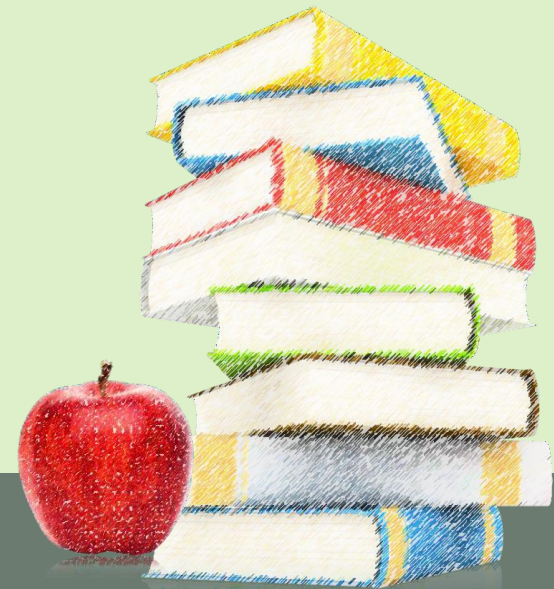




# Welcome to Year 5





# WELCOME TO YEAR 5

**LIME CLASS**

**CEDAR CLASS**

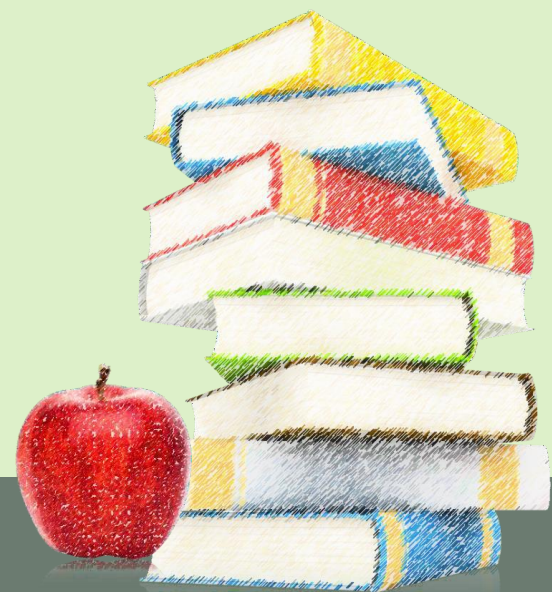
**Mr Tinsley (Class Teacher)**

**Mr Hurrell (Class Teacher)**

**Mrs Eng**

**Mrs Stone**

**YEAR 5**





# Curriculum



## Year 5 - Autumn 2026

### English

#### FICTION GENRE

Setting description; dialogue writing; creation story writing

#### NON-FICTION

Non Chronological report; newspaper recount,

#### GRAMMAR

Recap key grammar from Year 4, general punctuation, varied openings, clauses – subordinating and coordinating conjunctions, noun phrases, subject, verb, object, passive voice, modal verbs, punctuation for dialogue.

### Mathematics

Place Value

Addition and Subtraction

Multiplication

Division

Fractions

### Computing

E-Safety—privacy and security; online relationships.

Using the internet and Video editing.

### Art & DT

Express Yourself—drawing human faces and figures in action.

Mechanisms—making a space toy with moving parts.

### History

#### Who really were the Anglo-Saxons?

To know that Anglo-Saxons settled in Britain after the Romans.

To know that Anglo-Saxon society included farming, villages and kingdoms.

To know that Anglo-Saxon life differed from Roman Britain life in the set-up of their homes.

## North America and Anglo-Saxons

### Music

Charanga Rhythm – Livin' on a prayer.

Performing to an audience—Young Voices

### Geography

#### What is it like in North America?

To know the countries of North America and locate them on a map.

To use data to understand the climate across different regions in North America.

To know some of the main physical and human features of North America including significant landmarks.

To make comparisons with life in Dorking.

