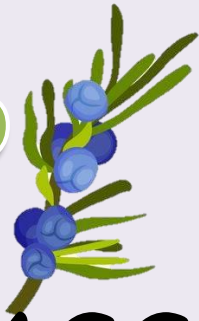




WELCOME TO YEAR 6



ELM CLASS

MRS McLEOD



JUNIPER CLASS

MISS GEORGE (Tue-Fri)



MRS BRYAN (Mon)



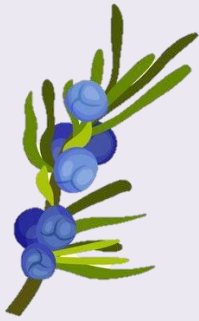
Year 6 HLTA/TA Team

MRS HERBERT, MRS WAN, MRS PEARCE





AIMS For Yr6



To support the children to continue to grow as confident and independent learners and to help them prepare for Secondary School.

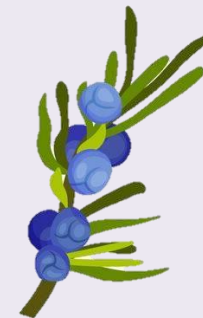
- * Encouragement
- * Care
- * Support
- * Expectation
- * Challenge
- * Reward
- * Intervention
- * Boundaries





CURRICULUM for the Year

Available on the Website (please ask if you would like a paper copy)



Homework Timetable

Homework is set on Friday and is due the following Friday. Homework consists of the following:

Daily Reading to be recorded on Reading Records with 5 **WOW words** including definitions. Minimum of 2 times per week reading out loud to an adult.

Reading comprehension activity

SPAG.com activity

Spellings to learn for dictation on Friday morning (usually 8-10 spellings).

MyMaths/Maths.com activity related to the week's learning.

TT Rockstars 30 minutes per week.

Activities and visits that may help your child with their topic

Areas to research at home	Places to visit on days out or holidays
World War 1	Dorking Museum
South America	Imperial War Museum
Oceans and Continents of the World.	
General Map Work	

SCHOOL TRIPS/WORKSHOPS

Our school trips for this term are

- Zoo to visit in School (Science)

PE & GAMES

OUR PE DAYS ARE:

Outdoor PE is on **Tuesday** for both classes.

Indoor PE is on **Friday** for both classes.

On their PE and Games days, children need to come to school wearing their PE kit (including navy socks) and school shoes. They must have a pair of trainers to be kept in school throughout the year. Children may wear a plain tracksuit (navy) for outside Games during winter and a change of navy socks. Children **MUST NOT** wear earrings during PE lessons.



Curriculum Map

This leaflet has been produced to inform you the some of the work and activities that your child will be carrying out this term in Year 6.

Our topics this term will be:

World War 1

South America

The topic web enclosed shows the areas of work to be covered across the curriculum.

YEAR 6 AUTUMN TERM

Year 6 - Autumn 2026

English

FICTION GENRE

Narrative—Boy, Roald Dahl
Poetry—Tyger, Tyger, William Blake

NON-FICTION

Newspaper Report—Christmas Truce
Non-Chronological Report—Macavity, T.S. Eliot

GRAMMAR

Editing Skills
Word Classes
Basic Punctuation
Relative Pronouns
Conjunctions
Parentheses

Mathematics

Place Value
Addition and Subtraction
Multiplication
Division
Fractions
Measurement

Computing

Online Safety — Strategies to identify scams / online relationships
Communication and Collaboration / Web pages

Art & DT

Boy, Mole, Fox and Horse—Scrapbook and Water-colour Landscapes
Self-Portrait

PE

Outdoors - Sportshall Athletic / Tag Rugby
Indoors - Gymnastics, apparatus and floor

RE

Christianity: Being me in my world
Christianity: Trinity

MFL—French

Revision of basic conversations, likes/dislikes, transport and weather
School Life: preferences and being able to give a reason using 'because'

Geography / History

South America:

Compare South America to North America. Identify trade and economic relationships between South and North America. What are the countries of South America? What is the climate of South America? What are the major mountains of South America and what can we find out about them? What is trade? What products are exported from South America?

