



# Plan for Week – Phonics and Spelling

Revisiting last weeks graphemes- oy, ir, ue and aw

Learn the new graphemes- wh and ph

Tricky words for spelling- said, so, have and like



# **Year 1**

## **Phonics and Spelling**

**15<sup>th</sup> June 2020**



# Key aims/success criteria

- I can recognise the sounds taught last week.
- I can recognise and write the new sounds I learn.
- I can recognise the tricky words when reading and spell them correctly in a sentence.
- I can have a go at writing the new sounds and put them into sentences.



## Revisit

Let's practise the sounds we learnt last week.

Read them together- oy, ir, ue and aw

Now practise writing them (without looking!) Check what you have written. Did you forget any letters? Did you get any letters round the wrong way? Which ones did you find tricky/easy?

Can you think of any words that have these sounds in?



# New grapheme

Today we are learning a new grapheme

wh

Like in the word 'wheel'

Say it loud, say it quietly, say it to yourself, say it to someone  
else



# New grapheme

- Have a go at reading these words with 'wh' in them.  
*(The wh sound usually comes at the start of words.)*

whisk

whale

wheelchair

Can you think of any more?



# Practise time

Buried treasure

Read the word. Thumbs up for a real word, thumbs down for a fake word. Thumbs in the middle if you're not sure!

If you can, drag the words to the bin for fake words and the treasure chest for real words.

<https://new.phonicsplay.co.uk/resources/phase/5/buried-treasure>

Username- march20

Password- home



# Apply

Look at these sentences-

- Which is a dog better at, jumping or swimming?
- I can whisper sounds or say them loud.
- When will you take me to a big wheel?

Have a grown up read them out loud first then children to have a go at reading them to someone.





# Plenary/Assess

Look at the sentences again

- Which is a dog better at, jumping or swimming?
- I can whisper sounds or say them loud.
- When will you take me to a big wheel?

Can you spot the sound we learnt today? How many times can you see it in these 3 sentences?



# Answers

Look at the sentences again-

- **Which** is a dog better at, jumping or swimming?
- I can **whisper** sounds or say them loud.
- **When** will you take me to a big **wheel**?

The sound appeared 4 times