



Year 1

Phonics and Spelling

17th June 2020



Key aims/success criteria

- I can recognise the sounds taught last week.
- I can recognise and write the new sounds I learn.
- I can recognise the tricky words when reading and spell them correctly in a sentence.
- I can have a go at writing the new sounds and put them into sentences.



Revisit

Let's practise some sounds we already know. Today we are going to focus on split diagraphs.

Read them together-

a_e e_e i_e o_e u_e

Can you think of any words that have these sounds in?

Remember the sound is split over the consonant.

For example bike. The i_e sound is split around the 'k' sound



Tricky words

Today we are learning to spell these tricky words

said, so, have, like.

Read them a few times. Try and look at how the word is written and remember them.



Tricky words

Now let's read them again. One at a time in a muddled up order.

Ready?... lets go...



Tricky words

so



Tricky words

have



Tricky words

said



Tricky words

like



Tricky words

Repeat as and when necessary



Practise time

Have a go at writing this sentence

Adult to dictate without children seeing.

I have said you like that red car so much.

Adult to show and children to check how they did.



Plenary/Assess

Have a go at writing the tricky words in a list.

Have a grown up dictate them out loud first then children to have a go at writing them down.

Mark them. Give yourself a tick or smiley face for everyone you get right.

Change any that aren't quite correct. How many did you get??