



Reception curriculum overview – Autumn 1

In one term, there must be at least one of the below in RE, Science and History/Geography

- Big write opportunities
- Oracy activity, i.e. presentation, debate, drama inc hot-seating

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Fiction/Non-fiction Text: Model text: Text type: Theme: Lulu’s First Day I Have to Start at School Today Happy Birthday Maisy The Family Book As We Grow Harvest information book Pencil grip/Name writing Self portraits Family portraits Birthday cards CVC word writing					
Maths	Match, Sort and Compare			Talk about measure and patterns		
Science	Me and My Small World LO: To explore the natural world around them by commenting and asking questions about aspects of their familiar world. Vocabulary: animal farm horse head pig cow sheep body arms hands mouth teeth legs feet field sty barn stable coop		What’s in my Basket? LO: To talk about the differences between materials and changes they notice. Vocabulary: fruit rough vegetable spiky size big little large small smooth colour seed heavy light		Senses LO: To talk about similarities and differences in relation to places, objects, materials and living things. Vocabulary: smell eyes touch ears see hear taste nose skin mouth tongue hands face head feel sound sight sense	
RE	Enquiry Question: Who am I and where do I Belong?					



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	How does it feel to be a small part of something big? (welcoming babies into the world/being part of a school) Vocabulary: welcome	How are we unique and special? How should we feel respected and valued? (Class charter/rules) Vocabulary: unique	How are children welcomed in other religions? Vocabulary: celebrate	What different places do we belong to? E.g. family, club Vocabulary: belonging	How are animals welcomed into the world? (new life) Vocabulary: life cycle	Why do we celebrate harvest? Vocabulary: crop
Geography	LO: To talk about the features of their immediate environment, including their home, school and local area, using simple geographical vocabulary. Vocabulary: near, far, environment, place, area, local					
History	LO: To identify changes over time Vocabulary: Changed Past Now Before After					
Computing (Online Safety)	Unit: Self-Image and Identity LO: - To know that I can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who asks me to do something that makes me feel sad, embarrassed or upset - To give different examples of how to say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' - To explain how this could be better to do in real life or online					
PSHE	Unit: Being Me in my World					
	LO: To understand how it feels to belong and that we are similar and different. Vocabulary: Rights, learn, share, kind, belong, similar, different	LO: To start to recognise and manage my feelings. Vocabulary: Happy, sad, angry, excited, feelings	LO: To work together with others and consider other people's feelings. Vocabulary: Taking turns, sharing, nervous, feelings	LO: To understand why it is good to be kind and use gentle hands. Vocabulary: Kind, gentle, friend, sharing, turn taking	LO: To understand children's rights and this means we should all be allowed to learn and play. Vocabulary: Rights, learn, share, kind	LO: To understand what being responsible means. Vocabulary: Responsible, responsibilities, choice
Art/DT	Unit: All About Me					



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	LO: To understand expectations and routines such as wearing an apron and naming artwork Vocabulary:apron, drying rack, artwork	LO: To correctly hold a paintbrush Vocabulary: paintbrush, grip	LO: To correctly hold a pen To effectively use a glue stick Vocabulary: material, equipment	LO: To draw clear representations of people Vocabulary: body parts, draw	LO: To safely use scissors Vocabulary: safe, cut, snip	LO: To use various writing tools e.g. pens, crayons, chalks, pastels correctly To correctly name colours Vocabulary: Shade, colour, mix
PE	Unit: Movement Skills					
	LO: To develop my balance (static & dynamic) Vocabulary: balance, static, dynamic, walk, tiptoes, one foot, hop, jump, leap, land, control, steady	LO: To experiment with different ways of moving (hopping, jumping, leaping) Vocabulary: movement, hop, jump, leap, speed, change		LO: To negotiate space successfully; adjusting speed and changing direction (dodging) Vocabulary: speed, direction, fast, slow, steady, pace, left, right, straight, forward, backward		



