

**Quick icebreaker !**

***What is your biggest worry about your child starting secondary school?***

**Post-It note on your chair...**



**Write your worry on the Post-It**

**Stick your Post-It to our flip-chart**



# Moving on to secondary school!

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# Our aims today...



To answer your questions



To talk about Yr 6 to Yr 7 transition for children & parents



To show how secondary schools work with their students & families



To help ease our anxieties and worries



# What stays the same/similar from September onwards?

It's helpful for us adults to reflect on what similarities there are between the two phases, such as

Daily family routines

Wearing a uniform – although a different one

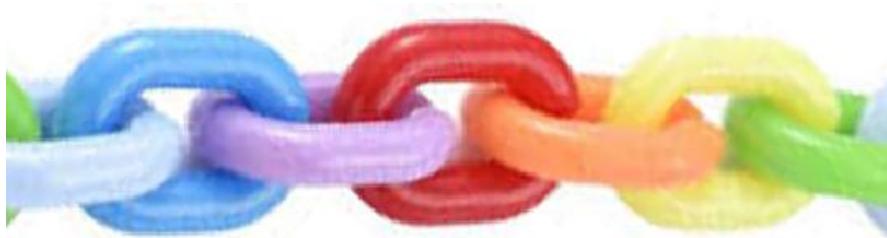
a timetable & lessons

lunchtimes and playtime (now 'morning break')

Activities outside school

Weekend routines

connecting with friends



## Links already?

Year group visits –  
e.g science  
workshops,  
sports events,  
drama  
productions

Parents' Evening  
for older siblings

Open Evenings/Open Days

Holiday activities  
using the school  
site – e.g. sports  
camps

Friends/neighbours'  
children attending  
the school

Other times –  
Events?  
Requested visits?

Linked work – e.g.  
community choir for  
events; older  
children visiting the  
primary school

# What stays the same for additional needs?



**LAW**

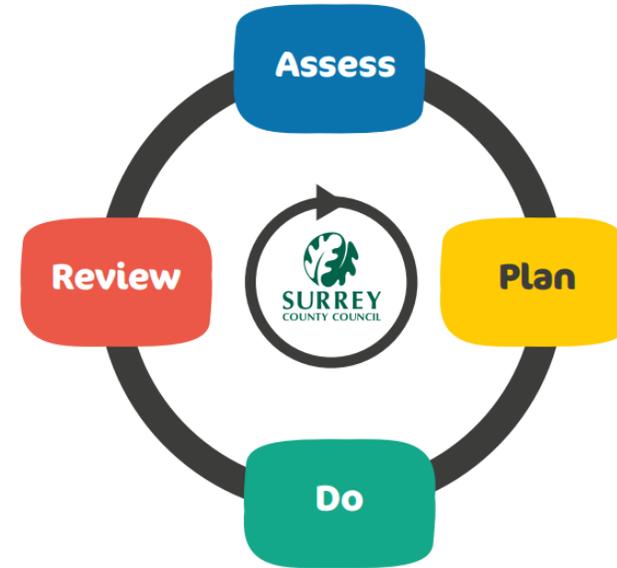
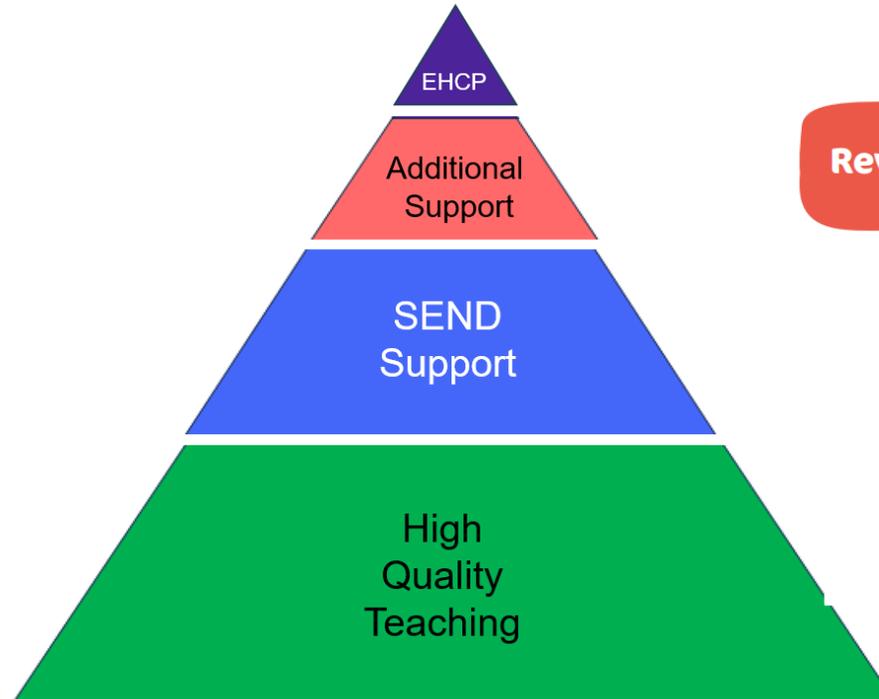
Department for Education

