

Homework Timetable

Phonics / Handwriting

On a Friday, we will send home our Little Wandle Phonics sheet which will summarise the sounds, words and tricky words that we have learnt in school. We will also send home Letter Join formation sheets for you to practise.

Maths

You will shortly receive log-in details for the NumBots app. These will be stuck inside the cover of your child's Reading Record. We encourage children to spend time practising basic counting skills using this fun resource! Please let us know if you require some more practical maths activities if you prefer to avoid screen time.

Reading

We encourage children to read for 10 minutes each night. Your child will come home with a 'Shared Reading' book every Monday. This is to promote reading for pleasure. Please enjoy reading this with your child, modelling new vocabulary and talking about the pictures.

Once we have started Reading Practice (reading in small groups) with the children, we will send home Little Wandle reading books every Wednesday. Please sign the Reading Record once you have heard your child read.

School Trip and Workshops

This half term we will be getting to know the children and adults in our class, as well as our new school environment.

We do not have any external trips booked for this half term.

PE

Our PE day is **Friday**.

The children will bring their PE kits into school at the beginning of each half term. These will stay on their pegs for the half term. Children will change into their PE kits in the classroom on their PE day. We will send home the PE kits to be washed at the end of every half term.

We will let the children settle and get to know their new environment/peers before sending home reading books and beginning regular reading practice.

Date for the diary:

Phonics, Reading and Maths Workshop
Monday 21st September 2026

Please could your child bring in a baby photo (a copy please and not an original) of themselves by 30th September.



Curriculum Map

This leaflet has been produced to inform you of the some of the work and activities that your child will be carrying out this term in Reception.

Our topics this term will be:

Starting School

All About Me

The topic web enclosed shows the areas of work to be covered across the curriculum.

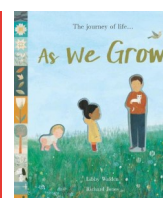
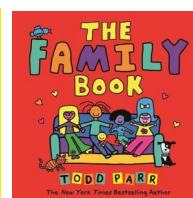
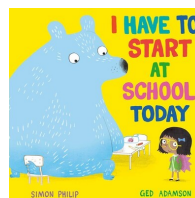
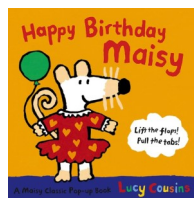
**RECEPTION
AUTUMN TERM 1**

Reception Autumn 1 – All About Me!

Focus books:

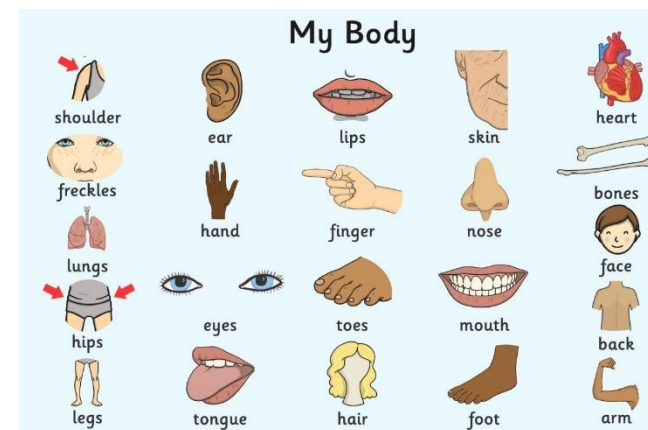
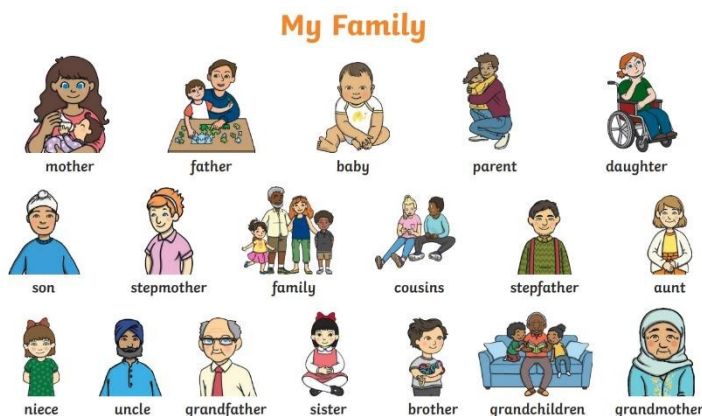
Starting School books

- LuLu's First Day by Anna McQuinn
- I Have to Start School Today by Simon Philip



All About Me books

- Happy Birthday Maisy by Lucy Cousins
- As We Grow by Libby Walden
- The Family Book by Todd Parr



Topic

Family Finger

Head Shoulders Knees and Toes

CBeebies Body Parts song

I've Got a Body, a Very Busy Body

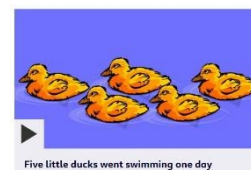
Maths songs

Shape song

Counting songs

Rhyme and rhythm songs

Nursery rhymes



Communication and Language

- Learning expectations of listening on the carpet
- Waiting for our turn to talk
- Introducing Talk Partners
- Learning new vocabulary e.g. family members and body parts
- Forming clear sentences to describe ourselves

Personal, Social and Emotional Development

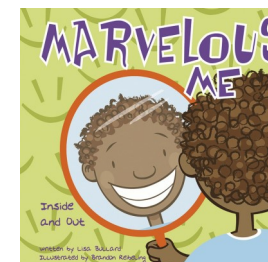
- Circle Time - Learning names of children and adults
- Introduce Tidy-up time – How do we tidy?
- Jigsaw PSHE lessons: Being Me in my World
- Learning new routines e.g. lunch time
- 'Helping Hands' class monitors

Physical Development

- Getting changed for PE
- Keeping our body healthy – what do we need?
- Playing listening and attention games linked to movement e.g. Traffic Lights
- Independently going to the toilet
- Name writing
- Using mark making tools to make patterns
- PE: seated balance, static balance, dynamic balance

Autumn 1

All About Me!



Literacy

- Reading key texts: Lulu's First Day, I Have to go to School Today, Happy Birthday Maisy, As We Grow, The Family Book
- Name writing
- Self portraits
- Family portraits
- Phonics – Oral blending and introduction to Phase 2
- Sharing our favourite stories

Mathematics

- Matching, sorting and comparing objects
- Identifying a set
- Counting songs
- Exploring patterns with body percussion
- Talking about our age
- Introducing days of the week and months of the year through songs

Understanding the World

- RE: Who am I, and where do I belong?
- Harvest festival
- Sharing family portraits and naming family members
- Talking about our birthday
- Science: Body parts and our senses
- Science: Keeping healthy
- History: Discussing how we have changed over time, looking at baby photos to help us compare
- Geography: Learning our way around our immediate environment (school and playground)

Expressive Arts and Design

- Learning to wear an apron for painting
- Handprints
- Making birthday cards
- Self portraits
- Family portraits
- Building homes with various materials
- Learning new topic songs (see above)
- Body percussion