World War 1:

Causes Of War
Trench Warfare
The Home Front
Propaganda
Remembrance
The Christmas Truce (English XC).

Science

Living things and their habitats
Animals including humans

WW1

SOUTH AMERICA



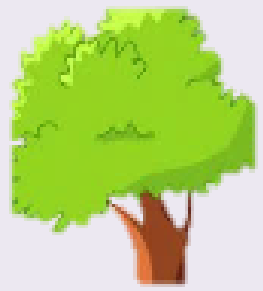
PSHE

Being Me in My World
Celebrating Difference

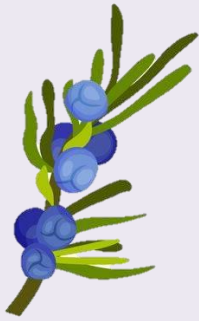
Music

Charanga Rhythm – Happy and Classroom Jazz





SATS

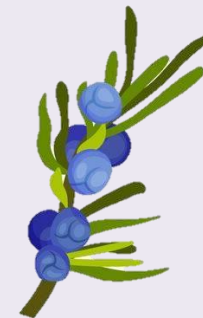


- These will take place w/b 10th May 2027
- SATs tests will be in Maths, Reading and Grammar.
- Writing is teacher assessed. The children will be preparing a writing collection throughout the year that may be moderated at the end of June.
- There will be a SATS meeting early in the Spring term after we have received the final guidance.





UNIFORM



(List and suppliers available on the Website)

PLEASE MAKE SURE ALL UNIFORM IS CLEARLY NAMED

Please see handout or check the Uniform page on the Website.

At St Paul's we feel that uniform is really important as it helps us to feel together as a community and to take pride in our sense of unity. We have simplified our uniform so that we have just one uniform all year round.

Uniform (All year round) – All Years

- Logo embossed navy-blue sweatshirt or cardigan
- Pale blue polo shirt with logo
- Navy-blue trousers/shorts or Navy-blue skirt/pinafore
- Plain Navy-blue socks or plain Navy-blue tights.
- Black school shoes – not trainers or ankle boots (unless special permission is given)
- Sky blue and white checked summer dress (Summer alternative only between Easter and October half term).
- White socks
- Pac-a-mac (to be kept in back-pack at all times).
- Warm coat for Winter (bright colours are preferable due to safety when walking to and from school on dark/dim mornings or afternoons).

PE Uniform

- Logo embossed Navy-blue PE T-Shirt
- Navy-blue shorts or ~~skirt~~ – no shorter than mid-thigh
- Plain navy-blue joggers or plain navy-blue leggings (no logos, stripes or colours).
- Logo embossed navy-blue sweatshirt OR Logo embossed navy-blue hoodie. (Please note: cardigans cannot be worn for PE for safety reasons).
- School Shoes (as above) – to be worn into School on PE Days
- Navy-blue socks (no tights please).
- Logo embossed PE Bag (available from the School Office) containing:
 - Trainers (these should be kept in School in good condition).
 - A plain Navy-blue base layer top may be worn for extra warmth if required under school tops or PE tops. Base layers should not be worn under shorts, as all children can wear Navy-blue joggers/leggings.

All uniform items should be clean, clearly labelled with the child's name and in good condition.

Hair should be tied up if it is shoulder length or longer and the hair band should be plain and either, blue, black, brown or white.

Jewellery should be worn except for plain, small gold or silver stud earrings. Earrings MUST NOT be worn on PE days.

School uniform is available locally at a reasonable cost (see below or on our website for stockists). There is an ample stock of second hand uniform (organised by FOSPA), if you would like to purchase some, please make enquiries through the school office.

If you have any questions, please contact the School Office via the contact page on our website or by email to info@stpauls-dorking.surrey.sch.uk or by telephone on 01306-383547.

