

WHOLE SCHOOL PSHE SCHEME OF WORK

The PSHE scheme of work for each year group outlines the main areas of focus for each half term. However, issues are also discussed on a needs basis within classes as they arise.

Our whole school values and “Behaviours for Learning” are taught through our collective worship and in class based activities throughout the year.

NB: SEAL is the “Social and Emotional Aspects of Learning”.

| Year Group: Reception | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
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| SEAL Theme | New Beginnings. | Getting on and Falling Out Anti- Bullying Week | Going For Goals | Good To Be Me | Relationships | Changes |
| PSHE/Cross curricular themes Drug Education Citizenship RSE Financial Education Online Safety | Class Rules Listening/Being kind/ Being gentle. <u>Drug Education</u> – Simple safety instructions about equipment. Ground rules for keeping safe in the classroom/ school environment etc (ongoing) R.S.E (From Sept 2019) NB: To be done in Summer term 1 for year 2018-19 (Using Chris Winter resources) 3 lessons: -Our Day -Keeping Ourselves Clean -Families <u>Online Safety</u> – Simple safety instructions including online safety rules and staying safe online (Ongoing) | Firework/bonfire Safety | Keeping Healthy Why we need to exercise and eat healthy foods. <u>Financial Education</u> <i>(also linked to role play areas throughout the year alongside planned activities)</i> <u>Managing Money</u> Recognising coins and using money/ waiting for change. | Resilience/Play safety, (link to Super Heroes topic) <u>R.S. E</u> People who keep us safe at school/home and in wider environment. <u>Financial Education</u> <u>Becoming a critical Consumer</u> Making choices about how to spend money. | Visits from Emergency services- personal safety/what to do in an emergency. Stop/drop/roll Stranger Danger Learning how to call 999 Frances the Firefly- safety with matches <u>Citizenship</u> <u>“People Who Help Us. The Local Police”</u> Section 1- Who can help us in our community? Section 2- How can we keep our locality and ourselves safe? <u>Financial Education</u> <u>Managing Risks and Emotions associated with Money</u> Keeping Money Safe Choosing a safe place to keep money and understanding money’s value. | Caring for animals Water Safety Sun Safety <u>Health Food Awareness week</u> (Focus may change each year. Materials provided each year.) <u>Feeling Good Week</u> (Focus may change each year. Materials provided each year.) Transition to Year 1 including story times, visits to new classroom and meeting new teachers. <u>Financial Education</u> <u>Managing Risks and Emotions associated with Money</u> Feelings about money |

