

At St Paul's we promote the spiritual, moral, social and cultural (SMSC) development of pupils across the curriculum in explicit lessons (PSHE/RSE/RE) as well as through initiatives and themes within our collective worship. We prepare the pupils for the opportunities, responsibilities and experiences of later life through different opportunities that are set out below.

Spiritual	Moral	Social	Cultural
<ul style="list-style-type: none"> • Christianity – Harvest • Christianity – Easter Pause Day • Pause Day • St Paul's Day <p>Weekly Assemblies – Monday based on the Christian theme – Tuesday linked to Christian theme and British/School values – follow up reflective work in class in the week.</p> <p>Windows, Mirrors and Doors – within assemblies, class thoughtful time and lessons when appropriate</p> <p>Picture News - weekly: Through Picture News sessions, children are given opportunity to be reflective about their own beliefs and show respect for the beliefs, faiths, feelings and values of others. Coverage is broad and includes current news stories about the environment, religion, politics and culture. It also includes social, ethical and moral issues. Opportunities are given for children to learn about themselves, others and the world around them.</p> <p>Pupil Voice</p> <ul style="list-style-type: none"> • Faith Team – running assemblies – pupil voice on spirituality within school and beyond 	<ul style="list-style-type: none"> • School values • Remembrance Day • World Bee Day – May • Antibullying Week • Local charities – Food Bank – Dorking Fridge – Stripy Stork • National and international charities <p>Weekly Assemblies – Monday based on the Christian theme – Tuesday linked to Christian theme and British/School values – follow up reflective work in class in the week.</p> <p>Picture News - weekly: News stories explore some issues which allow children to see the difference between right and wrong in the 'real world'. Opportunities to look at the civil and criminal law of England are given. Children offer their views about moral and ethical issues and can listen and respond respectfully to the viewpoints of others.</p> <p>Pupil Voice</p> <ul style="list-style-type: none"> • ECO Team • Anti-bullying ambassadors • School Council <p>PSHE – Jigsaw Scheme</p> <ul style="list-style-type: none"> • Being Me in My World • Celebrating Difference • Dreams and Goals • Healthy Me • Relationships 	<ul style="list-style-type: none"> • Christmas Play at the church • Performing at Dorking Halls (yr 3) • Christmas Play at the church (Year 2 and 4) • Learn to Swim (Year 3 and 4) • Taught by a professional sports person for PE (KS2) • Learning a musical instrument – brass (Year 3) and glockenspiel (KS1 and 2) • Making a connection with others – choir at nursing homes • Residential trips (Year 5 and 6) • Performing at the O2 Arena (Year 5) • Travel via a train (Year 5) • Year 6 Production • Catch Up swimming (Year 6) • Year 6 Enterprise for Yr 6 fund <p>Daily assemblies – Monday and Friday whole school, Tuesday – Key Stage – Wednesday and Thursday Key Stage/Class assembly</p> <p>Picture News: We focus on one of the British Values that links to the story which is being shared. This allows children to accept and engage in British Values in a meaningful and relevant way. They also make links to personal, school and community values. Picture News stories inspire children to take action and have allowed opportunities to demonstrate children's willingness to participate in a variety of communities and social settings.</p>	<ul style="list-style-type: none"> • Black History Month • KS1 Pantomime • Reading spine for the school • New Art curriculum across the school • Art gallery Summer 2 – children's work to be displayed <p>Picture News: Children are given opportunities to explore a range of different cultures. It allows children to understand, accept, respect and celebrate diversity locally, nationally and globally. Picture News stories cover British politics giving children knowledge of Britain's democratic parliamentary system.</p>