Department of Health

**Special educational needs and disability code of practice: 0 to 25 years**



Children and Families Act 2014



# Primary to Secondary – what changes in our children can we expect to see?

At age 11 to 12, most are in the midst of puberty

Desire for independence is growing

Friendships are very important

They like to know that their opinions are heard and valued

“Although there will still be times when you need to put your foot down, try to hear your child out before jumping in with advice or instructions,” advises chartered educational psychologist [Julia Busch Hansen](#).

# What's different – and even exciting? What do we remember?

Choosing food  
with fingerprint  
tech

Knowing what the  
timetable is for  
every day

Masses of  
clubs to  
choose from

The Drama studio!

Changing teachers  
every lesson

Different  
uniform – I like  
our blazer!

Science labs... DT  
rooms... Food  
Tech kitchens

Doing subjects  
I've never done  
before

Walking home  
with friends

Going to school by  
myself – meeting up  
with friends on the  
way

Having a Form  
Tutor and  
Head of Year

Using apps to  
see what the  
homework is

Lots more people  
to choose friends  
from

## From March

Primary &  
secondary  
SENCOs link up

## April-May

Yr 6 team - information  
Yr 7 team – uses info on all pupils –  
planning  
STIPS ASPIRE events

## June

Yr 7 team  
- induction info for pupils & families  
- plan induction programme

## Late June -July

Induction day - pupils  
Induction evening – families  
Additional visits

## Late July-August

Summer activities / workshops /  
Bespoke induction/introductions

## September

Staggered start – Year 7 first  
Year 7 adaptations – first in  
lunch queue; Yr 7 playground;  
specific Yr 7 spaces....

# Where to look for information?



School website

- About us
- Vision/values
- Learning/Curriculum
- Prospective families
- Staff list

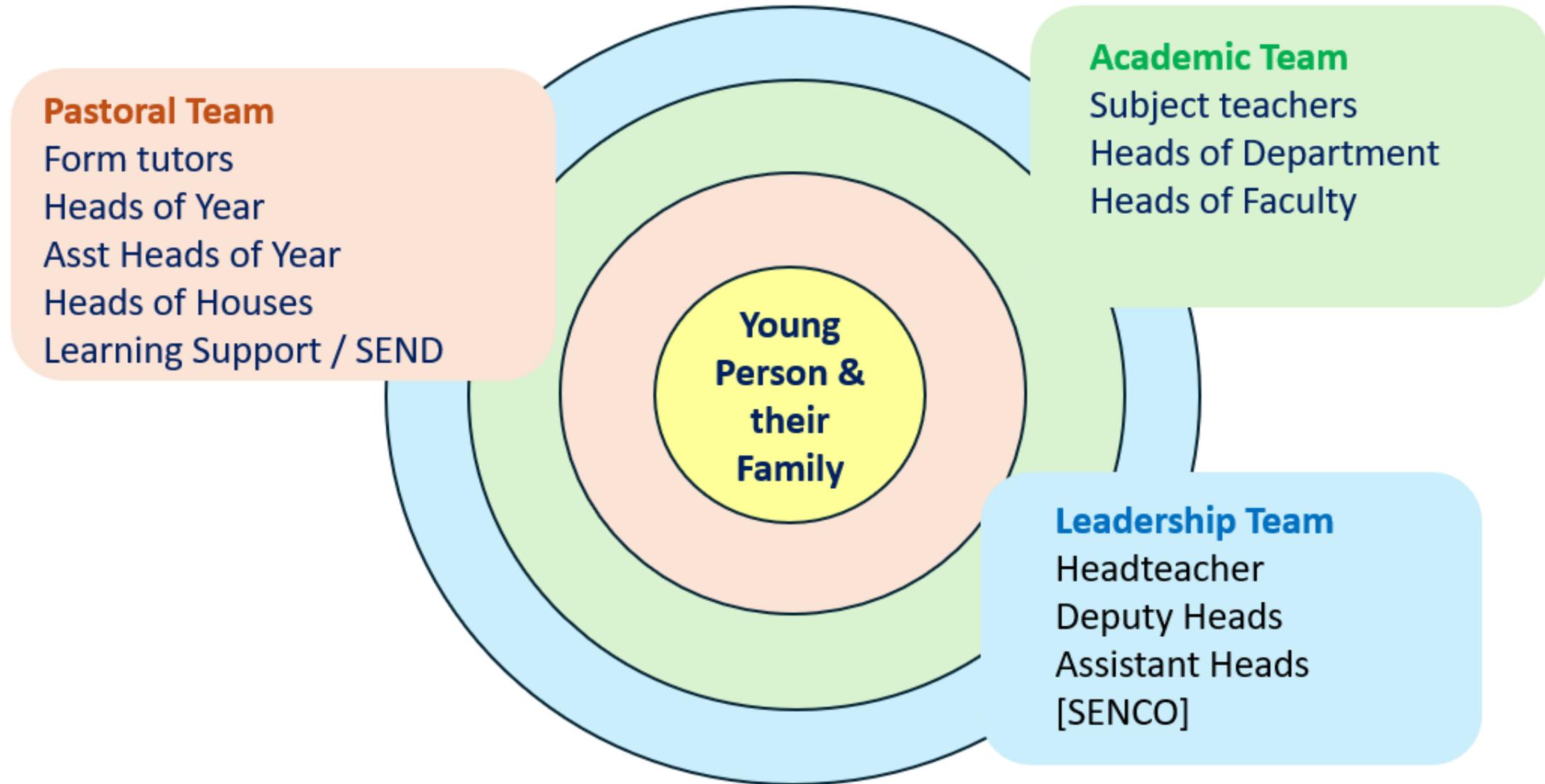
- News/newsletters
- Events
- Term calendar
- Clubs