Logo items are stocked by these suppliers:

Love Your Logo/In-Press Promotions,
Ashcombe House
London Road
Dorking

Or online at:

Love Your Logo: <http://www.loveyourlogoschoolwear.com/>

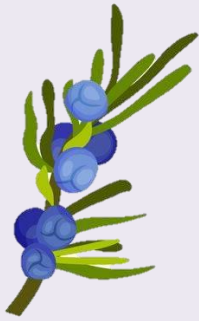
School Trends: <http://www.schooltrendsonline.com/schools/StPaulsPrimarySchoolrh42hs> (sample sizes are available in the school office)

My Clothing: <https://myclothing.com/ueslink/5881.school?t=1587628735044> (formerly Tesco Uniform)





PE Days



PE Days for Year 6 are Tuesday (Out) and Friday (In).

Please remember that the children need to come into School in **PE KIT** (Navy shorts, T-shirt, socks, tracksuit) on PE days (wearing school shoes to School and with trainers in a School PE Bag that should be kept at School - this is so that they can play on the field on other days).



A navy tracksuit is essential for cold weather.

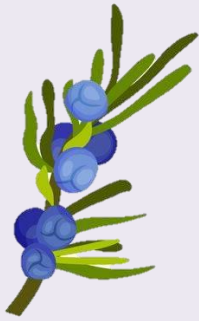
As the children are maturing, they might like to bring a deodorant in their bag for hot days or PE days - this must be a roll-on deodorant only.

Children must not wear earrings on PE Days.





OTHER EQUIPMENT

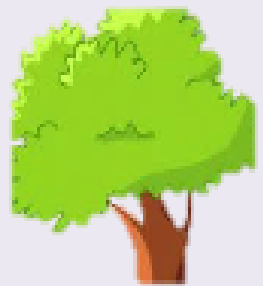


**PLEASE MAKE SURE EVERYTHING IS
CLEARLY NAMED.**

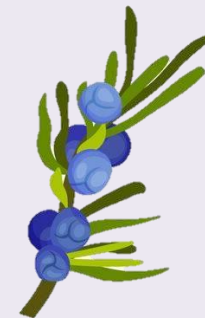
Pencil Case (small - needs to fit in tray) - this will need to stay at school. All available, at cost, at the Stationery Shop (open every Lunchtime 12:05-12:15). Please order via SCOPAY.

Small Backpack to carry Lunch / Book / extra colouring pens/pencils if wanted.





TRIPS / EVENTS



(Proposed for 26.27) [Estimate cost]

Zoo Workshop (Science) - TBC (in School) [£6]

The Ashcombe School (Drama visit) - 11th November [0]

Henley Fort (Residential - History - WWII) - March 16th / 17th
[£130]

Junior Citizen (PSHE/Transition) - March '27 (TBC) [£12-£13]

Bowling and Laser Quest Trip (End of SATs celebration) - 14th May
[£30]

Buddhist Temple, Wimbledon (RE - Buddhism) - 20th May [£13]

Guildford Cathedral (Leavers Service) - 16th June [Fundraising covered]

Year 6 Production - 13th-15th July

Year 6 Leavers Party - 20th July [Fundraising covered]





HOMEWORK



Year 6 – Weekly Homework

For Year 6, Homework will be set using Microsoft TEAMS ([General](#) | [Year 6 Team 26.27](#) | [Microsoft Teams](#))



The children can access Teams using their normal login via **O365.com** (on any internet browser) or the **Teams app** available on Apple or Google. All logins for other platforms can be found on the login sheet sent home at the start of the year.

Reading - 20 minutes (or more!) reading **per day**.

- Collect **5 WOW** words per week and look up their meanings in a dictionary. All reading (and WOW words) should be recorded on the Reading Record found on Teams (link above). You may also take a paper copy of the Reading Record which you can complete, photograph and upload to Teams.

Comprehension - 30 minutes comprehension task set on Teams.

English - SPaG (Spelling, Punctuation and Grammar) [SPAG Tests Online](#) - [Practice Grammar & Punctuation Tests Online](#).

20 minutes per week set on SPaG.com (via link in **Teams** or above) **plus**
20 minutes per week Spelling homework set on **Teams** to learn focused spelling words.

Maths - 30 minutes per week set on MyMaths.com ([Home - MyMaths](#) or link in Teams) or focused Maths questions set on Teams.

TTRockstars - 5-10 minutes at least 3 times per week to practise times tables ([Times Tables Rock Stars: Play](#)). There will be battles between Juniper and Elm.