| Year Group: | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
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| YEAR ONE | | | | | | |
| SEAL Theme | New Beginnings. | Getting on and Falling Out Anti- Bullying Week | Going For Goals | Good To Be Me | Relationships | Changes |
| <p>PSHE/Cross curricular themes</p> <p>Drug Education</p> <p>Citizenship</p> <p>RSE</p> <p>Financial Education</p> <p>Online Safety</p> | <p>Class Rules</p> <p><u>S.R.E</u> Know why families are special for caring and sharing; the similarities and differences between people; how their feelings and actions have an impact on other people.</p> <p><u>Drug Education –</u> Simple safety rules about medicines, tablets etc. Know there are people involved with medicines, e.g nurses. Know that some people need medicines to lead a normal life. Who can be trusted and when to say no.</p> <p><u>Financial Education</u> <u>Becoming a critical Consumer:</u> Choices about spending- knowing there are choices about how to spend money and understanding other people’s choices. Aut 1 - <u>Online Safety – We are Year 1 Rule Writers</u> Develop a simple set of age appropriate online safety rules for school and home</p> <p>Aut 2 - <u>Online Safety – We are kind and thoughtful.</u> Understanding the impact of our behaviour on others.</p> | <p><u>Citizenship-</u> Look at materials and whether all people around the world have access to them. (Materials topic)</p> <p><u>Financial Education</u> <u>Managing Risks and Emotions associated with Money:</u></p> <p><u>Choosing different places to keep money and explaining choices.</u> <u>Beginning to understand consequences of losing money or having it stolen.</u> <u>Online Safety –</u> <u>We are responsible internet and device users.</u> Children consider how much time they spend using devices and come up with ideas for other activities that they might do instead.</p> <p>SID – Safer Internet Day (Focus Day)</p> | <p>Visit from David Shepherd Trust (charity working with orphan elephants) <u>Citizenship-</u> <u>“Animals and Us”</u> Section 1- We all have basic needs Section 2- How do we look after animals? <u>R.S.E</u> (linked to Science) Life processes common to humans and animals. (Nutrition/growth/reproduction.) Recognise and compare main external parts of humans and animal’s bodies. Know that humans and animals reproduce and offspring grow into adults. Visit to British Wildlife Centre (New 2019)</p> <p>NSPCC PANTS CAMPAIGN LESSON</p> <p>RSE (Chris Winter resources) 3 lessons: -Keeping Clean Pre- assess lesson 1-What do you do to keep clean?- draw Assess end- add to picture -Growing and Changing Pre assess lesson 2- sort pics into youngest and oldest Draw a girl and boy baby End- sort youngest- oldest pics -Families and Care Pre- assess lesson 3- pics of</p> | <p>What can we learn from legends and stories? Discuss bravery, respect etc. <u>Financial Education</u> <u>Managing Money:</u> Know the value of coins and notes I use. Recognise and choose the correct value of coins and notes and calculate change.</p> <p><u>Online Safety –</u> <u>We are good digital citizens.</u> Developing awareness that good digital citizenship is important.</p> | <p><u>Health Food Awareness week</u> (Focus may change each year. Materials provided each year.)</p> <p><u>Feeling Good Week</u> (Focus may change each year. Materials provided each year.)</p> <p><u>Online Safety –</u> <u>We are responsible gamers.</u> Learning how to stay safe when playing online games.</p> | |

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| | | | <p>children in different environments needing help- who do you go to</p> <p>End- repeat</p> <p><u>Financial Education</u></p> <p><u>Understanding the important role money plays in our lives:</u></p> <p>Know can get money in different ways and can describe where it comes from.</p> <p><u>Online Safety – We are information protectors.</u></p> <p>Finding out about personal information and keeping it private.</p> | | |
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| Year Group: | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
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| YEAR TWO | | | | | | |
| SEAL Theme | New Beginnings. | Getting on and Falling Out Anti- Bullying Week | Going For Goals | Good To Be Me | Relationships | Changes |
| PSHE/Cross curricular themes Drug Education Citizenship RSE Financial Education Online Safety | Class Rules <u>Drug Education</u> Know all medicines are drugs but not all drugs are medicines. All substances can be harmful if not used properly. Cigarettes and alcohol have drugs in them. Keeping Ourselves and others Safe. <u>R.S..E</u> (linked to Science) Life processes common to humans and animals. (Nutrition/growth/reproduction.) <u>How to stay healthy</u> in body and mind- balanced diet/exercise/rest/ Relaxation/hand washing (This is Your Life topic) <u>Online Safety – We are Year 2 Rule Writers.</u> Review and edit online safety guidelines. | Road safety when dark- need for reflective clothing etc Firework/ Bonfire safety. Remembrance Day- what is it/ Why remember? Our own special memories. (Festivals topic) <u>Citizenship “Living in a Diverse World”</u> Section 1- How the same or different? (Festivals Topic) <u>Online Safety – We are not online bullies.</u> Creating a strong message against online bullying. | Recap on fire safety. (Great Fire of London- work) <u>Financial Education</u> <u>Understanding the important role money plays in our lives:</u> Know can get money in different ways and can describe where it comes from. Working to earn money. <i>(NB-Recap as this aspect should be covered in Year1)</i> <u>How To Manage Money:</u> Keeping track of money and spending/ understanding need to keep track of money so don't run out. <u>Online Safety – We are safe searchers.</u> Learning how to use search engines safely. | What are Different Places Like? (link to City/town comparison topic work) <u>Financial Education</u> <u>Becoming a critical consumer:</u> Needs and wants Not always being able to have what want. <u>Managing Risks and Emotions</u> <u>Associated with Money:</u> Saving money <u>Online Safety – We are code masters.</u> Generating strong passwords and keeping them safe. | <u>R.S.E</u> Recap on life processes within Science work on Living things and habitats. (Chris Winter resources) 3 Lessons: -Differences- boys and girls -Differences- male and female -Naming the body parts <u>Online Safety – We are online behavior experts.</u> Solving online safety problems. | <u>Citizenship “Living in a Diverse World”</u> Section 2- What are Communities Like? Section 3- What are Different Places Like? (link to Australia topic work) <u>Health Food Awareness week</u> (Focus may change each year. Materials provided each year.) <u>Feeling Good Week</u> (Focus may change each year. Materials provided each year.) <u>Online Safety – We are game raters.</u> Understanding and applying the PEGI rating systems for games. |

