

## Daily Lesson Schedule

Year 1

Date: Tuesday 23rd June 2020

Good Morning,

Below is the work for today including any website links you will need as well as any PowerPoint resources. You may be asked to upload work to Purple Mash after completion.

We know that families have got a range of different demands on them over this difficult period. In school, the children will be completing all the work on the schedule. We would like the children at home completing as much as possible. If however, on particular days, you feel the schedule is overwhelming please complete what you can, remembering that maths and English are of particular importance.

You can choose to do these lessons in any order that suits you. For your daily exercise you could follow Joe Wicks or make up your own routine. The timings are for guidance only and an activity can be stopped if it is taking longer than the recommended time. Doodle maths and Times Table Rockstars can also be used to support learning at home.

Lesson	Lesson Notes	Activity to complete	
Maths	Use Powerpoint Tuesday Maths	Drawing hands on clocks and	
(45mins	Telling the time- o'clock	writing the times to go with clock	
approx)		faces (see attached activity	
		sheet)	
Phonics,	Powerpoint Tuesday English	Scrap paper for phonics	
Spelling and	Revise digraphs	Worksheet for adjectives	
English	Write words with split digraph 'a-e'		
(55 mins	Writing adjectives to describe ( to use in sentences tomorrow)		
approx)	,		
Art	Use Powerpoint Tuesday Art	Paper if painting/colouring	
About an hour	In school we are going to work collaboratively on a 3d	Boxes if 3d model making	
7.50dT difficult	dragon head and use vegetables and spices as natural	Scraps of fabric and vegetables if	
	dyes to tie dye scraps of fabric to make flames	dying	
	At home you could do the same if you have the ability		
	to do so or use natural materials outside to create a		
	picture of a dragon using different petals and leaves,		
	etc. Alternatively you could use Purple Mash to paint		
	one.		
	one.		