



Year 1
English
Wednesday, 24th June 2020



Phonics

Read the digraphs you noted down yesterday.

(There is a Phase 5 digraph sound mat in Monday's files if you need it)

Do you remember the sounds of these vowel digraphs and trigraphs from phase 3?

(We practise these a lot but the trigraphs are very hard to remember!)

**ai, ee, igh, oa, oo, ar, or, ur, ow, oi,
ear, air, ure, er.**

As yesterday, note any you don't recall straight away to practise tomorrow.



Today we will read words and sentences with the split digraphs 'e-e' and 'i-e'

even

evening

delete

complete

concrete

theme

glide

bike

slide

trifle

spike

tide

smile

mice

There aren't so many words with 'e-e' in them



I glided down the slide at the theme park.

*(Look at **glided** - we read **glide** on the first slide but this is in the past tense so adding the 'd' almost hides the split digraph - did you spot it?)*

The tide was high in the evening.

I had trifle for pudding then went for a bike ride.



Lesson Aims

- To describe a character
- I can write in sentences using adjectives, 'and' or 'because'



Main lesson

Aims

To describe a character

I can write in sentences using adjectives,
'and' or 'because'

Use your work from yesterday. Look at and read your adjectives.

Today we will use them to write about our dragon in sentences.

We will use 'and' or 'because' in our sentences.

School learners

Remember – did you 'collect' any better adjectives by listening to others yesterday?



Activity

Stick this at the top of the next page in your book and write your sentences on the lines.

LO To describe a character

SC I can write in sentences using adjectives, 'and' or 'because'

Date



Can you describe how the storm dragon behaves and what he eats



Can you describe what the storm dragon eats?



Can you write sentences describing each part of the dragon?



The Storm Dragon

Use your adjectives from yesterday to describe what the dragon looks like in sentences. Use 'and' to join two ideas or 'because' to explain.



Plenary

Read your work

Check

Have you used adjectives?

Have you used the conjunction 'and' or 'because'?

Do all the sentences start with a capital letter?

Do they finish with a full stop?

Did you take the challenge and describe how the dragon behaves and/or what he eats?

GOOD JOB!!!!

