



# **Year 1**

## **Maths**

### **Tuesday 16/06/2020**



# Lesson Aims

To find a quarter of a quantity/ amount

- I can share out different quantities into 4 quarters.
- I can make sure that I do it fairly so that each quarter has an equal amount.



# Starter

- How many pairs of numbers can you think of that have add up to a total of

7 ?

- Write them on your whiteboard.
- How can you check that you have got all of the pairs?



## Main Teaching:

- Recap of last lesson: What did we find out about **quarters (or fourths)** in our last lesson?
- A **quarter** is one of **four equal parts** of a **whole** object, shape or quantity/amount.
- We can also call it **one fourth** because the shape, object, or quantity is split into **4 equal parts**.
- There are **4 quarters** in a **whole**.



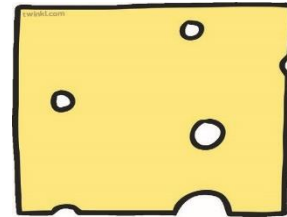
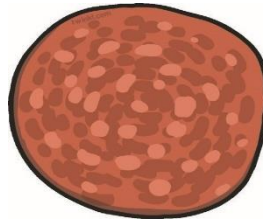
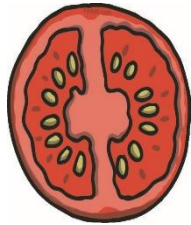
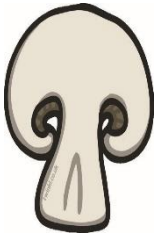
## Activity:

- Today you are pizza makers!
- Your job is to make sure that each **quarter** of the pizza has the same amount of toppings on it as all the other quarters.





- You will have a base and 4 different toppings. You have to choose **3** of the toppings to use and you must use up all of the pieces of topping on your pizza.



- How do you think you can do this? Share your ideas.



## **Now make your pizza!**

- When you have shared out your 3 toppings onto the pizza base, check that each quarter has an equal amount.
- Then you can stick your toppings onto the base.
- Try to spread them out rather than stick them on top of each other!
- When they are finished, compare the different pizzas.
- (Home learners: Show your pizza to your family)



## Finally...

- Bob has made a pizza and he thinks if he eats **2 quarters** of the pizza, then he will have eaten **half** of it. Is he correct?
- Explain your thinking.

