



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1 week successful intensive top up swimming sessions for focused children.	97% of Year 6 left Primary School achieving both 25m and Lifesaving skills.	Huge impact. 14 out of 16 children achieved their 25m within this week. One from Year 6 did not achieve, one from year5 did not achieve. This child will complete this again this current year with DSSP.
Free clubs to all children, focused on all levels of PE attainment	As a result, 73% of all children took part in active extra-curricular clubs with 50% represented the school in competitions and festivals	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 2: Engagement of all pupils in regular physical activity

Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime activities for pupils.	Lunchtime supervisors / teaching staff / Sports Crew - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	OVERALL - £1350 costs for training staff and Sports Crew to use PhysiFUN activities and ensure the correct equipment for these sessions to take place. JumpStartJonny - £350 To promote active bursts during the day

	<p>teachers needing further confidence building.</p> <p>co teach lessons with some/all of your classes (or teach with your colleagues observing me). This puts the ideas and training into real life action.</p>		<p>subject knowledge which is consistent within the whole school. Teachers who still need support have been identified to work with Jools in the autumn to build subject knowledge and confidence while teaching.</p>	<p>CO-TEACH £1500 booked for teachers identified and needed further support</p>
<p>To monitor the engagement of children through pupil voice and use this to target the children less active and promote clubs focused on these children</p>	<p>Less active pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>OVERALL - £2000</p> <p>Ensure clubs are provided for the children's needs and wants to encourage maximum uptake.</p> <p>Teacher time £500</p> <p>Further equipment bought to ensure all children are active during lessons so they do not need to wait for limited supply of equipment £1500</p>

<p>To encourage those who find whole class PE difficult due to SEND and emotional needs to enjoy being active</p>	<p>SEND, less active, emotional support</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p>	<p>As a result, children with additional needs will have additional access to PE through small group and 1:1 sessions, inspiring them to be more active and enjoy sport and what it has to offer</p>	<p>This has not been completed this term but hopefully we will pursue this next year</p>
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<p>To inspire and promote PE, Sport and Activity</p>	<p>All children and staff</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p>		<p>OVERALL - £3500</p> <p>28th September/18th January - Mole Valley Football (Year 3,4,5,6) - no cost Autumn 1 - 6 weeks cricket sessions plus after school club (years 4 and 6) no cost 31st October/1st November - Ballet inspiration day (same cost as last year) 7th March - Quidditch 18/19th April - £595 Skipping workshop for the whole school (challenge day) 10th June - Athlete inspiration Nerys Pearce (Sports for schools - children raise money for this event)</p>
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				9 TH November for 4-6 weeks – Chelsea Football Girls only football
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SIP 2.2 To give all pupils the opportunity to engage in 'Forest school' and other outdoor activities throughout the year	All children and staff	Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement	As a result, staff will be fully forest school trained and confident in delivering high quality forest school sessions across the key stages.	AIM Qualifications Level 3 Certificate for Forest School Leaders Price: £1150 This course includes six tutor-led days plus two further skills days and assessment. This course is designed for the learner to become a qualified Forest School Leader, able to set up and run a Forest School programme. You will learn how to facilitate groups in a learner-centred way and how to manage a Forest School site sustainably. It also covers the practical skills required of a Forest School practitioner. You do not need a Level 2 in order to complete a Level 3 qualification. The course runs from 9.30am to 4.00pm daily.
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				<p>The course will cover:</p> <p>Planning and running your Forest School; policies and procedures, risk assessment, session planning.</p> <p>Theories of learning and development and background to Forest Schools</p> <p>Practical skills and woodland management including fire lighting, tool use, games, identification and use of woodland resources.</p> <p>An on site observation and feedback of one of the 6 Forest School sessions planned and delivered by you.</p> <p>Coursework portfolio to be completed within 12 months of the start of the course.</p> <p>Ongoing portfolio advice and assessment.</p> <p>Two skills assessment days, assessing and consolidating ideas to include campfire cooking and refreshing knots, tarps.</p> <p>Mentoring days - held monthly, an opportunity to ask questions and receive advice on your portfolio work. We strongly recommend you attend at least one of our mentoring sessions either face to face or online.</p>
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<p>To give a wider opportunity to as many pupils as possible to take part in competitive sport and festivals</p>	<p>All children as clubs are free of charge and open to all so we are reducing the barrier to participation for children. We include inspire, aspire and competitive festivals and competitions which are aimed at all levels of attainment.</p>	<p>Key Indicator 5: Increased participation in competitive sport</p>		<p>OVERALL £7000</p> <p>DBS adults to take to the events Medals Clubs</p>
				<p>OVERALL SPEND - £20250</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p style="text-align: center;"><u>Leaders</u></p> <p>Sports Crew Tennis Leaders – Year 5 Sports Day Leaders – Year 6</p> <p style="text-align: center;"><u>Outside Clubs links</u></p> <p>Betchworth Golf Club Dorking Wonderers Panthers Dorking Tennis Mole Valley Athletics Dorking Swimming Club Ashcombe Priory Dorking Rugby Club Chelsea Football</p>	<p>We have had numerous inspiration days and we also have got very close links to a number of local sports clubs which has inspired children to be more active and chose new sports to try.</p> <p>All children are encourages to lead some of their PE sessions, during warm ups, cool downs and specific skills and this gives the children encouragement.</p> <p>WE have Sports Crew, who encourage small active games during lunch times and they have also had a few charity events this year, where they have had Sports Festivals during lunchtimes which are highly successful.</p> <p>WE have had 60 sports leaders during KS1 Sports Day and 20 Sports leaders, umpiring at the local schools tennis tournament where a parent from a different school stated that ‘the children were highly knowledgeable, respectful and fair. It was a pleasure to be part of the tournament.’</p>	<p>St Paul’s has achieve the PLATINUM SCHOOL GAMES MARK for the 3rd Year</p>