| Year Group: YEAR THREE | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | <u>Summer Term 2</u> |
|--|--|---|---|--|---|---|
| SEAL Theme | New Beginnings. | Getting on and Falling Out Anti- Bullying Week | Going For Goals | Good To Be Me | Relationships | <u>Changes</u> |
| PSHE/Cross curricular themes Drug Education Citizenship RSE Financial Education Online Safety | Class Rules <u>Drug and Alcohol Education.</u> Important and beneficial role drugs play in society. Know what makes a healthy lifestyle. Know what affects mental health and how to make informed choices. Know bacteria and viruses can affect health and following simple safety routines. <u>Online Safety – We are Year 3 Rule Writers.</u> Review and edit online safety rules . | Welcoming new people and showing empathy with how they might be feeling in an unfamiliar place. Some Drugs Education may continue at start of this topic. <u>Online Safety – We are digital friends.</u> Developing an awareness of online bullying. | <u>Financial Education</u> <u>Becoming a Critical Consumer- Choices about Spending and Saving.</u> <u>Financial Education (In Maths lessons)</u> <u>How to Manage Money- Ways to pay for goods and services.</u> <u>Online Safety – We are internet detectives.</u> Assessing the trustworthiness of websites. | <u>Citizenship</u> “Developing our School Grounds” Section 1- How can we get involved in developing our school grounds? Section 2 – What do we think of our school grounds? <u>Online Safety – We are aware of our digital footprint.</u> Understanding the digital trails we leave behind. | <u>RSE</u> (using Chris Winter resources) 3 lessons: -Differences –male and female -Personal Space -Family differences <u>Financial Education Managing risks and emotions associated with money-</u> Learn about keeping money in a bank/ building society account to keep it safe and to save <u>Online Safety – We are netiquette experts</u> Practising good netiquette. | <u>Citizenship-</u> Global issues related to pollution, climate change and global warming. Considering how humans directly affect the climate with their actions. <u>Health Food Awareness week</u> (Focus may change each year. Materials provided each year.) <u>Feeling Good Week</u> (Focus may change each year. Materials provided each year.) <u>Financial Education Understanding the important role money plays in our lives</u> Earning money/ jobs that are paid and unpaid <u>Online Safety – We are avatar creators.</u> Who do we really know online. |

