



**Year 1**  
**English**  
**Wednesday, 10<sup>th</sup> June 2020**



# **Week 8<sup>th</sup> June 2020**

## **It's a mystery!**

Lesson 3 – **Generating adjectives to describe a character**

Lesson 4 – Writing poster

Lesson 5 – Handwriting formation and spelling tricky words



# SPaG Starter

*Which sentences are written correctly?*

*Do you know why?*

*Be the teacher tick the correct ones.*

What is your name?

Do you like crisps.

Have you got a sister?

When is your birthday?

Where do you live.



# SPaG Starter

*Have you noticed some of these sentences have different question words to start them?*

What is your name?

**Do** you like crisps.

**Have** you got a sister?

When is your birthday?

Where do you live.



# SPaG Starter

## *Answers*

What is your name? ✓

Do you like crisps. x

Have you got a sister? ✓

When is your birthday? ✓

Where do you live. x



# Lesson Aims

- I can think of adjectives to describe a character
- I know that my first idea might not be the best word to choose and that I can 'borrow' better words from other people



# It's a mystery!

Do you remember what happened so far this week?  
Talk partners to explain – Home learners tell a grown up.



# It's a mystery!

- Mrs Cole found mystery eggs in the copse.
- We thought of questions to find out about the eggs.
- We found the egg under the teacher's desk.
- We thought of a good place to put it to keep it warm and safe.





# Another letter.



Dear Year 1

I think I have started to solve the mystery!

I have been sent a book about a boy called George who has a dragon and he has seen a dragon snatcher.

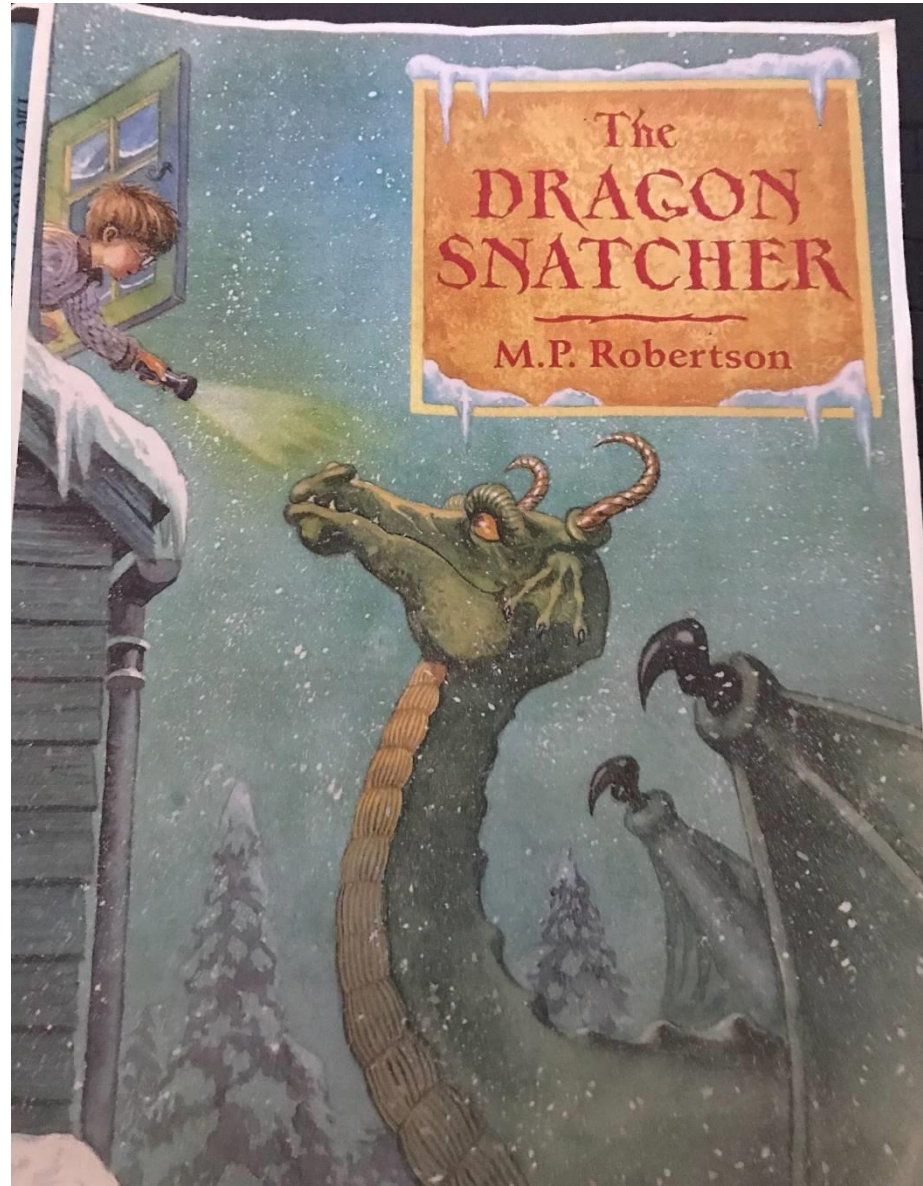
Unfortunately the book he sent me with the story in has been damaged so I don't know what happens or where the dragon snatcher is but..... We now know what he looks like and that will help us find him - I am sure you will have some good ideas of how!!