### MfL—French

Revision of key phrases: I like... Introducing yourself and where you live.

Space: the solar system.

Transport

### RE

Christianity: What do Christians believe about creation?

Christianity: How did the church begin and where is it now?

### PE

Outdoors - sports hall athletics, Netball.

Indoors - fitness challenge, dance.

### PSHE

Being Me in My World

Celebrating Difference

### Science

#### Forces

Friction

Air Resistance

Water Resistance

Gravity

#### Space

Solar System—planets, moons and stars.

Movement of the earth—night and day.





# Curriculum



Autumn 1 - North America

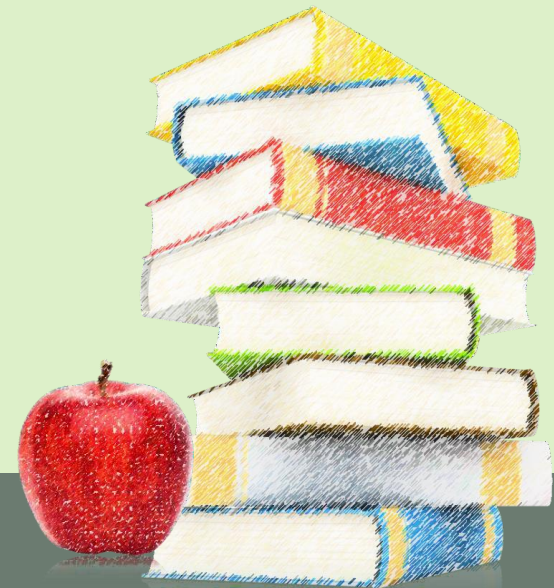
Autumn 2 - Anglo Saxons

Spring 1 - Vikings

Spring 2 - Mountains

Summer 1 - Ancient Greece

Summer 2 - Rivers





# UNIFORM



A complete uniform list is available below. Most branded items of uniform can be purchased from:

**Love Your Logo/Im-Press Promotions,**

Ashcombe House

London Road

Dorking

or online either at Love Your Logo ([Love Your Logo Schoolwear](#)), at [School Trends](#) (sample sizes are available in the school office) or at [My Clothing](#) (formerly Tesco Uniform).

Branded book bags, rucksacks, PE bags and sun hats can be purchased from the School Office (optional).

**The only items which need to have the School logo are:** Sweatshirt or cardigan, polo shirt, PE shirt.

All other items can be purchased from any School Uniform retailer.

FOSPA organise regular second hand uniform sales where you are able to purchase generic and branded items of uniform at vastly reduced prices. The sales will be announced in the Newsletter, but are generally held each half-term.



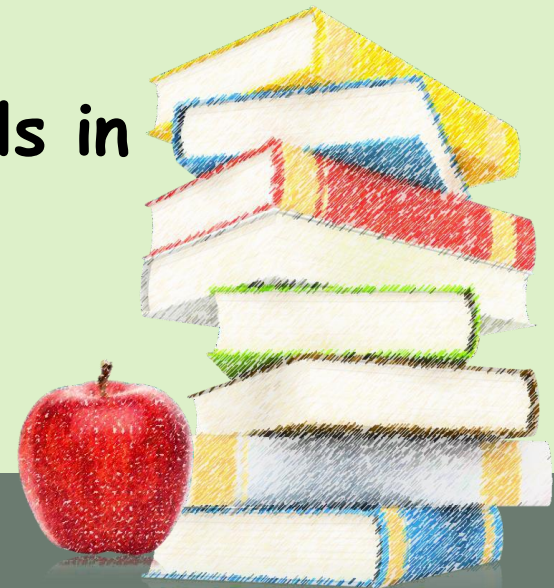
# Uniform



- **PLEASE MAKE SURE EVERYTHING IS NAMED.**

Please bring a:

- named waterproof coat everyday
- Named water bottle
- Named fruit if required
- Black shoes (trainers/plimsolls in bags)





# PE Days



PE Days for Year 5 are Monday (outdoor) and Wednesday (indoor).



