



**Year 1**  
**Maths**  
**Monday 13/7/2020**

**Aim:** To be able to **add** on a number line by  
counting on  
To know that addition can be done in any order.

I can **count on** on a number line.  
I can jump on the correct number of spaces.  
I can say which number I land on.



## Starter:

**Which numbers are missing ?**

**(It may help you to count the numbers out aloud)**

**5    10    15    25    30    40    45**

**2    4    6    12    16    20    22    28**



- Look at the number sentence below.

$$6 + 8 =$$

- How can we use a number line to work this out?
- Where should we start?
- What do we need to do next?
- Which number will we land on?
- Does it matter which number we start on?  
Could we start on 8 and add 6? Check!



- We can start on **6** and then jump **forward 8** spaces on the number line.
- But it is quicker to start on **8** and add **6** because, when we add, we can add the two numbers in any order and we will still end up with the same answer/ total.
- Try with  **$7 + 13 =$**



**Try these addition number sentences, one at a time, using your number lines. After each one, stop and check the correct answer with your teacher.**

Remember –you can start with the biggest number, even if it is not the first number in the number sentence!

$$12 + 7 =$$

$$8 + 9 =$$

$$4 + 13 =$$



## Activity:

- Now complete your activity sheet.
- Remember to count on carefully!
- *(Home learners: Please print off a number line if you need one. They are attached with last Monday's learning or you could make your own.)*



# Finally:

**1.Recap:** Explain to someone how you were using the number line for addition today.

Bob wants to work out the answer to  **$6 + 13$** , using his number line. He thinks it does not matter which way round he adds the numbers. Is he correct or not? Prove it?