Love Dragon Mother , again!

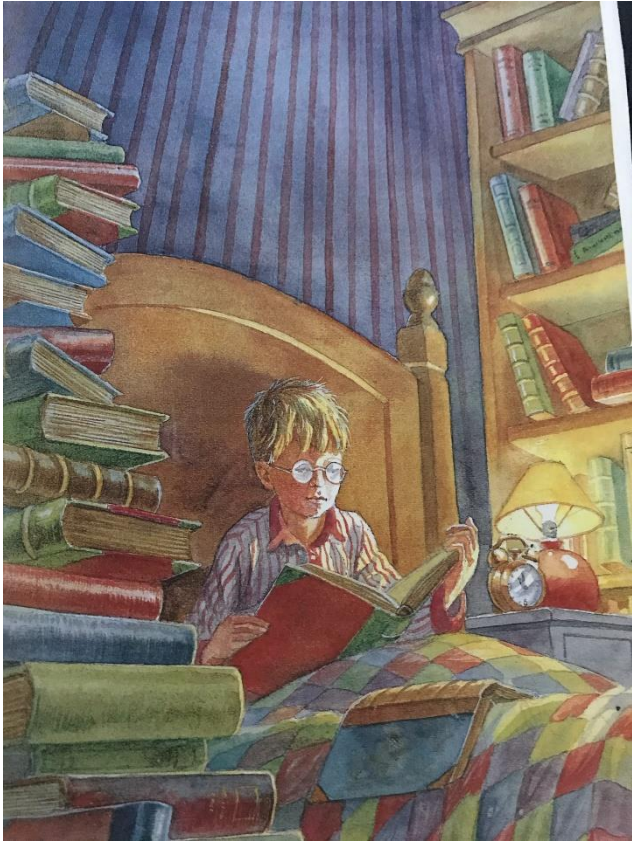
PS find the pages with this letter!