Please remember that the children need to come into School in **PE KIT** on PE days (wearing school shoes to School and with trainers in a School PE Bag that should be kept at School - this is so that they can play on the field on other days).

A navy tracksuit is essential for cold weather.

Children must not wear earrings on PE Days.





# OTHER KIT



**PLEASE MAKE SURE EVERYTHING IS  
CLEARLY NAMED.**

**Pencil Case** (small - needs to fit in tray) - this will need to stay at school. All available, at cost, at the Stationery Shop (open every Lunchtime 12:05-12:15). Please order via SCOPAY.

**Small Backpack** to carry Lunch / Book / extra colouring pens/pencils if wanted.





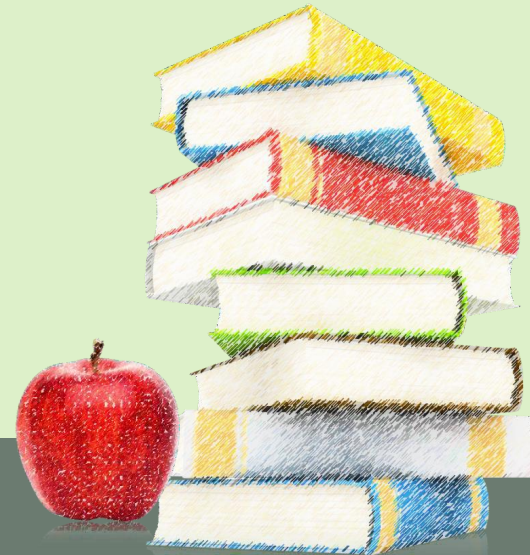
# Educational Visits



O2 Young Voices

PGL Windmill Hill - Residential

River study



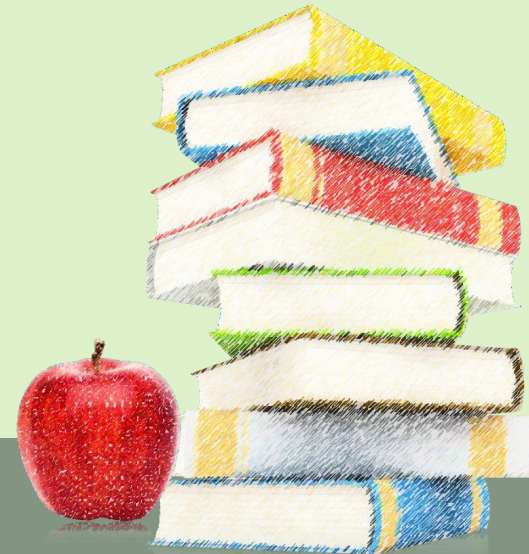


# PGL



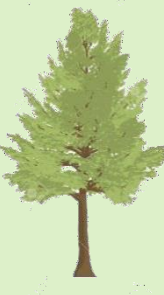
Approximate cost - £270

<https://www.pgl.co.uk/en-gb/school-trips/resources/parent-guide/about>





# Working together



All homework set on Friday

- MyMaths
- Spelling shed
- TT Rockstars
- Topic homework
- Reading (Accelerated reading quizzes)
- Comprehension Activity - 15-20 minutes or Grammar activity.





# READING



- Reading in School - Reading at Home.
- Children can borrow books from School or read books from home.
- Please make sure they have their current reading book with them every day.
- Please encourage your child to read 5 times a week and at least twice a week *with an adult* and to complete their Reading Records.
- Remember to 'sign/comment on' the Reading Record when you have read with your child.
- Parent Readers - we are always looking for parent helpers with reading through the entire School. Please contact the Office if you can help.





# Accelerated Reader



## What is it?

- Accelerated Reader (AR) enables us to match reading books to children's reading ability and helps teachers to assess, manage and monitor reading.

