Year 1
Maths
Monday 29/6/2020
Money

Aim: To recognise, and know the value of, different British coins.
I can recognise the different coins
I can order the coins from smallest to largest value.

Starter:

- Can you order these 2-digit numbers from **smallest** to **greatest**?

- 53   35   15

- 29   62   46

- 88   77   22

Activity

- This week, we are going to be focusing on money and the different British coins and bank notes.

- What do you know about coins? How many different coins do you know? What do you think is the smallest and biggest **value** coin? Tell someone what you know.

Activity:

- Look at the copy of the coins on your table. Cut them out and think of a way to sort them into groups.

- Explain to someone **how** you sorted them.

- *(Home learners: Parents/carers-If you have the real coins at home, please allow your child to handle them and see the actual colour, thickness and relative sizes. Remember to wash hands after touching!).)*

Activity:

- What are the **values** of each coin? How do you know?

- Now, can you order the coins from the **smallest** to the **biggest** value?

- When you have ordered them correctly, stick them into the boxes on the strip of paper and write down the **value** of each one underneath. (Make sure that you write the numbers the correct way round!)

- How do we write the **pence** and **pound** signs?

We write pence as **p** and pound/s as **£**

Bob says that **all** coins are round. Do you agree? Explain your reasons.

Liz has a **50p** coin and Sid has a **£1** coin. Liz thinks she has more money because her coin is bigger. Explain why she is wrong.