



Plan for Week – Guided Reading

Using pictures to aid comprehension

Looking at suffixes –er -est

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Year 1
Guided Reading
Monday 15th *June 2020*
Sticky Brains

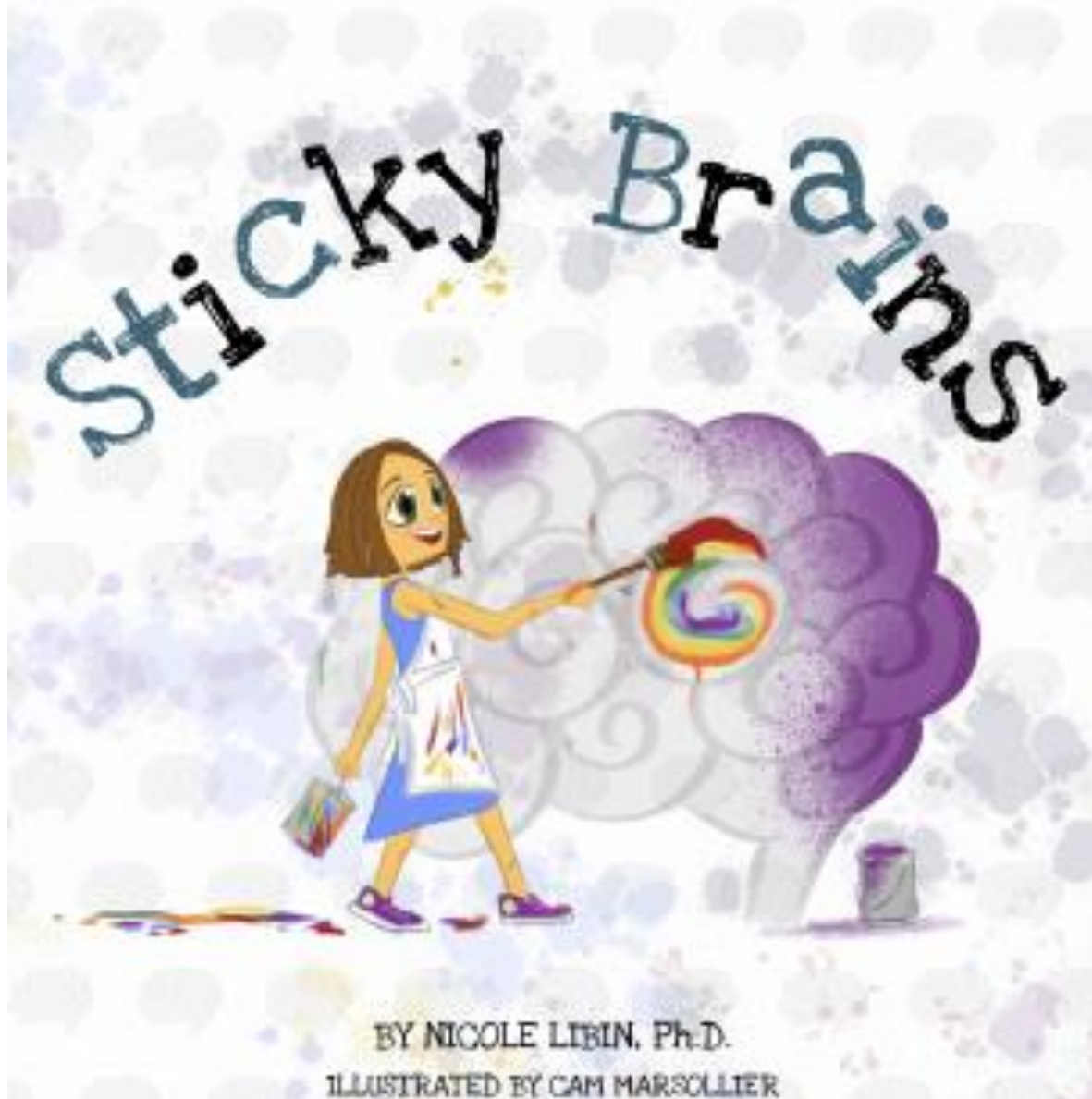


Key aims/success criteria

- I can look for clues in the picture to help me understand.
- I can use the clues to answer questions....
- I know what adding the suffix –er or –est does to the understanding of the word



Look at the cover'. What might this book be about?





Tell me something about the little girl. How is she feeling?



A black and white illustration of a tree branch with a tire swing hanging from it. The tree trunk is on the right, with several branches extending to the left. A tire swing with a brown rope is hanging from one of the branches. The background is white.

Aria was feeling bad.

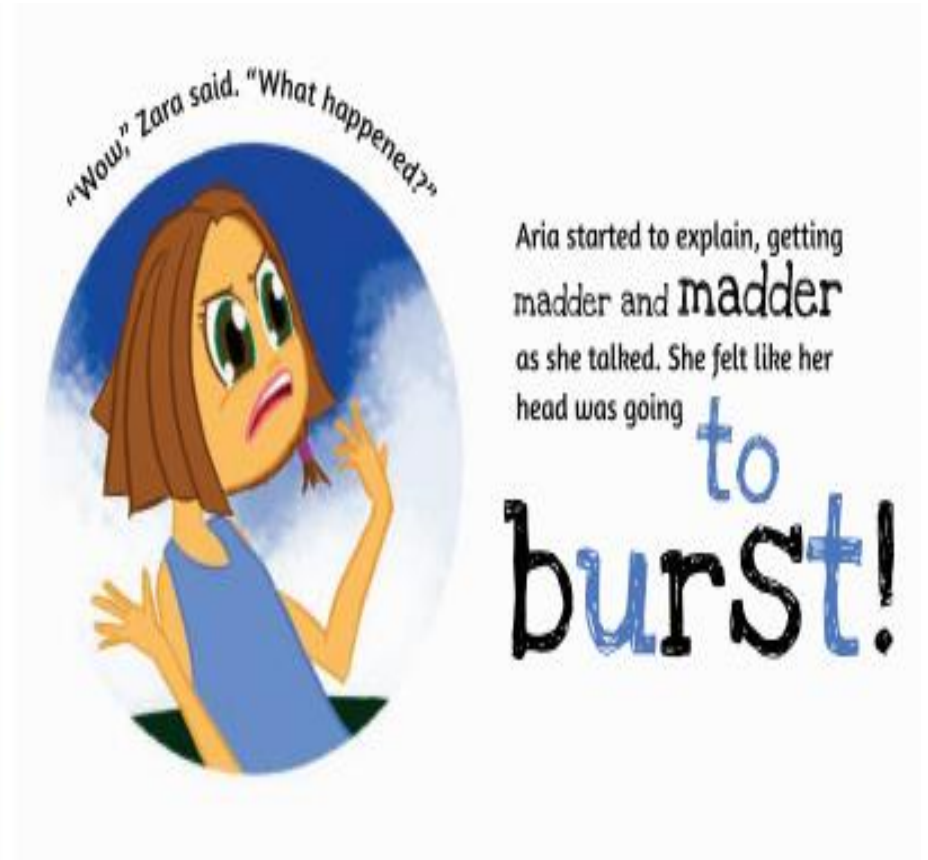
Really bad.



She didn't feel like

playing
at all

even though her best
friend Zara had come over.





What could have made Aria mad?

What would make you mad – so
mad it was your worst week ever?

Notice the end of the word

Madder. **What does that do
to the word mad?**



mad

madder

maddest

hard

harder

hardest

small

smaller

smallest