## *How does it work?*

- Children from years 3 - 6 have been assessed in school using Accelerated Reader. (As year 2 complete the Little Wandle phonics scheme, they too will be assessed).
- Each child has a colour banded book.

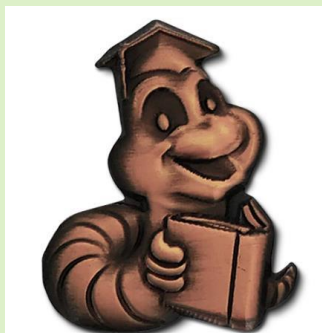
## *How can you check if a book from is on AR?*

- Parents can visit <http://www.arbookfind.co.uk> to search all of the available books with AR quizzes.
- If it's not there, then children can still read the book, but we encourage them to also have a book from school that is colour matched to their ability.



# Quizzing

- When your child has finished reading their book, they can take a quiz online at home. This is a really useful way of seeing what they have learnt. Quizzes are best taken **within 24 hours of finishing the book.**
- They can earn badges for the number of words read - bronze 100k, silver 500k and gold 1 million +





# How to log in



**Renaissance**  
See Every Student.

St Paul's CofE (Aided) Primary School

Student Log In

I'm not a student

Username

Please fill in this field.

Password

Forgot Password?

Log In

Login details  
are in the  
back of  
children's  
reading  
records

**IMPORTANT** 😊

We have a microsite with Accelerated Reader so *the only* way to log on is via this link: <https://global-zone61.renaissance-go.com/welcomeportal/6712704>



- Click on 'Accelerated Reader'

Renaissance



LA

Home

Practice



Accelerated Reader

Star Assessments

English



Star Early Literacy

EL



Star Reading

R

Assignments

Showing

All Assignments

From

Everyone



No assignments at this time



- Enter the book title

REINASCANCE

Accelerated Reader

Search for Books, Articles, or Quizzes

Enter a Title, Author, Quiz Number, or Keyword

Search

Help me find a book

- Click on 'Take Quiz'

**Fox**



Book

By Matthew Sweeney

Gerard is effected by the usual disadvantages when he moves to a new city and starts a new school...

ATOS Level **4.9**  
Lexia® Level **770**  
Interest Level **MY**  
Points **4.0**  
Quiz **206374 EN**  
Language **English**

Take Quiz



# Spelling Homework



- Spelling Homework in Year 5 will be set **weekly** using Spelling Shed. This will allow children to learn spellings via a series of fun, interactive games.
- Login details are also in children's reading records.
- Weekly assignments will be set relating to the spelling pattern or phonics children are learning about.



## Sign in to your EdShed account

Not yet subscribed to EdShed? [Sign Up](#)

Global Username / Email



School Username

Username

Password



[Forgotten Password?](#)

Sign In



Click on assignments

# EdShed



Assignments

0

Games set for you.

View >

Challenges

Challenge others to play.

View >

Leagues

Player and class leagues.

View >

#

Enter 6-digit hive code to join game

Join

## Phonics Shed

Play!

## Spelling Shed

Play!



# Maths Homework



- Maths homework will be set weekly on My Maths.
- Children should also practise their timetables weekly.

# My Maths



- Log in at [mymaths.co.uk](https://mymaths.co.uk)
- Our school log in details are:  
School username: stpauls20  
School password: rectangle67

