. presentation, debate, drama inc hot-seating

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Fiction Text: Toys in Space Model text: Toys in Space Text type: Descriptive, Story writing Writing target card focus: Use full stops, capital letters Write a simple coherent narrative Use co-ordination Use past tense correctly Use adjectives and simple adverbs Write statements, Questions, Commands Segment spoken words into phonemes and show these as graphemes, spelling some of these words correctly and making phonetically plausible attempts at others Re-read writing to check it makes sense Spell some of the Year 2 common exception words Form lower case letters in the correct direction, starting and finishing in the correct place Form lower case letters of the correct size relative to one another Use spacing that reflects the size of the letters			Fiction Text: Farmer Duck Model text: Farmer Duck Text type: Instruction writing Writing target card focus: Use full stops, capital letters Re-read writing to check it makes sense Use co-ordination and subordination Use more ambitious vocabulary to describe and add interest Use present tense Write for a range of purposes Spell some of the Year 2 common exception words Form lower case letters in the correct direction, starting and finishing in the correct place Form lower case letters of the correct size relative to one another Use spacing that reflects the size of the letters Segment spoken words into phonemes and show these as graphemes, spelling some of these words correctly and making phonetically plausible attempts at others		
Maths	Unit 1 – Place Value					Unit 2 – Addition and subtraction
Science	Unit 1 – Animals including Humans					
	LO: To know the basic needs of animals including humans for survival	LO: To explore what birds need for survival	LO: To explore fish and amphibians' needs for survival	LO: To understand the needs of reptiles for survival	LO: To understand how exercise and a balanced diet help us to stay healthy	LO: To understand why good personal hygiene and brushing my teeth are important for keeping my body healthy



	Vocabulary: Mammal Fur Carnivore Herbivore Omnivore Survival Shelter	Vocabulary: Bird Feathers Beak Insect	Vocabulary: Scales Gills Fin Amphibian Webbed feet	Vocabulary: Reptiles External heat	Vocabulary: Heart Physical health Mental Health Healthy diet Unhealthy diet	Vocabulary: Hygiene Germs Disease Plaque Filling Decay Big write opportunity
RE	Enquiry Question: What is God like for Christians?					
	What is an expert and guide? Vocabulary: Expert Guide Follower Leader	What do some Christians say about God? Vocabulary: Creator Caring Christian Adjective	How might God be like a shepherd to his people? What difference might it make for Christians to experience God as their shepherd? Vocabulary: Shepherd Parable Follower Leader Guide Oracy activity hot-seating of Jesus' followers.	What do some Christians say God is like for them? How do they know this? Do they all say the same? Vocabulary: Caring Kind Creator Knowledgeable Powerful Forgiving Compassionate	What is God like for Christians? Vocabulary: Caring Kind Creator Knowledgeable Powerful Forgiving Compassionate	What do you think God might be like? Vocabulary: Caring Kind Creator Knowledgeable Powerful Forgiving Compassionate
History or Geography	Enquiry question: How does Dorking compare to Coll?					
	Unit: Geography LO: To explain what an island is Vocabulary:	Unit: Geography LO: To understand the difference between physical and human features.	Unit: Geography LO: To discuss why people move to different places	Unit: Geography LO: To explain what a map is. Vocabulary:	Unit: Geography LO: To use a simple map with symbols and a key.	Unit: Geography LO: To create my own map using a key and symbols.



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	Island Mainland Landscape	Vocabulary: Farmland Beach Rugged	Vocabulary: Pollution Tourists Oracy activity debate on where is the best place to live.	Key Symbol Map	Vocabulary: Key Symbol Map	Vocabulary: Key Symbol Map
Computing	Unit: Information Technology around us					
	LO: To describe and explain some rules for keeping personal information private. Vocabulary: Creating Protecting Password Personal information Private Profile Username	LO: To recognise the uses and features of information technology. To identify the uses of information technology in the school. Vocabulary: Information technology (IT) Computer Devices Cursor Resizing Mouse Communicating	LO: To identify information technology beyond school Vocabulary: ATM CCTV camera Traffic light Barcode Cash register Speed camera	LO: To explain how information technology helps us. Vocabulary: Barcode Scanner Scan	LO: To explain how to use information technology safely. Vocabulary: Online safety Password Personal information Privacy Responsible Confidential	LO: To recognise that choices are made when using information technology. Vocabulary: Balanced digital diet Mindful Creative Connect
PSHE	Unit: Being Me in My World					
	LO: To identify my hopes and fears and recognise when I feel worried. Vocabulary: Hopes Fears Worries	LO: To understand my rights and responsibilities at St Paul's. Vocabulary: Belonging Rights Responsibilities	LO: To discuss ideas about rewards and consequences. Vocabulary: Praise Reward Consequence Positive	LO: To discuss ideas about rewards and consequences. Vocabulary: Praise Reward Consequence Positive	LO: To work co-operatively to understand why the rules at St Paul's are important. Vocabulary: Golden rules Co-operative	LO: To understand that choices have consequences Vocabulary: Golden rules Responsibilities Rights Rewards



