

Homework Timetable

Homework is set on Friday and is due the following Friday. Homework consists of the following:

Maths : a MyMaths activity related to the week's learning.

TT Rockstars : 30 minutes per week.

Spelling : an activity related to the spelling pattern for the week.

Topic : an activity provided each half term. Children complete and then share to the class.

Activities and visits that may help your child with their topic

Areas to research at home	Places to visit on days out or holidays
Ancient Egyptians Look at newspapers	British Museum

SCHOOL TRIPS/WORKSHOPS

Our school trips for this term are

- Egyptian Workshop

PE & GAMES

OUR PE DAYS ARE:

Indoor PE is on Monday for both classes.

Outdoor PE is on Thursday for both classes.

On their PE and Games days, children need to come to school wearing their PE kit and school shoes. They need a pair of trainers to kept in school. No earrings to be worn for PE.

Children may wear a plain tracksuit (black or blue) for outside Games during winter and a change of socks with their PE kit.

READING

At least 10 minutes each night. Try to read to an adult, find a comfortable corner and enjoy your reading!

From time to time the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please chat to your child's teacher.



Curriculum Map

This leaflet has been produced to inform you of the some of the work and activities that your child will be carrying out this term in Year 4.

Our topics this term will be:

Ancient Egyptians

The topic web enclosed shows the areas of work to be covered across the curriculum.

**YEAR 4
AUTUMN TERM**

Year 4 - Autumn 2026

English

FICTION GENRE

Stories with a historical setting - Temple cat
Stories—Sand horse—speech

NON-FICTION

I wish poem—verbs, nouns, adjectives, adverbs,
similes and alliteration

Newspaper writing

GRAMMAR

Sentence structure—sentence starters, editing
Funny Bones - using conjunctions

Mathematics

Place Value

Addition and Subtraction

Multiplication

Division

Fractions

Computing

E-Safety—privacy and security; online bullying.
Using the internet and video editing.

Art & DT

Sonia Delaunay—Painting, printing and colour
Mechanical systems - Levers and linkages Design
and make a moving Christmas card

PE

Outdoors - Tag rugby, Basketball
Indoors - dance.

RE

Christianity: What did God promise to his
people?

Christianity: What did Jesus say about God's king-
dom?

Ancient Egyptians



PSHE

Being Me in My World
Celebrating Difference

Music

Charanga Rhythm – Mamma Mia
Christmas Nativity

MfL—French

Revision - Greetings, Colours, Numbers, Family

Days, Months, Birthdays and writing personal in-
formation

History

**Why was Ancient Egypt so powerful and long
lasting?**

Know that Ancient Egypt was one of the earliest
civilisations and how to place it on a timeline.

Know that the Nile River was the life source of An-
cient Egypt and allowed them to thrive for 3000
years.

Know that the structure of Egyptian houses was
influenced by the flooding of the Nile.

Know that the Pharaoh was believed to be a living
god on Earth (the earthly embodiment of Horus)
who held absolute power over the laws, land, and
people of Egypt.

Know that a deep belief in the afterlife led to the
construction of monumental tombs and the prac-
tice of mummification, creating a culture that last-
ed for millennia.

Science

States of matter