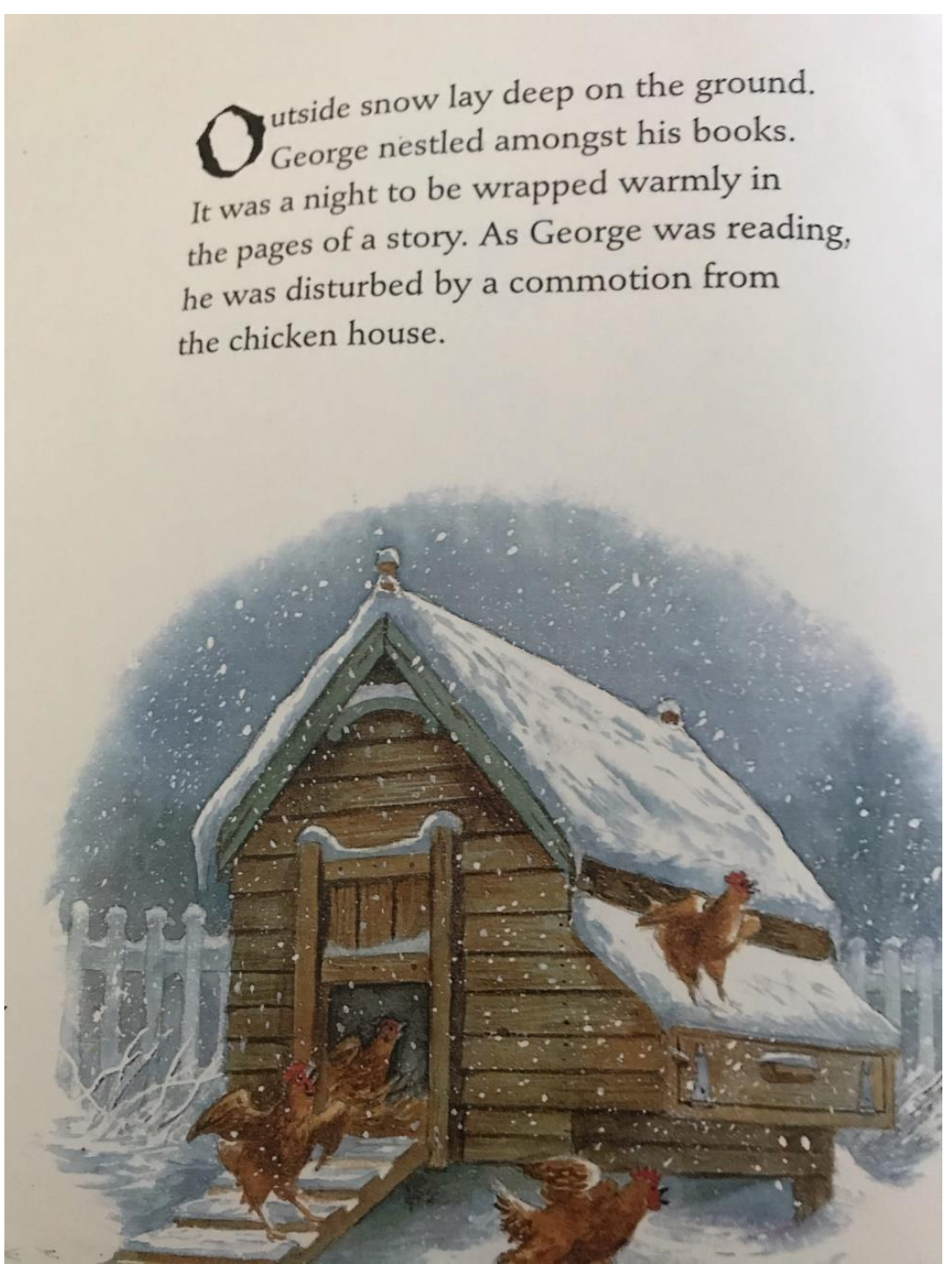
# The book – the beginning



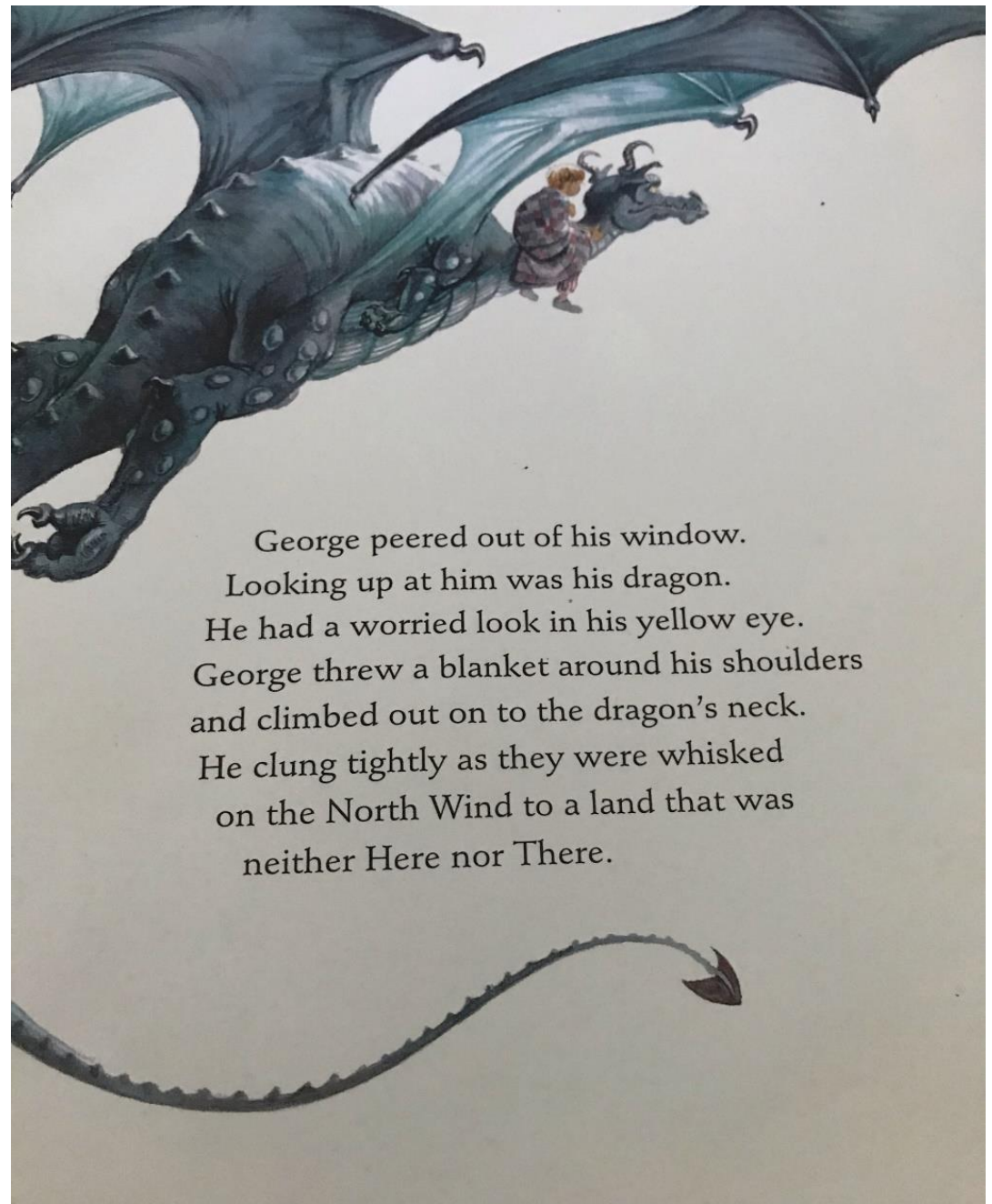




Outside snow lay deep on the ground.  
George nestled amongst his books.  
It was a night to be wrapped warmly in  
the pages of a story. As George was reading,  
he was disturbed by a commotion from  
the chicken house.

