



	OLS Lesson: I can describe ways in which some online content targets people to gain money or information illegally. I can describe strategies to help me identify such content (e.g. scams, phishing).	LO: To explain the importance of internet addresses	LO: To recognise how data is transferred across the internet.	LO: To explain how sharing information online can help people to work together.	LO: To evaluate different ways of working together online	LO: To recognise how we communicate using technology	LO: To evaluate different methods of online communication
PSHE	Unit: Being Me in my World.						
		The Boy, the Mole, The Fox and the Horse. Illustrated Story. Independent Write LO: can identify my goals for this year, understand my fears and worries about the future and know how to express them	LO: know that there are universal rights for all children but for many children these rights are not met	LO: I understand that my actions affect other people locally and globally	LO: can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities	LO: I understand how an individual's behaviour can impact on a group	LO: I understand how democracy and having a voice benefits the school community
Art	Unit: Boy, Mole, Fox, Horse – Art Unit						
	Assessment Lessons: LO: I can create a self portrait.	LO: I can create a Scrapbook page.	LO: I can explore sketching techniques and skills.	LO: I can plan a landscape using perspective, vanishing points and horizon.	LO: I can create a watercolour landscape.	LO: I can draw in the foreground.	LO: I can evaluate my own and others' work.



French	Unit: Revision of basic conversations, likes/dislikes, transport and weather.
PE	Outdoors: Sports Hall Athletics, Sports Leaders Indoors: Gymnastics



St Paul's CofE Primary School
Shaping Futures, Inspiring Curiosity



In narratives, describe settings, characters and atmosphere.
Integrate dialogue in narratives to convey character and advance the action.