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	Worried	Responsible actions	Negative Choices	Negative Fair Safe	Rights Responsibilities Rewards Consequences Problem-solving compromise	Consequences Choices
Art	Unit: Earth Art					
	LO: To know about the artist Andy Goldsworthy. Vocabulary: Artist Natural materials Twigs Bark Similarities Differences Environment Sculpture Nature	LO: To make sculptures using natural materials. Vocabulary: Create Three dimensional (3D) Sculptures Natural materials	LO: To be able to make animal pictures with leaves. Vocabulary: Rangoli Hindu Texture Detail Represent	LO: To learn how to weave with natural materials. Vocabulary: Weave Textiles Loom	LO: To explore ways of making mandalas. Vocabulary: Mandala Quarter Symmetrical Centre	LO: To be able to make a collage using natural materials. Vocabulary Collage Layers Detail Textures
Music	Unit: Hands, Feet, Heart					
	LO: To sing the song Vocabulary: Pulse Rhythm Tempo	LO: To sing the song and play instrumental parts in the song Vocabulary: Pulse Rhythm Tempo instrumental	LO: To sing the song and improvise using voices or instruments Vocabulary: Pulse Rhythm Tempo Instrumental improvise	LO: To sing the song and perform composition (improve) Vocabulary: Pulse Rhythm Tempo Instrumental Improvise compose	LO: To prepare a performance to the song 'Hands, Feet, Heart' Vocabulary: Pulse Rhythm Tempo Instrumental Improvise compose	LO: To perform the song 'Hands, Feet, Heart' using improvisation Vocabulary: Pulse Rhythm Tempo Instrumental Improvise Compose Perform
Outdoor PE	Unit: Multi-skill games					



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	LO: To be able to perform the basic skills of rolling with more confidence and apply these in a simple game. To be able to make choices about appropriate targets and equipment for a simple game. Vocabulary: Rolling Accuracy Scoring Cooperative Competitive	LO: To be able to perform the basic skills of rolling with more confidence and apply these skills in a variety of simple games. To be able to use a variety of simple tactics Vocabulary: Rolling Goalkeeper Collector Fielder	LO: To be able to perform the basic skills of throwing with more confidence and work well with a partner to improve their skills Vocabulary: Throw Overarm Underarm Target	LO: To be able to perform the basic skills of throwing with more confidence and apply these skills in a variety of simple games Vocabulary: Overarm throw Underarm throw Cooperative Competitive	LO: To be able to perform the basic skills of throwing, catching and passing with more confidence. To be able to apply these skills in a variety of simple games. Vocabulary: Throwing Catching Passing	LO: To be able to perform the basic skills of kicking with more confidence and apply these in a simple game. To be able to work well with a partner to improve their skills. Vocabulary: Kick Control
Indoor PE	Unit: Gymnastics					
	LO: To know how to lift, carry and set out small and large apparatus safely and quietly Apparatus Vocabulary: Apparatus Safely	LO: To explain the difference between a roll, a travel and a balance. Floor Vocabulary: Sequence Roll Travel balance	LO: To repeat a simple sequence and plan a simple sequence Floor Vocabulary: Sequence Roll Travel balance	LO: To practise performing a simple sequence using a roll, travel and balance. Floor Vocabulary: Sequence Roll Travel balance	LO: To practise performing a simple sequence on apparatus and use peer feedback to improve. Apparatus Vocabulary: Sequence Roll Travel Balance Improve Opinion	LO: To perform a simple sequence to the class and give constructive feedback. Apparatus Vocabulary: constructive feedback Sequence Roll Travel Balance Improve Opinion



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Year 2 curriculum overview – Autumn 2