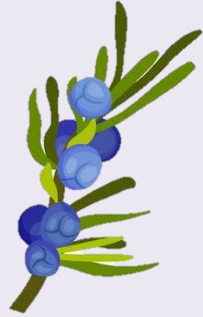
Please let us know if you have any queries concerning homework. The **Year Group Team** can be contacted on the Posts page in Teams or on their dedicated email address:

year6@stpauls-dorking.surrey.sch.uk





READING



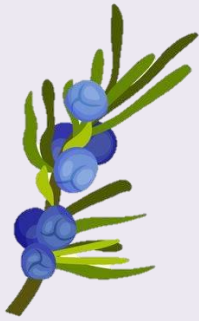
READ! READ! READ! READ!

- Reading in School - Reading at Home.
- Children can borrow books from School or read books from home, but please check that they are appropriate for their reading level.
- Please make sure they have their current reading book with them every day.
- Reading Records - (see Homework information)
- Please encourage your child to read every night and at least twice a week aloud *with an adult* and to complete their Reading Records.
- Remember to 'sign/comment on' the Reading Record when you have read with your child.
- Parent Readers - we are always looking for parent helpers to hear reading through the entire School. Please contact the Office if you can help.





Accelerated Reader



What is it?

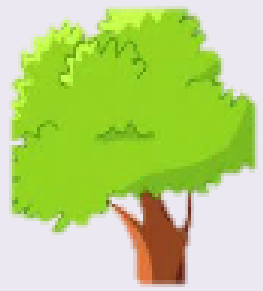
- Accelerated Reader (AR) enables us to accurately match reading books to children's current reading ability and helps teachers to assess, manage and monitor independent reading.

How does it work?

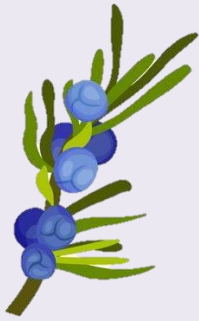
- Children from years 3 - 6 have been assessed on the computers in school using Accelerated Reader.
- Each child has a colour banded book.

How can you check if a book from is on AR?

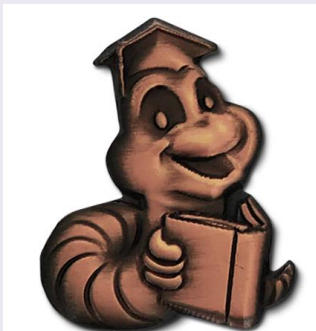
- Parents can visit <http://www.arbookfind.co.uk> to search all of the available books with AR quizzes.
- If it's not there, then children can still read the book, but we encourage them to also have a book from school that is colour matched to their ability.



Quizzing

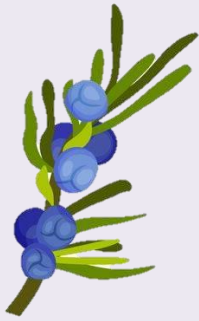


- When your child has finished reading their book, they can take a quiz online at home. This is a really useful way of seeing what they have learnt. Quizzes are best taken **within 24 hours of finishing the book.**
- They can earn badges for the number of words read - bronze 100k, silver 500k and gold 1 million +





Spelling Homework

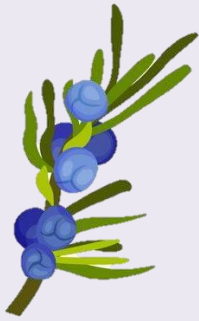


Year 6 Spelling Scheme focused on Year [3/4] 5/6 National Curriculum Words

- Spelling Homework will be set **weekly** on **Teams**. The children will need to learn a set of words each week and they will then be tested on these on a Thursday.
- Some children may start on Year 3/4 words in the first term.