Reception curriculum overview – Autumn 2

Subject	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English	Fiction/Non-fiction Text: Model text: Text type: Theme: Zim, Zam, Zoom (poetry) Little Glow Holiday News drawings Letter formation Diwali cards List of party items CVC word writing Christmas lists Christmas cards					
Maths	It’s Me 1, 2, 3	Circles and Triangles	1, 2, 3, 4, 5		Shapes with 4 sides	
Science	Let’s Go Outside LO: To describe what they see, hear and feel whilst outside. To understand the effect of changing seasons on the natural world around them. Vocabulary: mud grass water ice tree leaf sticky rough smooth wet soft hard cold dry rainy cloudy sunny windy snowy weather autumn		What’s Changed? LO: To talk about the differences between materials and changes they notice. Vocabulary: melt changed same different hard soft runny hot wet dry cold heat warm burn mix fire cool		Let’s Go Outside LO: To understand the effect of changing seasons on the natural world around them. Vocabulary: animal nocturnal owl badger fox hedgehog bat stars moon sun night light day shadow torch daylight asleep awake evening morning dark	
RE	Enquiry Question: Why do we have celebrations?					
	Why do we have a birthday and what makes it special? What	How does it feel to give a present? How does it feel to receive a	In what ways do we celebrate? E.g. cooking/sharing a meal,	How is Christmas celebrated (or not) in our families?	How are particular celebrations/festivals similar/different?	Nativity – discuss story, characters and their feelings



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	other celebrations only happen once a year? Vocabulary: celebrate, birth	present? (in various celebrations) Vocabulary: receive, gift	singing/dancing, decorations etc Vocabulary: decorate	Vocabulary: celebrate, community	Vocabulary: anniversary, celebration, decoration	
Geography	LO: To understand how environments can vary in different places, drawing on stories, non-fiction texts and class discussions. Vocabulary: weather, sun, rain, wind, snowspring, summer, autumn, winter, change, season,					
History	LO: To recognise older people grew up in a different time. To know that older people had different experiences of life when they were younger. To know how to ask questions to someone to find out more about the past. Vocabulary: Changed, past, now, before, after					
Computing	Unit: Online Bullying LO: - To describe ways that some people can be unkind online. - To offer examples of how this can make others feel					
PSHE	Unit: Celebrating Difference					
	LO: To identify something I am good at and understand that everyone is good at different things. Vocabulary: Proud, happy, special	LO: To understand that being different makes us all special. Vocabulary: Special, unique, similar, different	LO: To know we are all different but the same in some ways. Vocabulary: Family, unique, similarities, differences	LO: To tell you why I think my home is special to me. Vocabulary: Family, unique, similarities, differences, home	LO: To tell you how to be a kind friend. Vocabulary: Kind, friendship, friends	LO: To know which words to use to stand up for myself when someone says or does something unkind. Vocabulary: Kind, unkind
Art/DT	LO: To using forks for printing in paint	LO:	LO: To print a repeated pattern	LO: To use a glue stick appropriately	LO: To explore attaching materials using	LO: To colour within the lines



	To name colours we see in fireworks To create various painted lines	To create Rangoli patterns using shapes and colours To manipulate clay to make diva lamps			appropriate joining material e.g. glue stick vs PVA glue vs tape	To correctly hold a pen
PE	Unit: Ball Skills					
	LO: To develop my control of an object when catching (catching medium size balls) Vocabulary: catch, ball, hands, accuracy, track, throw, reach, control	LO: To develop my control of an object when throwing and catching (chest push for accuracy) Vocabulary: Throw, catch, push, chest, accuracy, target, distance	LO: To develop my control of an object when kicking and stopping (kick from floor for power) Vocabulary: kick, stop, control, distance, stop, power, aim		LO: To develop my control of an object when kicking and stopping (foot dribbling) Vocabulary: Dribble, stop, control, direction, gentle, balance, speed	