

Homework Timetable

Homework is set on Friday and is due the following Friday. Homework consists of the following:

Daily Reading to be recorded on Reading Records with 5 **WOW words** including definitions. Minimum of 2 times per week reading out loud to an adult.

Reading comprehension activity

SPAG.com activity

Spellings to learn for dictation on Thursday afternoon (usually 8-10 spellings).

MyMaths/Maths.com activity related to the week's learning.

TT Rockstars 30 minutes per week.

SCHOOL TRIPS/WORKSHOPS

Our school trips for this term are

- Zoo to visit in School (*Science*)

PE & GAMES

OUR PE DAYS ARE:

Outdoor PE is on **Tuesday** for both classes.

Indoor PE is on **Friday** for both classes.

On their PE and Games days, children need to come to school wearing their PE kit (including navy socks) and school shoes. They must have a pair of trainers to be kept in school throughout the year. Children may wear a plain tracksuit (navy) for outside Games during winter and a change of navy socks. Children **MUST NOT** wear earrings during PE lessons.



Curriculum Map

This leaflet has been produced to inform you of the some of the work and activities that your child will be carrying out this term in Year 6.

Our topics this term will be:

World War 1

South America

The topic web enclosed shows the areas of work to be covered across the curriculum.

YEAR 6
AUTUMN TERM

Activities and visits that may help your child with their topic

Areas to research at home	Places to visit on days out or holidays
World War 1	Dorking Museum
South America	Imperial War Museum
Oceans and Continents of the World.	
General Map Work	

Year 6 - Autumn 2026

English

FICTION GENRE

Narrative—Boy, Roald Dahl

Poetry—Tyger, Tyger, William Blake

NON-FICTION

Newspaper Report—Christmas Truce

Non-Chronological Report—Macavity, T.S. Eliot

GRAMMAR

Editing Skills

Word Classes

Basic Punctuation

Relative Pronouns

Conjunctions

Parentheses

Mathematics

Place Value

Addition and Subtraction

Multiplication

Division

Fractions

Measurement

Computing

Online Safety — Strategies to identify scams /
online relationships

Communication and Collaboration / Web pages

Art & DT

Boy, Mole, Fox and Horse—Scrapbook and Water-
colour Landscapes

Self-Portrait

PE

Outdoors - Sportshall Athletic / Tag Rugby

Indoors - Gymnastics, apparatus and floor

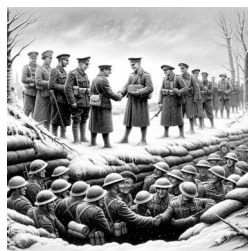
RE

Christianity: Being me in my world

Christianity: Trinity

WW1

SOUTH AMERICA



PSHE

Being Me in My World

Celebrating Difference

Music

Charanga Rhythm – Happy and Classroom Jazz

MfL—French

Revision of basic conversations, likes/dislikes,
transport and weather

School Life: preferences and being able to give a
reason using 'because'

Geography / History

South America:

Compare South America to North America.
Identify trade and economic relationships be-
tween South and North America.

What are the countries of South America?

What is the climate of South America?

What are the major mountains of South America
and what can we find out about them?

What is trade? What products are exported from
South America?

World War 1:

Causes Of War

Trench Warfare

The Home Front

Propaganda

Remembrance

The Christmas Truce (English XC).

Science

Living things and their habitats

Animals including humans