Subject	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English	Fiction/Poetry Text: On Bonfire Night (poem) Model text: On Bonfire Night (poem) Text type: Poetry Writing target card focus: Use capital letters Write for a range of purposes Use present tense correctly Use more ambitious vocabulary to describe and add interest Use exclamation marks in some sentences Re-read writing to check it makes sense Spell some of the Year 2 common exception words Form lower case letters in the correct direction, starting and finishing in the correct place Form lower case letters of the correct size relative to one another Use spacing that reflects the size of the letters Segment spoken words into phonemes and show these as graphemes, spelling some of these words correctly and making phonetically plausible attempts at others			Fiction Text: The Dragon Machine Model text: The Dragon Machine Text type: Story Writing Writing target card focus: Use full stops, capital letters Write a simple coherent narrative Use co-ordination Use past tense correctly Use adjectives and simple adverbs Statements, Questions, Commands Re-read writing to check it makes sense Spell some of the Year 2 common exception words Form lower case letters in the correct direction, starting and finishing in the correct place Form lower case letters of the correct size relative to one another Use spacing that reflects the size of the letters Segment spoken words into phonemes and show these as graphemes, spelling some of these words correctly and making phonetically plausible attempts at others		
Maths	Unit 2 – Addition and subtraction			Unit 3 – Money		Consolidation
Science	Unit 2 – Materials					
	LO: To look at paper, wood, cardboard, rocks and brick in greater detail Vocabulary: Natural material Man-made material Recycle Smooth	LO: To explore the simple properties of glass and plastic Vocabulary: Brittle Flexible Opaque Transparent Translucent	LO: To explore the simple properties of metal and fabrics Vocabulary: Hard Shiny Dull Tough Lightweight	LO: To test materials to see if they change shape by bending, squashing, twisting and stretching Vocabulary: Bend Squash Twist Stretch	LO: To plan a comparative test to identify which material would be the most suitable for an umbrella Vocabulary: Independent variable Dependent variable Controlled variable	LO: To carry out a comparative test to explore which material would be the best for an umbrella Vocabulary: Waterproof Lightweight Breakable Strong



	Rough Rigid Flexible Rock Brick		Oracy opportunity: presentation			
RE	Enquiry Question: Why is Giving important to Christians?					
	Giving – What? When? Why? How might we 'give' to others this week? Vocabulary: Giving Receiving	Why do some Christians give? What is 'worship'? Vocabulary: Greatest commandment Worship Offer Grateful Serving	What is 'worship'? How do Christians [the Church] give to God in worship? How does giving make a difference in your local [church] community? Vocabulary: Community Food bank Worship	What is 'worship'? How do Christians [the Church] give to God in worship? How does giving make a difference in your local [church] community? Vocabulary: Community Food bank Worship Big write opportunity	Why is giving important to Christians? Vocabulary: Place of worship Service Serving Compassion	Why is Giving important to Christians? Assessment opportunity Vocabulary: All vocabulary learnt in the unit
History or Geography	Enquiry questions: How have significant people changed nursing?, Why do we celebrate Remembrance and who was Valentine Joe Strudwick?					
	Unit: History LO: To understand what hospitals were like in the past. Vocabulary: Hospital	Unit: History LO: To know who Florence Nightingale is and why she was important. Vocabulary: Hygiene	Unit: History LO: To know who Mary Seacole is Vocabulary: Crimean War Racism	Unit: History LO: To understand what Remembrance is and why it is important. Vocabulary: Remembrance Poppies War	Unit: History LO: To understand who Valentine Joe Strudwick was. Vocabulary: Soldier Memorial	LO: To explain why Remembrance is important and what people do during it. (Big write) Vocabulary: Remembrance Memorial