Developing	Promoting	Enabling	Supporting
<p>Our school values and British values align with each other and we ensure that we develop children's understanding of this in different ways:</p> <p>Whole school assemblies On a 4-year cycle, developing the children's understanding of British Values, our school values and links to Christianity and other faiths, as well as those who have none.</p> <p>Safeguarding We ensure that each half term we remind the children about who they can speak to if they have any worries and share with them who the DSL's are and who is available for Talk Time. These photographs are also around the school, so that all children have a reminder</p> <p>PSHE We follow Jigsaw PSHE curriculum, which develops children's understanding of:</p> <ul style="list-style-type: none"> • Democracy • individual liberty • the rule of law • mutual respect and tolerance <p>The RE curriculum is broad and inclusive</p> <p>We have a school council which is voted for by each class on who they would like to represent them within the school council. This is also linked to work around any general election that happens.</p> <p>Pupil voice:</p> <ul style="list-style-type: none"> • School Council – voted for by each class on who they would like to represent them • Faith Team – leading assemblies and sharing their views on how to develop spirituality within school • Antibullying Ambassadors – sharing thoughts on how to tackle bullying and a child friendly behaviour policy • Eco Team – have class representatives, but all children are invited to get involved through assemblies and when visitors come in to discuss a specific theme 	<p>National focus weeks/days</p> <ul style="list-style-type: none"> • Supporting Anti-bullying week • Children's Mental Health Day • Children's mental health week • Safer Internet Day • World Book Day • Children in Need / Comic Relief • Christmas Jumper Day • Schools Diversity Week • FOSPA (Parent association) fundraising <p>Music/performing</p> <ul style="list-style-type: none"> • Many music opportunities – whole school learning glockenspiel – Year 3 learning a brass instrument • 35% of children have a peripatetic music lesson • Yearly music evening – open to any children who wish to perform • Reception nativity, Year 1 and 2 Christmas Play, Year 3 and 4 Christmas play, • Year 3 at Dorking Halls • Tune Up project – all chn in Y3 learn to play a brass instrument • Year 5 at the O2 • Year 6 production • Choir sings at the Church & nursing homes <p>Extra-Curricular</p> <ul style="list-style-type: none"> • 78% of children attend a wide range of clubs. They are held before school, during school and after school – art / photography / sport / wildlife/ Eco / French / gym • Many clubs free as run by staff – universal <p>Sport</p> <ul style="list-style-type: none"> • Strong involvement with Dorking Schools partnership – participating in a variety of sports and representing the school. • Sports ambassadors and Sports Crew • St Paul's Superstars board – sharing achievements outside of school • Inclusive reading spine throughout the school • SENCO champions for inclusivity within all curriculum areas and for school trips and visits – putting the pupil at the heart of the learning 	<p>Online safety This is a focus each half term and incorporates different age appropriate scenarios that can be discussed. Information is also shared with parents so that they are clear about how to keep their children safe online at home.</p> <p>PSHE Curriculum – Jigsaw We chose this scheme as it clearly focuses on issues that would enable children to really think about how the scenarios would related to their own lives – a lot of it is discussion based and considers safeguarding themes in an age appropriate way.</p> <ul style="list-style-type: none"> • Being Me in My World • Celebrating Difference • Dreams and Goals • Healthy Me • Relationships <p>Trips and visitors</p> <ul style="list-style-type: none"> • Reception – People who help us. We have a variety of parents from across the school who come in and talk to the Reception classes • Pedestrian Training – Year 3 - Children go out in small groups to learn how to navigate around Dorking safely, using appropriate crossings and discussing potential dangers • Bikeability – Year 4 and 6 - Children are taught in small groups about how to cycle safely on the road – building up their skills and confidence to ensure that they are safe when out and about on their bikes • Citizenship day – Year 6 - Children learn about how to keep themselves safe when out and about • Market Place – Year 6 – Children are given a £10 budget and have to think about how they can generate money from this which will go towards their end of year activities. They have to work with a budget and think about balancing expenditure against profit. 	<p>Universal</p> <ul style="list-style-type: none"> • Adults on the gate each morning welcoming children and spotting if there are any concerns and speaking to parents • Adults on the classroom doors each morning • Daily quiet room at lunchtime for children who don't want to go outside • Daily Talk Time at lunchtime – run by Mental Health first aiders • Class sharing boxes – checked daily • Home/School link worker – available to all families <p>Targeted support</p> <ul style="list-style-type: none"> • Daily gardening club for invited children over lunchtime with SENCO • ELSA support • Learning Space – in school and out of school provision • Young Carers weekly lunch club • Reduced timetables for specific children who are struggling <p>Transition</p> <ul style="list-style-type: none"> • Transition sessions for rising Reception before children start in September. Transition sessions in September before they start full time. Photos of the key doors and areas of the school they will use. • Spending time in new classes before September if the classes are being split. • Meet the teacher time with new class in their new room before the summer holiday. Transition books for any children who need them. • Year 6 have transition books they work through for Secondary school transition. • Day spent in their new school • Specific children offered emotional support group around transition. • Specific children are offered transition sessions in their new school over the summer break.

Collective Worship - 4 Year Cycle

		Year A (2021/22)		Year B (2022/23)	
	Half termly service at St Paul's related to	Theme	School/ British value to be explored	Theme	School/ British value to be explored
Autumn 1	Harvest	Generosity (R and F)	Mutual Respect (SV/BV) Perseverance	Giving Directions Lessons learnt through the story of Moses	Respect (SV/BV)
Autumn 2	Christmas	Compassion (R and F) (SV)	Tolerance (BV)		Trust (SV)
Spring 1	Related to theme / Ash Wednesday	Love is... (Based on 1 Corinthians 13)	Hope (SV)	Perseverance (R and F) (SV)	Democracy (BV)
Spring 2	Easter		Wisdom (SV)	Justice (R and F) (Ties in with Wisdom SV)	Rule of law (BV)
Summer 1	Pentecost	Friendship (R and F)	Trust (SV)	Heroes Looking at Christian values through inspirational people	Hope (SV)
Summer 2 <i>St Paul's day 29/6</i>	Leaving	Respect (R and F) (SV)	Individual Liberty (BV)		Compassion (SV)
		Year C (2023/24)		Year D (2024/25)	
	Half termly service at St Paul's related to	Theme	School/ British value to be explored	Theme	School/ British value to be explored
Autumn 1	Harvest	It's a load of rubbish Paul's story in Acts	Mutual Respect (SV/BV)	Thankfulness (R and F)	Respect (SV/BV)
Autumn 2	Christmas		Perseverance (SV)	Trust (R and F) (SV)	Democracy (BV)
Spring 1	Related to theme / Ash Wednesday	Courage (R and F)	Wisdom (SV)	Face to Face with Jesus Key people who were changed by meeting Jesus	Hope (SV)
Spring 2	Easter	Forgiveness (R and F)	Tolerance (BV)		Perseverance (SV)
Summer 1	Pentecost	Link to Compassion (SV)	Hope (SV)	Service (R and F)	Wisdom (SV)
Summer 2 <i>St Paul's day 29/6</i>	Leaving	Bee Attitudes Looking at teachings from the sermon on the mount	Individual liberty (BV) linking with Trust (SV)	Truthfulness (R and F)	Rule of law (BV) Compassion (SV)