| Year Group: YEAR FOUR | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
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| SEAL Theme | New Beginnings. | Getting on and Falling Out Anti- Bullying Week | Going For Goals | Good To Be Me | Relationships | Changes |
| PSHE/Cross curricular themes Drug Education Citizenship RSE Financial Education Online Safety | Class Rules Looking at what school was like for Egyptians. Thinking about behaviour. (Egyptians topic) <u>Online Safety – We are Year 4 Rule Writers.</u> Review and edit online safety rules | <u>How to manage money.</u> <u>Keeping Records of money spent – Christmas Shopping..</u> <u>Needs and Wants – Letter to Santa.</u> <u>Becoming a critical consumer.</u> <u>Managing risks and emotions associated with money</u> <u>Online Safety – We are standing up to peer pressure.</u> Dealing positively with peer pressure. | <u>Citizenship- ‘Developing Skills of communication and Participation’</u> Developing our Communication Skills Working Together. <u>Online Safety – We are aware that our online content lasts forever.</u> Greeting the message: pre- and post-internet. | Environmental issues, such as saving energy, solar power etc. (Covered in Science “Electricity topic”) <u>Understanding the role of money.</u> Role of charities <u>Online Safety – We are online risk managers.</u> Understanding risk and prevention of information loss. | <u>Drug and Alcohol Education</u> Pressure to behave in an unacceptable way, including peer pressure. Making simple choices and exercising techniques for peer pressure. Ref: QCA- Unit B –Risk taking and dealing with Pressure. Recap on Year 3 work re. medicines and drugs. Knowing all substances are harmful if not used properly. <u>Online Safety – We are respectful of digital rights and responsibilities.</u> Understanding and respecting digital rights and responsibilities | <u>Citizenship- How to improve the school environmentally in terms of food waste, pollution, habitats, re-cycling etc.</u> (Life in Our Cope topic) <u>RSE</u> (Using Chris Winter resources) 3 lessons: -Growing and Changing -What is Puberty? -Puberty Changes and Reproduction Environmental issues. Looking at sustainability. <u>Feeling Good Week</u> (Focus may change each year. Materials provided each year.) <u>Health Food Awareness week</u> (Focus may change each year. Materials provided each year.) <u>Online Safety – We are careful when talking to virtual friends.</u> Virtual friendship vs real friendship; who can we trust. |

| Year Group: YEAR FIVE | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
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| SEAL Theme | New Beginnings. | Getting on and Falling Out Anti- Bullying Week | Going For Goals | Good To Be Me | Relationships | Changes |
| PSHE/Cross curricular themes Drug Education Citizenship RSE Financial Education Online Safety | Class Rules Drug and Alcohol Education (as part of an overall Keeping Healthy topic) Healthy lifestyles- including benefits of exercise and healthy eating and what affects mental health. School rules about health, including those relating to medicines, tobacco, solvents and drugs, sun, noise. (Links to Keeping Healthy topic) Ref:QCA- Unit C Building knowledge and understanding about drugs and alcohol- practising skills to deal with situations Online Safety – We are Year 5 Rule Writers. Review and edit online safety rules. | Looking at democracy, communities and belonging. Citizenship Unit 8 – “How do Rules Affect Me?” Unit 10- “Local Democracy for Young Citizens” (Ancient Greeks topic) Drug and Alcohol Education Know about the effects on the body of tobacco, alcohol and other drugs. Online Safety – We are responsible for our online actions. Understanding the impact of online behaviour. | R.S.E Puberty (Led by School Nurse) Financial Education How to Manage Money: Foreign Currency- Know money has different value in different countries/importance of understanding currency when visiting other countries/ simple calculations based on exchange rate. Online Safety – We are content evaluators. Understanding advertising and endorsements online. | R.S.E 3 Lessons (using Chris Winter resources) -Talking About Puberty -Male and Female Changes -Puberty and Hygiene Financial Education Becoming a Critical Consumer: Influences on spending and saving. Managing Risks and Emotions Associated with Money: Protecting My Money- Online safety/ keeping money and personal details safe on internet. Understanding the Important Role Money Plays in Our Lives: Links between work and money Online Safety – We are protecting our online reputation. Developing strategies to protect our future selves. | Making own decisions, looking after themselves, getting on with others. Team work. (Isle of Wight Residential trip.) Equality/diversity lessons Online Safety – We are respectful of copyright. Understanding and applying copyright laws. | Healthy Food Awareness week (Focus may change each year. Materials provided each year.) Feeling Good Week (Focus may change each year. Materials provided each year.) Kindness/happiness lessons Online Safety – We are game changers Understanding how game developers make money. |

