Optional Home Learning Project - Week Commencing Monday, May 4th

Animals in Art

Please see below for this week's <u>optional</u> topic-based home learning. The topics are the same for each year group so that children within the same family can work as a team and learn together if they would like to. How much they do together is up to them; it could be they complete the whole project together, with children taking on different roles or that they share smaller tasks together and then decide to present their learning separately in different formats.

This week we would like children to explore Animals in Art.

Below, please find some examples of different activities that the children could do this week. The children can focus on some of the suggested tasks to help them in their learning. However, if there are aspects of the topic that interest them more, they can look at these in more detail. Our recommendation would always be to go with what interests children the most!

Please note that children of key workers who are coming into school will also be exploring Animals in Art and doing a similar project - they won't miss out!

Class teachers would love to see any finished work. This can be submitted via Purple Mash and posted into the 'Sharing' area. Happy learning! ©

School Topic - ANIMALS IN ART

For 2 points...

Find out: Can you spot animals in paintings or drawings in your favourite storybooks. Who is the artist?

Paint or draw a picture of your favourite animal. What colours will you use?

Make a model of an animal. You could try using lego, paper or even empty cartons/ boxes but ask an adult first!

For 5 points...

Find out about the artist Franz Marc. Which is your favourite animal painting? Why?

Make a 3D model of an animal from recycled boxes. Paint it in your favourite colours like Franz Marc.

Look at colours he has used.
What colours can you see out of your window or on your walk?
Make a little record or keep a diary of colours that you see around you.

For 8 points...

Compare an artist from history, who depicts animals, and a contemporary artist. What are their differences or similarities?

Listen to 'Carnival of the Animals' .Can you find three fact about this piece of music?

Which instruments can you hear? Which animal does the music make you think of?

Try moving to the music .Are you a lion? An elephant? You may have to move in lots of different ways to different parts of the music.

For 10 points...

Look for animals in art. It could be sculpture, collage, painting, mixed media photography, illustration, theatre. Choose your favourite and recreate something in that style. Write about your work as if it is going in an exhibition.

Create an exhibition in your home of things you have made. Make a poster of your exhibition.

Children can complete as many or as few of these activities as they wish!

These will form their 'topic work' for the afternoon, but can be completed whenever they would like to. You may want to take photographs of what you create and post them on Purple Mash.