Maths Homework

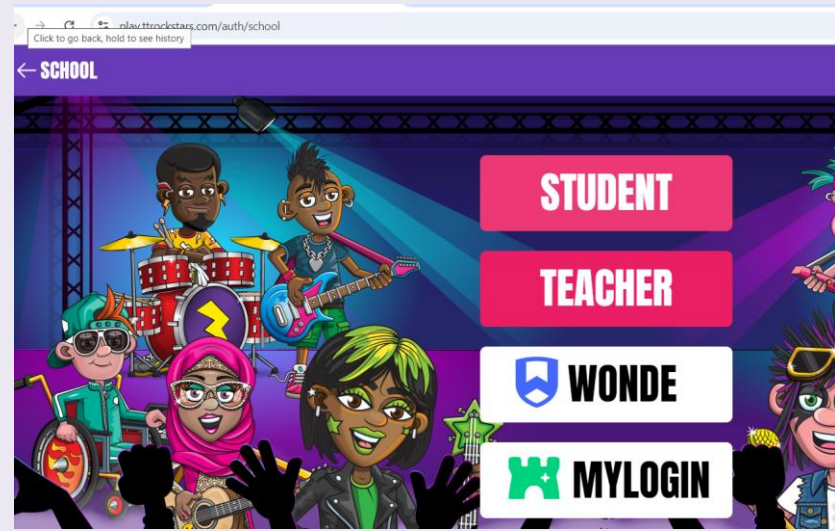


- Maths homework will be set weekly on My Maths.
- Children should also practise their timetables weekly on TT Rockstars.

- Log in at [**mymaths.co.uk**](https://mymaths.co.uk)
- Our school log in details are:

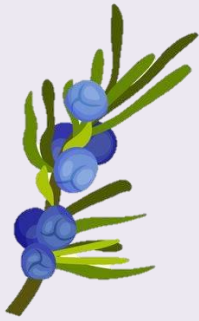
School username: stpauls20

School password: rectangle67





SPaG Homework

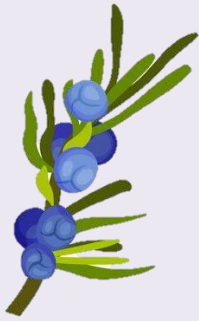


SPaG (Spelling, Punctuation and Grammar) Homework will also be set on SPAG.com.





Relationship Education

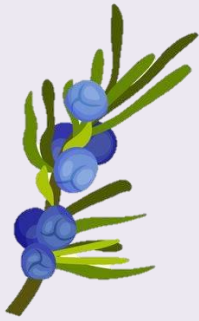


- RSE (Relationship and Sex Education) will be covered within PSHE lessons.
- A letter will be sent out prior to the start of the teaching.
- More information will be available on our Website under 'About Us > Curriculum > RSE'.





OUR CLASSROOM

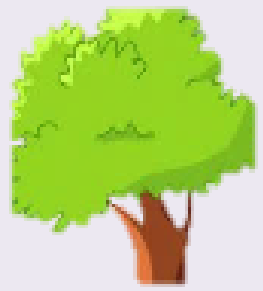


Seating groups – will move around regularly – we aim to support them to be able to work with lots of different partners to help to prepare for Secondary School.

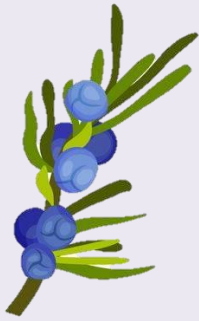
Pegs / troughs

- **Water (Only Water, no squash etc.).** All water bottles will be sent home daily for a wash and refresh.
- **Snacks** (Only fruit or veg). Please put morning snacks in a separate bag/box in backpack for morning break.
- **Please name Water Bottles and lunch boxes.**





RESPONSIBILITIES in Year 6

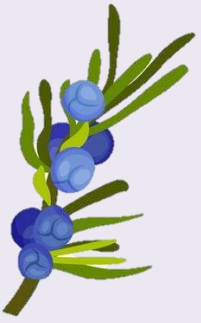


- Class jobs
- School council
- Eco Group
- Sports Crew / Opals
- Prefects
- Wellbeing
- Anti-Bullying
- Stationery Shop
- Assembly Technicians
- School Ambassadors
- House Captains



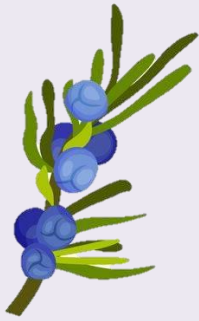


ROTARY





PHONES IN YEAR 6



If it is necessary for your child to bring their phone to school, please complete a permission form (available at the office or in class).

