



Year 1
English
Monday, 22nd June 2020



Phonics

Revise together the phase 5 digraph sounds

<https://www.youtube.com/watch?v=R3S5sJw7MfI>

Play through once and listen then play again with no sound and have a go by yourself.

What does this split digraph say?

a-e

The 'e' on the end makes the 'a' say its name. So when you read a new word and sound it out look to see if there is an 'e' on the end.



Read these words with a-e

gate

shade

chase

plant

same

flame

spade

crate

bake

dates



Read the sentences

The dragon's hot **flame** burnt the **gate**.

We were born on the **same date**.

When it is hot stay in the **shade** or you will **bake** like a **cake**!

Did you spot another way to read the 'ai' sound in this sentence?



When it is hot st^{ay} in the shade or you will bake like a cake!

We know we can read and write it three different ways - 'ai', 'ay' and 'a-e'

See how many of the three different ways it is written you can find when you are reading this week.



Main lesson - Context

Remember what happened last week –

We found the egg had cracked and were worried the baby dragon would hatch so we found out how to care for a baby dragon.



Well, today the dragon has gone!

And I found another letter!



Dear Year 1

I want to thank you for taking care of my eggs.

I know you made posters to look for the Dragon Egg Snatcher and then when you found the end of the book that the Dragon Egg Snatcher had changed from being mean and unkind into a kind and caring person.

My eggs hatched over the weekend and I have gathered up my baby dragons from around the school and taken them back to Dragon land now there is no danger to them.

To say thank you to you, I have left a baby dragon toy for your class to take care of. I wonder what you will name it?

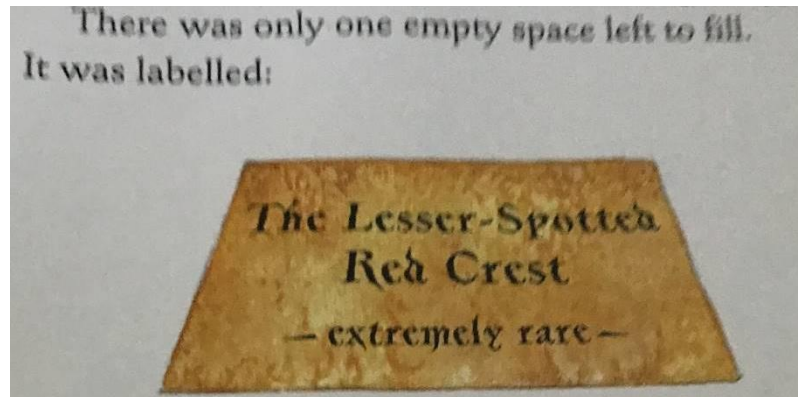
First you will need to find out what type or variety of dragon it is. I will send a clue but it is a dragon variety named after a type of weather that should start you off!

Thank you for saving my babies,

Love Dragon Mother x



I did think ours might be the missing dragon type from the book - a Lesser-Spotted Red Crest Dragon – but the Dragon Mother says it's a type of weather dragon, let's try to find out what!



Let's think of all the types of weather dragons we can –
On your white board, write as many types as you can think of. Here is one to start you off.

Sun dragons



sea



storm



sun



snow



wind



rainbow

Any more?

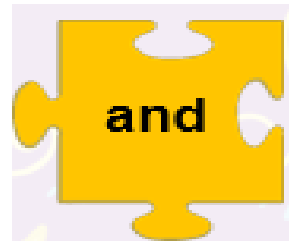


Orally rehearse

Use your list of the different types of weather dragon you have thought about.

With your talk partner (or an adult at home)

Think about what each type of dragon would be like and say a sentence about them, using 'and' to join two ideas together.





For example



A sun dragon has bright yellow
scales  a chestnut
brown point on its tail.

*Can you describe all of the dragons
on your list?*



Plenary

Which was your best sentence?

What adjectives did you use?

Did you change any you thought of first for a better one as you said the sentences?

Or could you do that now?

E.g.

A sun dragon has **sunflower** yellow scales and it has a chestnut brown point on its **long** tail.

Is my new sentence better than my first?