Click to go back, hold to see history

← SCHOOL

STUDENT

TEACHER



WONDE



MYLOGIN



← STUDENT

LOG IN

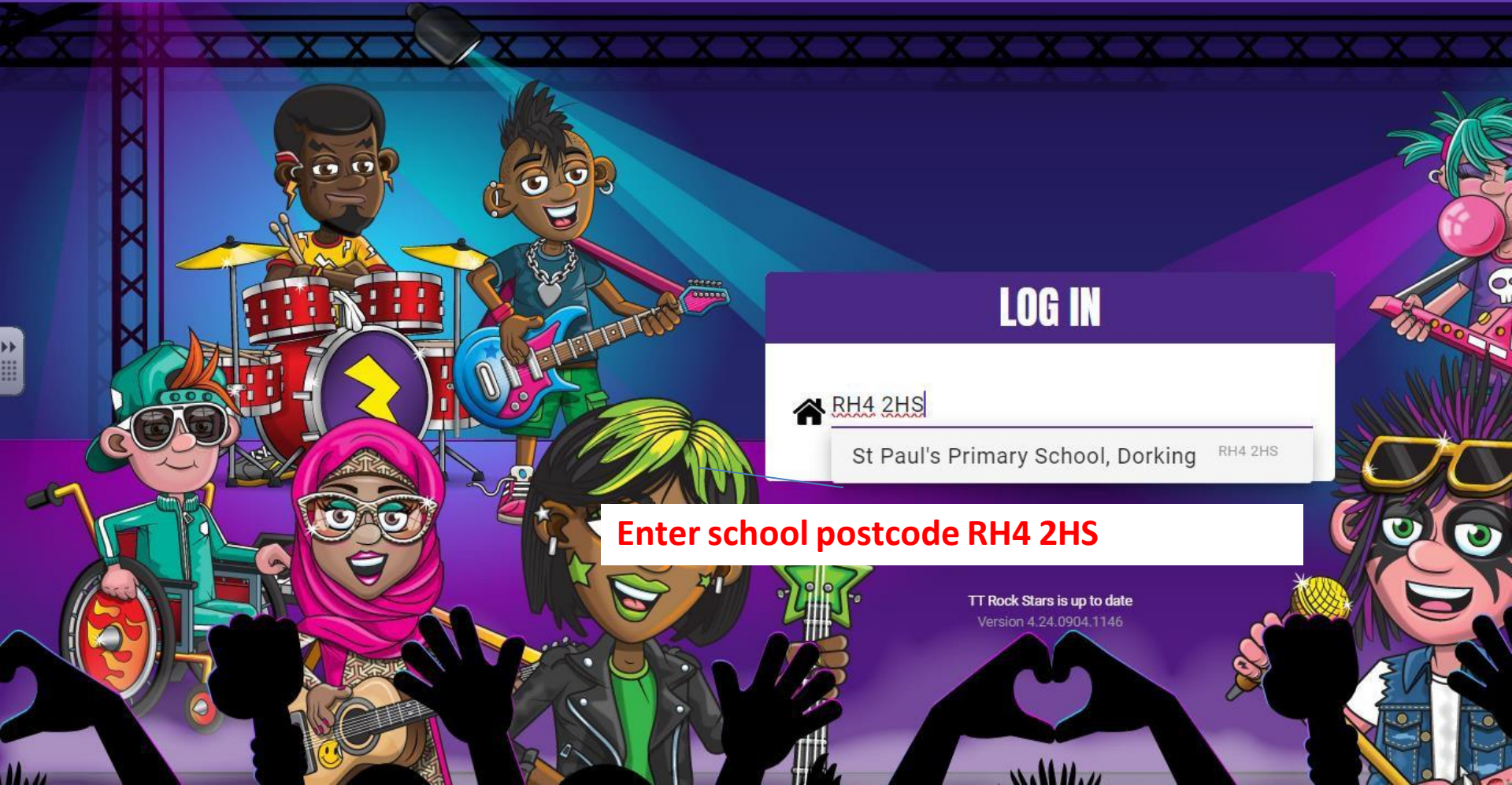


RH4 2HS

St Paul's Primary School, Dorking RH4 2HS

Enter school postcode RH4 2HS

TT Rock Stars is up to date  
Version 4.24.0904.1146





# ST PAUL'S PRIMARY SCHOOL, DORKING

Change School

Username\*



catdog



PASSWORD

or



PIN

Log In

Bookmark the following url to login faster:

Click on Password

PASSWORD

# ST PAUL'S PRIMARY SCHOOL, DORKING

Change School

Username\*



ethbar

Password\*



...