| Year Group: YEAR SIX | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
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| TOPIC | | | | | | |
| SEAL Theme | New Beginnings. | Getting on and Falling Out Anti- Bullying Week | Going For Goals | Good To Be Me | Relationships | Changes |
| PSHE/Cross curricular themes Drug Education Citizenship RSE Financial Education Online Safety | Class Rules Applying for positions of responsibility/Year 6 duties. Inspiration day – teamwork challenges (War & Peace Topic) <u>Citizenship- ‘Children’s Rights- Human Rights’</u> <u>Online Safety – We are online safety ambassadors. Review and edit online safety rules.</u> | Anti-bullying work themed around cyber-bullying and online safety, including responsible use of social networking. WW1- work surrounding remembrance and support for the armed services e.g. making poppies, learning about work of Headley Court. E-Safety/ Cyber bullying. <u>Online Safety – We will not share inappropriate images.</u> Inappropriate use of technology and the internet. | Supporting/studying the work of a charity. Learn about people in different circumstances. Art- looking at graffiti and discussion of art versus vandalism. (Urban Art topic) <u>Citizenship ‘Respect for Property’</u> Section 3 – Why Should we Take Responsibility for Public Spaces? (Urban Art topic) JUNIOR CITIZN: How to be responsible.(Trip to Epsom Racecourse) <u>Online Safety – We are safe social networkers.</u> Understanding that internet safely skills must always be ‘switched on’. | <u>RSE (NB-Term may vary)</u> Sessions delivered by school nurse team. General , Boys/Girls and Childbirth. Also use Chris Winter resources from lesson 1 to supplement the nurse’s sessions. Class teachers to deliver lessons 2 -4: -Understanding Relationships -Conception and Pregnancy - Communicating in Relationships <u>Online Safety – We are respectful of others.</u> Respecting personal information and privacy of others. | <u>Drug Education</u> Legal, illegal, prescribed, over – the –counter and household substances have some understanding of their effects/risks. Pressure to behave in an unacceptable or risky way can come from a variety of sources including people they know. Know the dangers from handling discarded syringes and needles. Know what addiction means. Know the law relating to the use of legal and illegal drugs (e.g. age of sale and purchase of cigarettes and alcohol.) To recognise and challenge stereotypes. Be able to express their feelings and | <u>Health Food Awareness week</u> (Focus may change each year. Materials provided each year.) <u>Feeling Good Week</u> (Focus may change each year. Materials provided each year.) Secondary Transfer work. Leavers service and issues surrounding leaving. <u>Financial Education</u> <u>How to Manage Money:</u> Simple Financial Records and Budgets <u>Becoming a Critical Consumer:</u> Value For Money <u>Managing Risks and Emotions</u> <u>Associated with Money:</u> Borrowing and Saving <u>Understanding the Important Role Money Plays in Our Lives:</u> Wider and Global |

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| | | | | | <p>concerns to adults. Develop strategies to resist peer pressure and pressure from others. Relate the health information they are receiving to life beyond the classroom.</p> <p>Use basic safety procedures (e.g using medicines, finding syringes)</p> <p>Be able to identify who and how to ask for help.</p> <p>Recognise and understand about taking risks and the need to make informed decisions.</p> <p>Road safety- reaction times when using mobile phones. Links to computing- social media and not giving in to pressure to send inappropriate messages and images/photos. <u>Online Safety – We are online safety problem solvers.</u> Using our skills to resolve unfamiliar situations.</p> | <p>Communities</p> <p><u>Online Safety – We are safe gaming experts.</u> Creating and delivering advice on safe online gaming</p> |
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