## Policies

- Homework
- Anti-bullying
- Behaviour for learning
- Safeguarding

- Support/SEND/Inclusion
- SEND Policy
- SEND Information Report





## Who do I contact?

### Form tutor / Head of Year

- Behaviour
- Peer relationships
- Safeguarding
- Family events
- Emotional wellbeing
- Trips/clubs
- Uniform
- Free school meals

### Teacher / Head of Department or Faculty

- Homework
- Challenges with learning
- Behaviour in specific area/subjects

### SENCO / Deputy SENCO

SEND interventions / provision

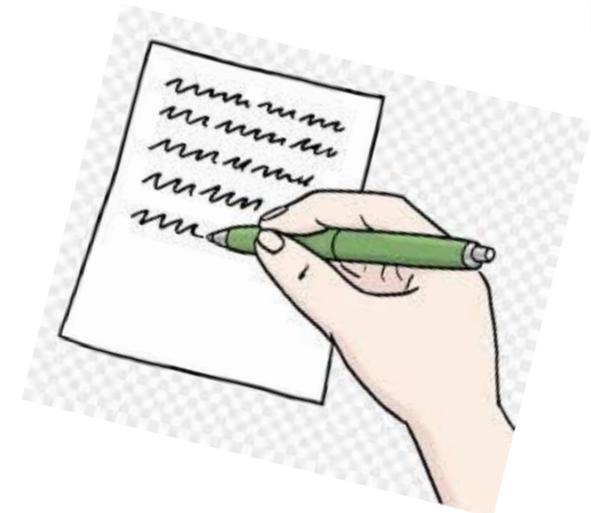
Concerns about specific learning needs  
/ individual needs