Log In

Bookmark the following url to login faster:  
<https://play.ttrockstars.com/login/22479>

TT Rock Stars is up to date  
Version 4.24.0904.1146



# OUR CLASSROOM



Seating groups (will move around regularly - we aim to support them to be able to work with lots of different partners to help to prepare for Secondary School).

## Pegs

- Water (Only Water, no squash etc.). All water bottles will be sent home daily for a wash and refresh.
- Snacks (Only fruit or veg)
- Please name Water Bottles and fruit.



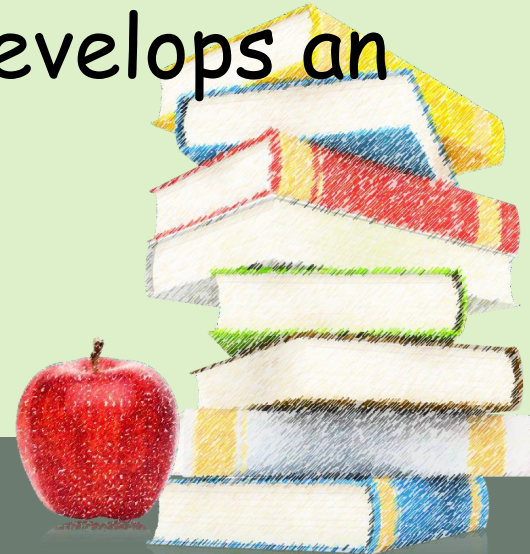


# ALLERGIES



- No nuts or sesame
- No shellfish

Please let us know if your child develops an allergy or has an intolerance.

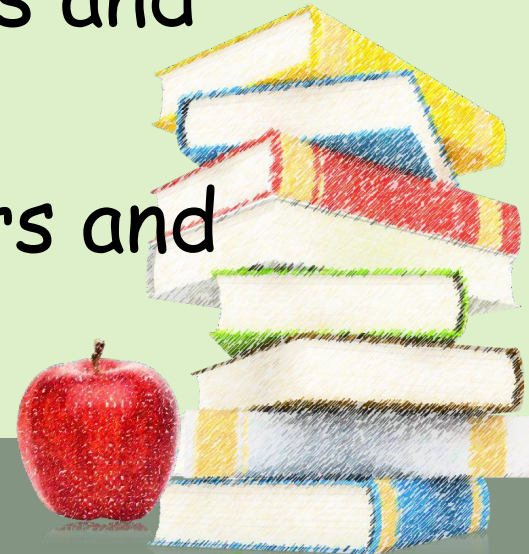




# MEDICAL



- Please make sure that you have spoken to the Office if your child needs medical support at School such as an inhaler or EpiPen.
- Please ensure that all Inhalers and EpiPens are clearly labelled.
- Please make sure that Inhalers and EpiPens are **in date**.

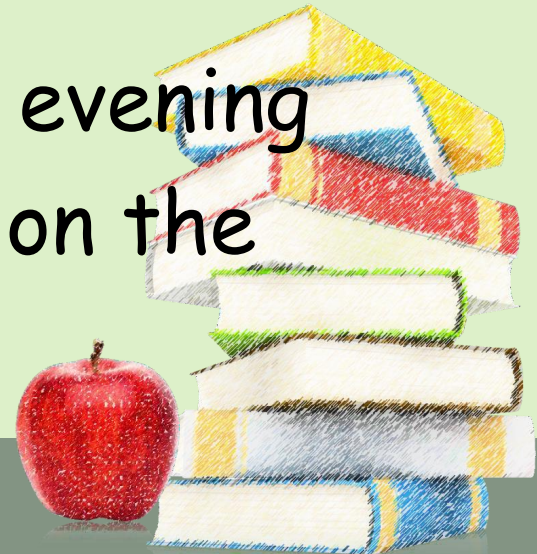




# PARENTS' EVENINGS



- Parents' evenings are notified in the Newsletter.
- Parents' evenings are held in the Autumn and Spring Terms.
- There will be a longer Parents' evening for Parents who have children on the SEND register.





