



Year 1

Phonics and Spelling

12th June 2020



Key aims/success criteria

- I can recognise and write the new sounds I learn.
- I can recognise the tricky words when reading and identify them in a sentence.
- I can have a go at writing the new sounds and put them into sentences.



Revisit (1)

Let's practise the tricky words we learnt yesterday

Read them together-

Mr, Mrs, looked, called, asked

Now practise writing them as a grown up says them out loud.

Check what you have written. Did you forget any letters? Did you get any letters round the wrong way? Which ones did you find tricky/easy?



Revisit (2)

Let's practise the sounds we have learnt this week so far-

oy ir ue

Think of words that have this sound in them.

Can you write a silly sentence using words with these sounds in?

e.g. The boy and girl had a barbecue in the rain.

Remember what we have done so far this week!

Don't forget the lead on stroke and join the letters if you can.



New grapheme

Today we are learning a new grapheme

aw

Like in the word 'paw'

Say it loud, say it quietly, say it to yourself, say it to someone else.



Writing 'aw'

Now have a go at writing the sound 'aw' (try and write your letters with the lead on stroke and even join them if you can- adults may need to demonstrate first!)

Can you write it three times (just like the three bears!)?

One small?

One medium size?

One **big one?**



Apply

Complete worksheet 2

Use the given words to fill in the blanks in the sentences.

(if unable to print just write the sentences out and get the child to fill in the missing words)

Name _____

Date _____

Fill in the missing 'aw' words

Use these words in the following sentences.

lawn	straw	see-saw	hawk	jaws
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1. The hippo has big _____.

2. I like to play on the _____.

3. A _____ is a big bird.

4. The _____ is very green.

5. The rabbit sleeps on the _____.



Practise

Look at these sentences-

- Can a paw also be a claw?
- Do you stretch your jaw when you yawn?
- If you go out on the lawn, will you need a shawl to help you stay warm?

Have a grown up read them out loud first then children to have a go at reading them to someone.



Plenary/Assess

Have a go!

Adult to dictate this sentence. Children to write it on boards/paper.

Can the boy see the blue bird on the lawn?

Check your sentence and make any changes if you need to.