						Poppies
Computing	Unit: Digital Photography					
	LO: To explain what bullying is, how people may bully others and how bullying can make someone feel. Vocabulary: Cyber/ online bullying Uncomfortable Negative behaviour Emotions	LO: To use a digital device to take a photograph. To make choices when taking a photograph. Vocabulary: Devices Digital Landscape Portrait Lens Action shot	LO: To describe what makes a good photograph. Vocabulary: Improve Positioning Framing Subject Refocus Retaking	LO: To decide how photographs can be improved. Vocabulary: Light Sources Unclear Flash	LO: To use tools to change an image. Vocabulary: Appearance Adjust Effect	LO: To recognise that photos can be changed. Vocabulary: Original Real Fake
PSHE	Unit: Celebrating Difference					
	LO: To understand that sometimes people make assumptions about boys and girls (stereotypes) Vocabulary: Similarities Assumptions Shield Stereotypes	LO: To understand that sometimes people make assumptions about boys and girls (stereotypes) Vocabulary: Boys Girls Similarities Differences Assumptions Stereotypes Special Self-respect	LO: To understand that bullying is sometimes about difference Vocabulary: Bully Difference Kind/ Unkind Inclusive Teasing Support Respect Belonging Boundary	LO: To recognise what is right and wrong and to know how to stand up for myself and others or get help if I am being bullied Vocabulary: Bully On purpose Stand up for Help Bystander	LO: To understand that it is OK to be different from other people and to be friends with them Vocabulary: Male Female Fairness Belong Disability Culture Family Included	LO: To understand that in some ways I am different from my friends and these differences make us all special and unique Vocabulary: Friends Special Unique Value
DT	Unit: Making a fruit salad					



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	LO: To identify different fruits and explain why fruit is part of a healthy diet Vocabulary: Conditions Environment Equator Temperature Healthy Diet	LO: To explore and evaluate different fruits, describing their appearance, taste and texture. Vocabulary: Appearance Taste Texture Sour Zesty Acidic Ripe Juicy Succulent Flesh Smooth	LO: To design a fruit salad. Vocabulary: Design Plan Instructions Equipment Ingredients Grate Chop Slice Peel	LO: To use food preparation techniques safely and hygienically. Vocabulary: Safety Hygiene Infected Bacteria Germs Prepare	LO: To make a fruit salad using prepared ingredients and my design. Vocabulary: Prepare Combine Safety Hygiene	LO: To evaluate my fruit salad against my design criteria. Vocabulary: Evaluate Criteria Improve Quality Product
Music	Unit: Ho Ho Ho					
	LO: To listen and appraise the song Vocabulary: Pulse Tempo Dynamics Rhythm Rap	LO: To keep a steady pulse while singing and moving to “Ho Ho Ho” Vocabulary: Pulse Tempo Dynamics Rhythm Rap	LO: to learn to sing the song Vocabulary: Pulse Tempo Dynamics Rhythm Rap	LO: To sing the song and use instruments (glockenspiels) Vocabulary: Pulse Tempo Dynamics Rhythm Rap Instrumental	LO: To sing the song and use instruments (recorders) Vocabulary: Pulse Tempo Dynamics Rhythm Rap Instrumental	LO: To perform the song with or without instruments Vocabulary: Pulse Tempo Dynamics Rhythm Rap Instrumental Performance
Outdoor PE	Unit: Multi-skill games					
	LO: To be able to perform the basic skills of	LO:	LO: To be able to perform the basic	LO:	LO:	LO: To be able to perform the basic skills of aiming



	kicking with more confidence and apply these skills in a variety of simple games. To be able to use a variety of simple tactics. Vocabulary: Kick Control	To be able to perform the basic skills of striking with more confidence. To be able to make choices about appropriate targets, space and equipment. Vocabulary: Striking Drop feed	skills of striking with more confidence. To apply these skills in a game. Vocabulary: Striking Drop feed	To be able to strike a ball with more confidence. To be able to make choices about appropriate targets, space and equipment. Vocabulary: Striking Tee Bounce	To be able to apply basic striking skills in a simple game. To be able to use a variety of tactics. To be able to describe how my body works and feels when playing games Vocabulary: Bounce Fielder Striker	with more confidence and apply these in a simple game. To be able to make choices about appropriate targets and equipment for a simple game. Vocabulary: Aiming
Indoor PE	LO: To perform actions at different levels with coordination, control and variety Apparatus Vocabulary: Landing High Medium Low Levels	LO: To plan and repeat a simple sequence showing patterns of movement Floor Vocabulary: Sequence Patterns of movement	LO: To can plan and repeat a simple sequence showing patterns of movement on apparatus Apparatus Vocabulary: Patterns of movement Link Support Adapt	LO: To include different pathways in a sequence to link it together Apparatus Vocabulary: Pathway Zig zag Curved Circular Linking	LO: plan and repeat a sequence of actions showing levels, pathways, contrast in shape and patterns of movement Apparatus Vocabulary: Shape Levels Pathways Patterns of movement Linking Sequence	LO: To perform a sequence of actions showing levels, pathways, contrast in shape and patterns of movement Apparatus Vocabulary: Linking Flow Patterns of movement Shape Levels Pathways Sequence Performance