# COMMUNICATION



If you do have any questions or queries, please contact The Year 5 Team, in the first instance, via:

- the Year 5 email address ( [Year5@stpauls-dorking.surrey.sch.uk](mailto:Year5@stpauls-dorking.surrey.sch.uk) ) - read by any member of year group team;
- the School Office ( [info@stpauls-dorking.surrey.sch.uk](mailto:info@stpauls-dorking.surrey.sch.uk) ) - confidential enquiries;
- by telephone to the School Office (01306 883457); or
- by using the Contact Us form on the Website.

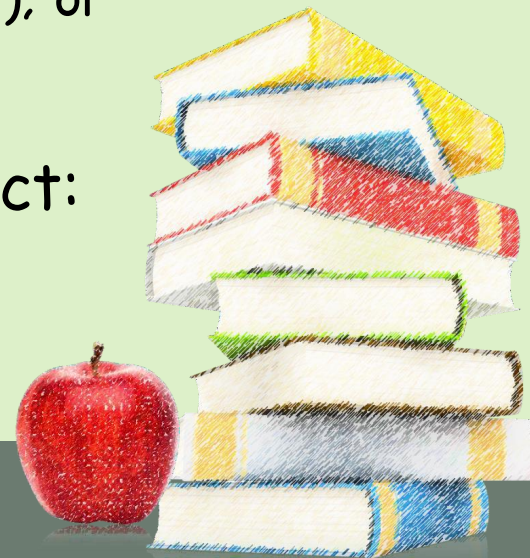
If the Team is not able to help, please contact:

Mrs McLeod (Phase Leader KS2);

Mrs Bryan (Deputy Headteacher); and finally

Mr Papworth (Headteacher)

via the School Office.





# WHEELS TO SCHOOL



- Pupils may ride bikes or scooters to school at parents' discretion.
- Please ensure that they wear a helmet and that it is correctly fitted and fastened.
- Children should dismount and enter through the Year 3-4 gate.
- 'Vehicles' should be left in the KS2 bike park (by the 'Star of the Week' entrance).
- Please ensure you speak to your child about taking care in the Lane and StPs Road E as there are lots of young children walking along at drop-off and pick-up time and they are un-predictable and fast!
- Bikes and scooters must not be ridden in School!

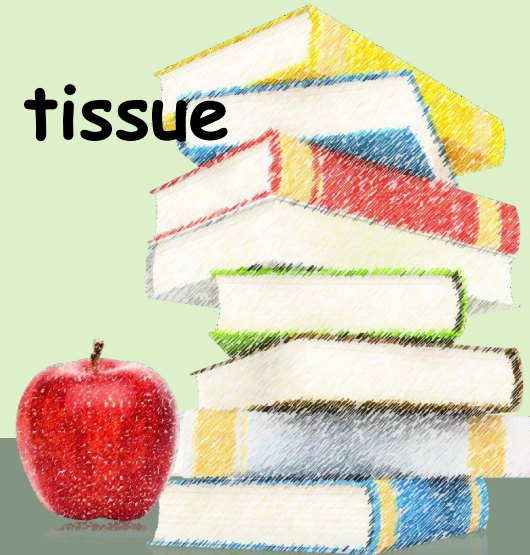




# AND FINALLY...



- We are here to help and are always happy to make time to talk with you.
- Please let us know if there is anything happening in your child's life that may affect their day at school.
- We are always grateful to receive tissue boxes!





Thank you!

Questions?

**Any Questions?**