Inspiration Days					
Sport			Date		
Ballet Yr R-6			October		
Year 4,6 Crciket			October / Nov		
Chelsea Football Club Yr 3-6			December/Jan		
Quiddtich Yr 3-6			March		
Skipping Yr R-6			April		
Para Athlete Yr R-6			June		
Panthers Football YrR-1			June		
2023/2024					
Year 3	Year 4	Year 5	Year 6		Average
26/30 Willow	25/30 Beech	24/30 Lime	20/30 Juniper	Club	191/240 80%
24/30 Hawthorn	23/30 Hazel	24/30 Cedar	25/30 Elm		
50/60 83%	48/60 80%	48/60 80%	45/60 75%		
14/30 Hawthorn	15/30 Cedar	17/30 Cedar	19/30 Juniper		
11/30	12/30	15/30	20/30		
25/60 42%	27/60 45%	32/60	39/60 65%		

Our inspiration days have given the children expert knowledge of new sports which has encouraged children to take up these sports in their own time. We aim to have a wide variety of inspiration days to give children access to a range of new sports. Inspiration days are focused on both KS1 and KS2

Our clubs are run by teachers and are free for all children which, we feel, is why our club uptake is so high. In KS2 80% of children take part regularly in sports clubs of which 51% of those take part in competitions representing the school.

We promote children to come as reports and photographs to the competitions which gives them a feel of what it is like to come to a competition. This has definitely encouraged children to take part in clubs in future years.

St Paul's has gone to 22 Sport Competitions this year ranging from inspire, aspire and higher events. Events include Lifesaving, Cricket, Girl's Football, Rugby, Swimming, Athletics and Hockey etc

Children from year 6 have the opportunity to build a kit car and race it at Goodwood,

	<p>seeking sponsorship to help build their eco ethos for their car brand. This year, we won Best Presented Team out of 91 cars and came 38th overall. This team, builds their emotional literacy, team work and technical knowledge into the world of motor racing. It also gives them a link into secondary school as our local schools compete in GreenPower for the older age groups.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100% 56 out of 60 children left St Paul's Primary School having achieved 25 m and and Lifesaving skills.	<i>In Year 6, children who have not yet achieved their 25m are taken to a TOP UP swimming session week. This year we had 2 children who had not achieved the 25m and life saving skills and after the week had finished, two children completed his 25m</i> <i>We complete curriculum swimming in Year 3 and year 4 for 10 weeks which gives the majority of the children the chance to achieve this standard.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	96.6% 59 out of 60 children left St Paul's Primary School having achieved 25 m and Lifesaving skills.	<i>All but two children are able to complete a range of strokes</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96.6%</p>	<p><i>Along side swimming sessions, the children learn safe self-rescue. All but 2 children have achieved this.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>WE have a 1 week Top up session where children complete 5 sessions (once a day) in the week to try to achieve the 25m. This year, out of 2 children going to the top up sessions, one of the children was able to achieve 25m by the end of the week.</p> <p>OVERALL COST £100</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming is provided by a swim school with qualified swimming coaches. We have used our CPDs for other sports which teachers teach.</p>

Signed off by:

Head Teacher:	<i>A Alden</i> Mrs Ann Alden
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>A George</i> Miss A George
Governor:	Mrs F Ruddock <i>Fare Ruddock</i>
Date:	19 July 2024