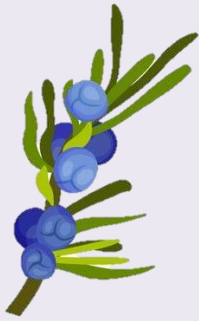
ALL Phones **MUST** be switched off at the gate and immediately handed into the class teacher.

Phones will be returned at the end of the day and must remain switched off until the children have left the School premises.





ALLERGIES



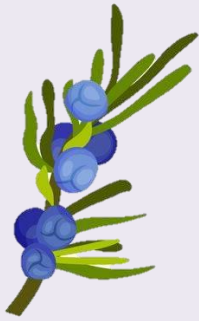
- No nuts, kiwi or sesame
- No shellfish

Please let us know if your child develops an allergy or has an intolerance.





MEDICAL

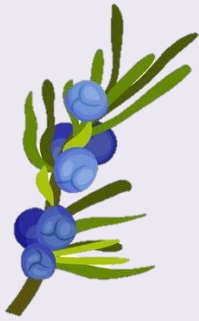


- Please make sure that you have spoken to the Office if your child needs medical support at School such as an inhaler or EpiPen.
- Please ensure that all Inhalers and EpiPens are clearly labelled.
- Please make sure that Inhalers and EpiPens are in date.



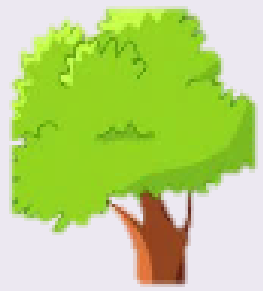


PARENTS EVENINGS

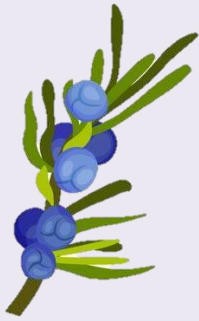


- Parents evenings are notified in the Newsletter.
- Parents evenings are held in the Autumn and Spring Terms.
- There will be an additional Parents evening for Parents who have children on the SEND register.





COMMUNICATION



If you do have any questions or queries, please contact The Year 6 Team, in the first instance, via:

- the Year 6 email address (Year6@stpauls-dorking.surrey.sch.uk);
- the School Office (info@stpauls-dorking.surrey.sch.uk);
- by telephone to the School Office (01306 883457); or
- by using the Contact Us form on the Website.

If the Team is not able to help, please contact:

Mrs McLeod (Phase Leader KS2);

Mrs Bryan (Deputy Headteacher); and finally

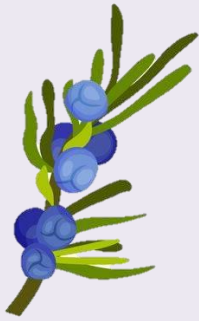
Mr Papworth (Headteacher)

via the School Office.





WHEELS TO SCHOOL

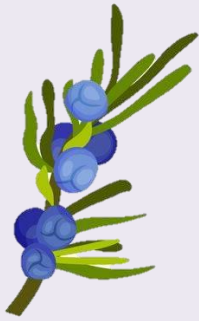


- Pupils may ride bikes or scooters to school at parents' discretion.
- Please ensure that they wear a helmet and that it is correctly fitted and fastened.
- Children should dismount and enter through the Year 3-4 gate.
- 'Vehicles' should be left in the KS2 bike park (by the 'Star of the Week' entrance).
- Please ensure you speak to your child about taking care in the Lane and St Paul's Road East/West as there are lots of young children walking along at drop-off and pick-up time and they are un-predictable and fast!
- Bikes and scooters must not be ridden in School!



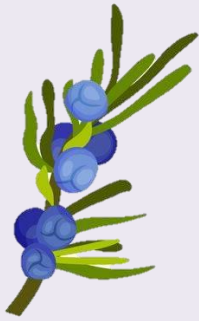


AND FINALLY...



- We are here to help and are always happy to make time to talk with you.
- Please let us know if there is anything happening in your child's life that may affect their day at school.
- **We are always grateful to receive tissue boxes!**





Thank you!

Questions?

Any Questions?