Concerns about needs being met in  
school

Exam Access Arrangements

# How do I contact?

Email addresses  
Form Tutor  
Head of Year  
SENCO



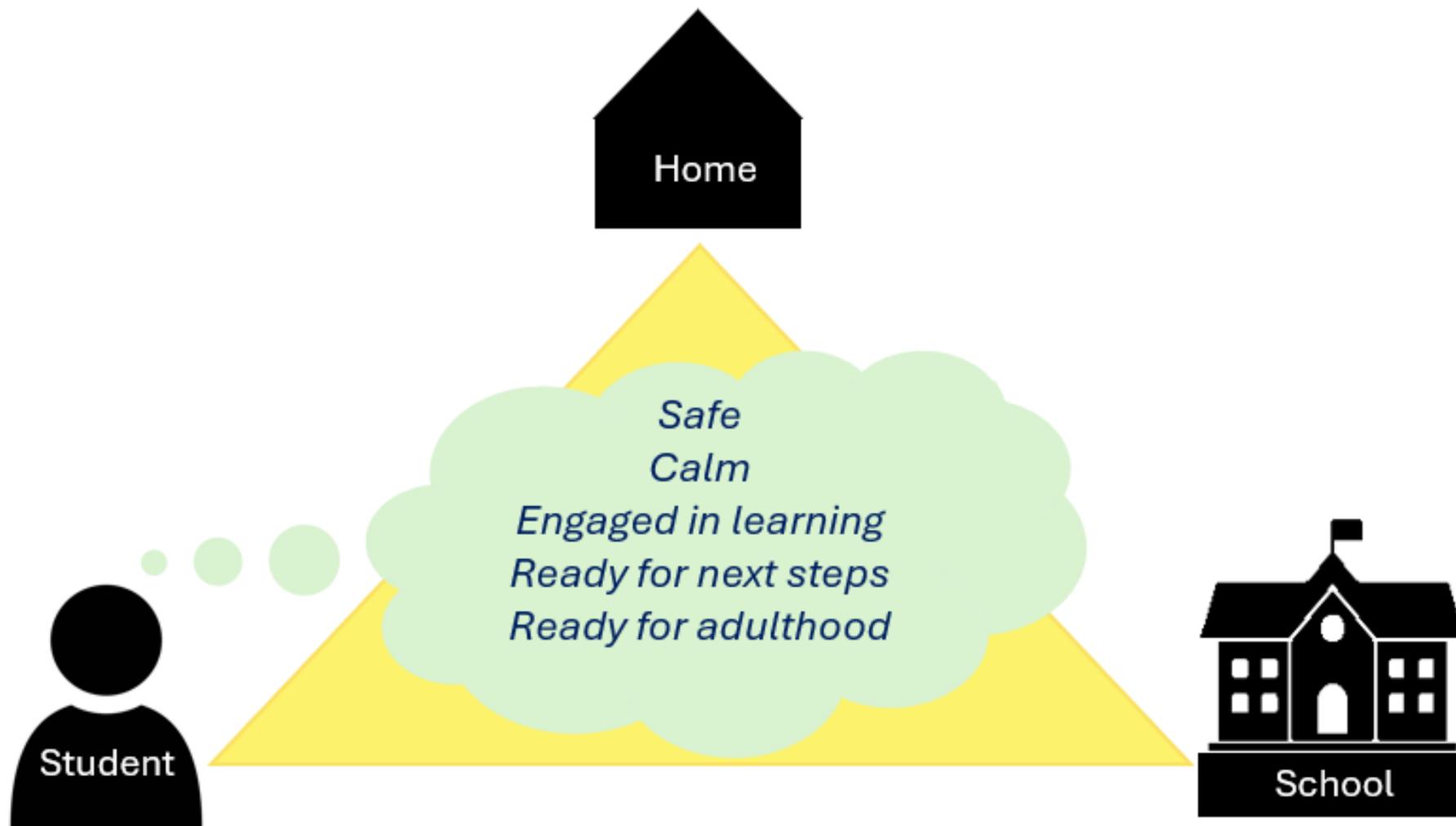
## How we support SEN in our classrooms

- **High Quality Teaching** considers the needs of learners which then informs planning and delivery to make learning accessible.

Teachers will use **a range of strategies**, to support learners to access and engage with the curriculum. These are **reasonable adjustments** – all part of adaptive teaching.

- Visual prompts
- Visual aids – e.g. reading rulers, coloured overlays
- Allowing for extra processing time
- Movement breaks
- Access to a quiet/safe space
- Providing de-escalation strategies
- Time out
- Adjusted entry/exit times

- Tasks broken down into chunks
- Task boards/task lists
- Physical aids
- Assistive technology
- Seating plan adjustments
- Staff training
- Enlarged font on worksheets
- Ear plugs/defenders
- Concentration aids



The strongest support comes where home, school and the student work jointly and cohesively to overcome barriers to learning.

# Year 7 –ready One Page Profile?

What do they **like**?

What are their **aspirations and ambitions**?

What are their **strengths**?

What are their **interests**?

What **works well** in their current setting?

What are they **looking forward to**?

What **worries** or upsets them?

How do they like adults to **help/support** them?

What are the **best ways to communicate** with them?

What works well to **calm** any worries?

# Supporting families during transitions

## Family Voice Surrey

### Transition to secondary school group,

for parents thinking about how to prepare their child with additional needs for secondary school  
The group meets online throughout the year, usually monthly.

[FVS Regular Events - Family Voice Surrey](#)

## SEND Advice Surrey

Impartial, confidential, free advice and support to parents/carers of children and young people with special educational needs and/or disabilities

[SEND Advice Surrey](#)

**Keep talking to  
your schools –  
that is key!**

## Surrey Local Offer

### Supporting your child during transitions

Suggestions for parents/carers

