

Homework Timetable

Homework is set on Friday and is due the following Friday. Homework consists of the following:

Maths : a MyMaths activity related to the week's learning.

TT Rockstars : 30 minutes per week.

English : Either a comprehension activity or a grammar activity.

Spelling : an activity related to the spelling pattern for the week.

Topic : a menu of a activities provided each half term. Children choose activities from the menu to complete and then share to the class.

Activities and visits that may help your child with their topic

Areas to research at home	Places to visit on days out or holidays
Planets of the Solar system. Looking at the stars and moon in the night sky.	The Science Museum. Sutton-Hoo for Anglo-Saxon topic.

SCHOOL TRIPS/WORKSHOPS

- There are no school trips this term.

PE & GAMES

OUR PE DAYS ARE:

Outdoor PE is on Monday for both classes.

Indoor PE is on Wednesday for both classes.

On their PE and Games days, children need to come to school wearing their PE kit and school shoes. They need a pair of trainers to kept in school.

Children may wear a plain tracksuit (black or blue) for outside Games during winter and a change of

READING

At least 10 minutes each night. Try to read to an adult, find a comfortable corner and enjoy your reading!

From time to time the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please chat to your child's teacher.



Curriculum Map

This leaflet has been produced to inform you of the some of the work and activities that your child will be carrying out this term in Year 5.

Our topics this term will be:

North America

Anglo-Saxons

The topic web enclosed shows the areas of work to be covered across the curriculum.

**YEAR 5
AUTUMN TERM**

Year 5 - Autumn 2026

English

FICTION GENRE

Setting description; dialogue writing; creation story writing

NON-FICTION

Non Chronological report; newspaper recount,

GRAMMAR

Recap key grammar from Year 4, general punctuation, varied openings, clauses – subordinating and coordinating conjunctions, noun phrases, subject, verb, object, passive voice, modal verbs, punctuation for dialogue.

Mathematics

Place Value

Addition and Subtraction

Multiplication

Division

Fractions

Computing

E-Safety—privacy and security; online relationships.

Using the internet and Video editing.

Art & DT

Express Yourself—drawing human faces and figures in action.

Mechanisms—making a space toy with moving parts.

History

Who really were the Anglo-Saxons?

To know that Anglo-Saxons settled in Britain after the Romans.

To know that Anglo-Saxon society included farming, villages and kingdoms.

To know that Anglo-Saxon life differed from Roman Britain life in the set-up of their homes.

North America and Anglo-Saxons

Music

Charanga Rhythm – Livin' on a prayer.

Performing to an audience—Young Voices

Geography

What is it like in North America?

To know the countries of North America and locate them on a map.

To use data to understand the climate across different regions in North America.

To know some of the main physical and human features of North America including significant landmarks.

To make comparisons with life in Dorking.

MfL—French

Revision of key phrases: I like... Introducing yourself and where you live.

Space: the solar system.

Transport

RE

Christianity: What do Christians believe about creation?

Christianity: How did the church begin and where is it now?

PE

Outdoors - sports hall athletics, Netball.

Indoors - fitness challenge, dance.

PSHE

Being Me in My World

Celebrating Difference

Science

Forces

Friction

Air Resistance

Water Resistance

Gravity

Space

Solar System—planets, moons and stars.

Movement of the earth—night and day.