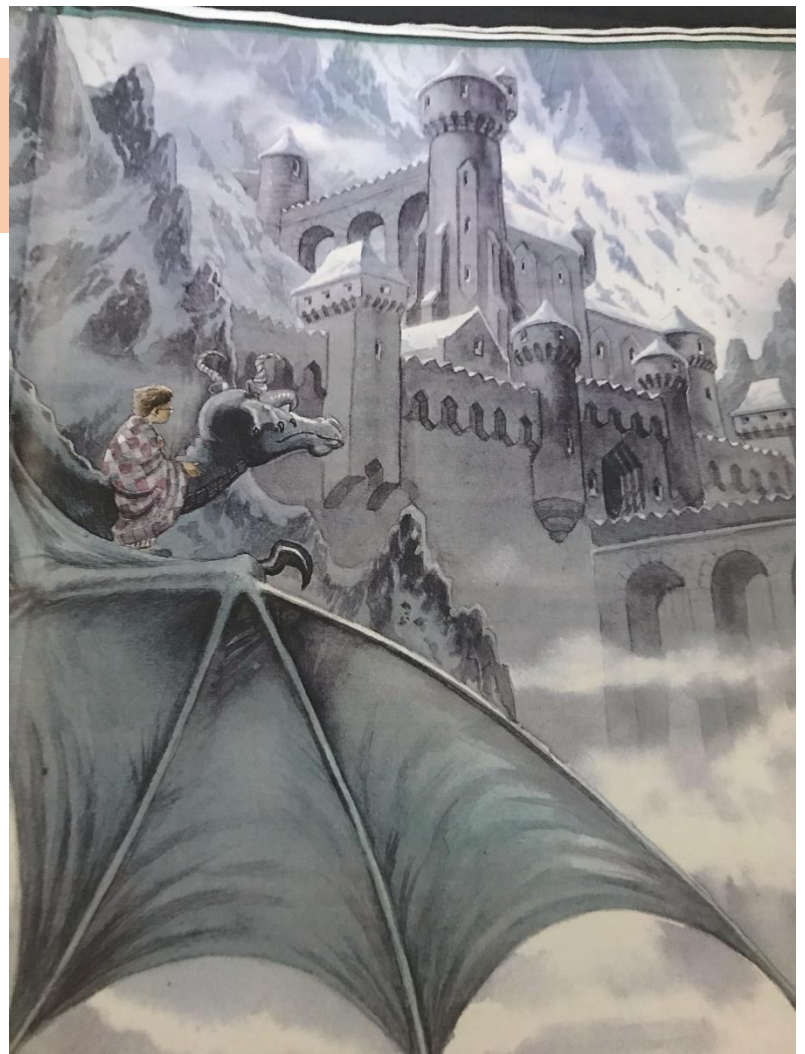




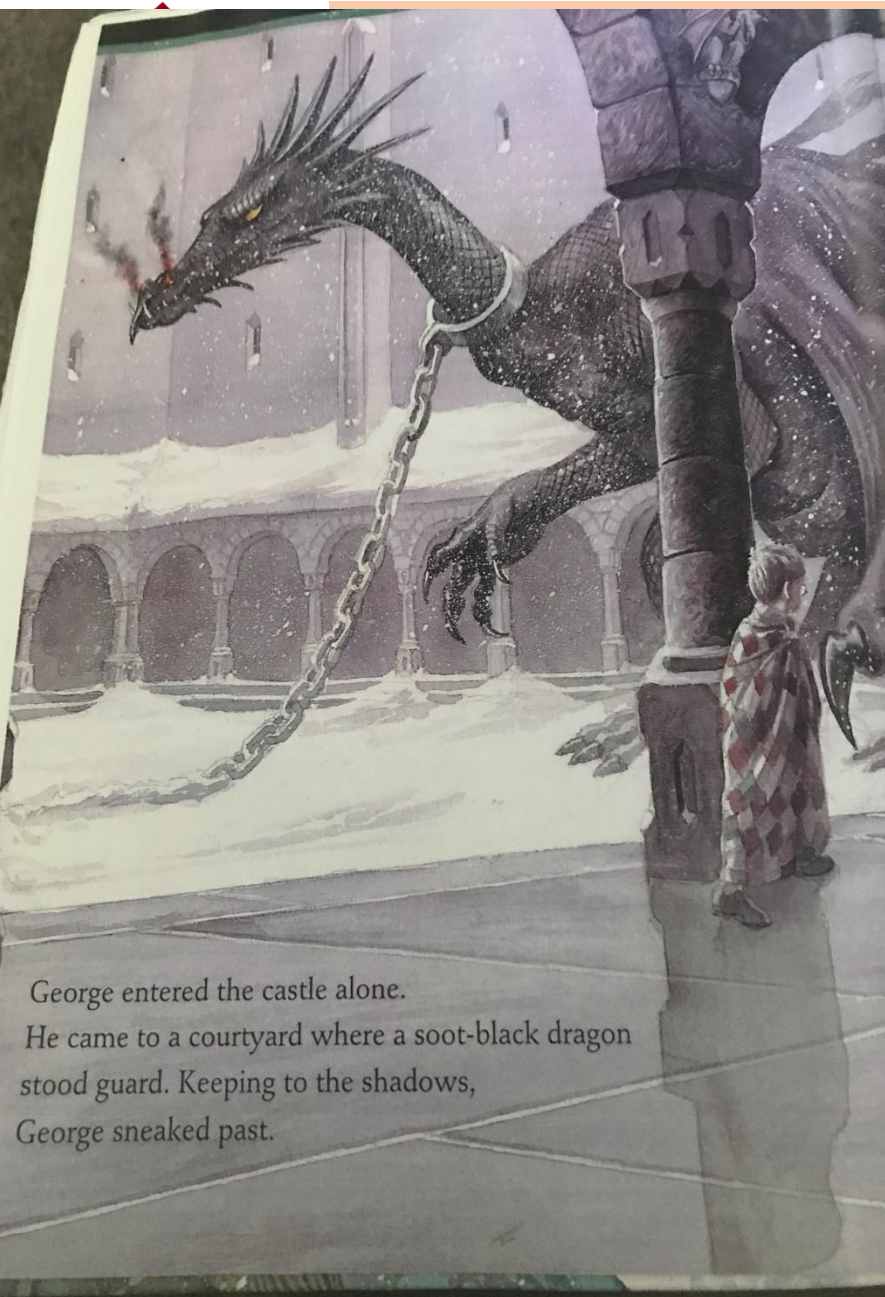




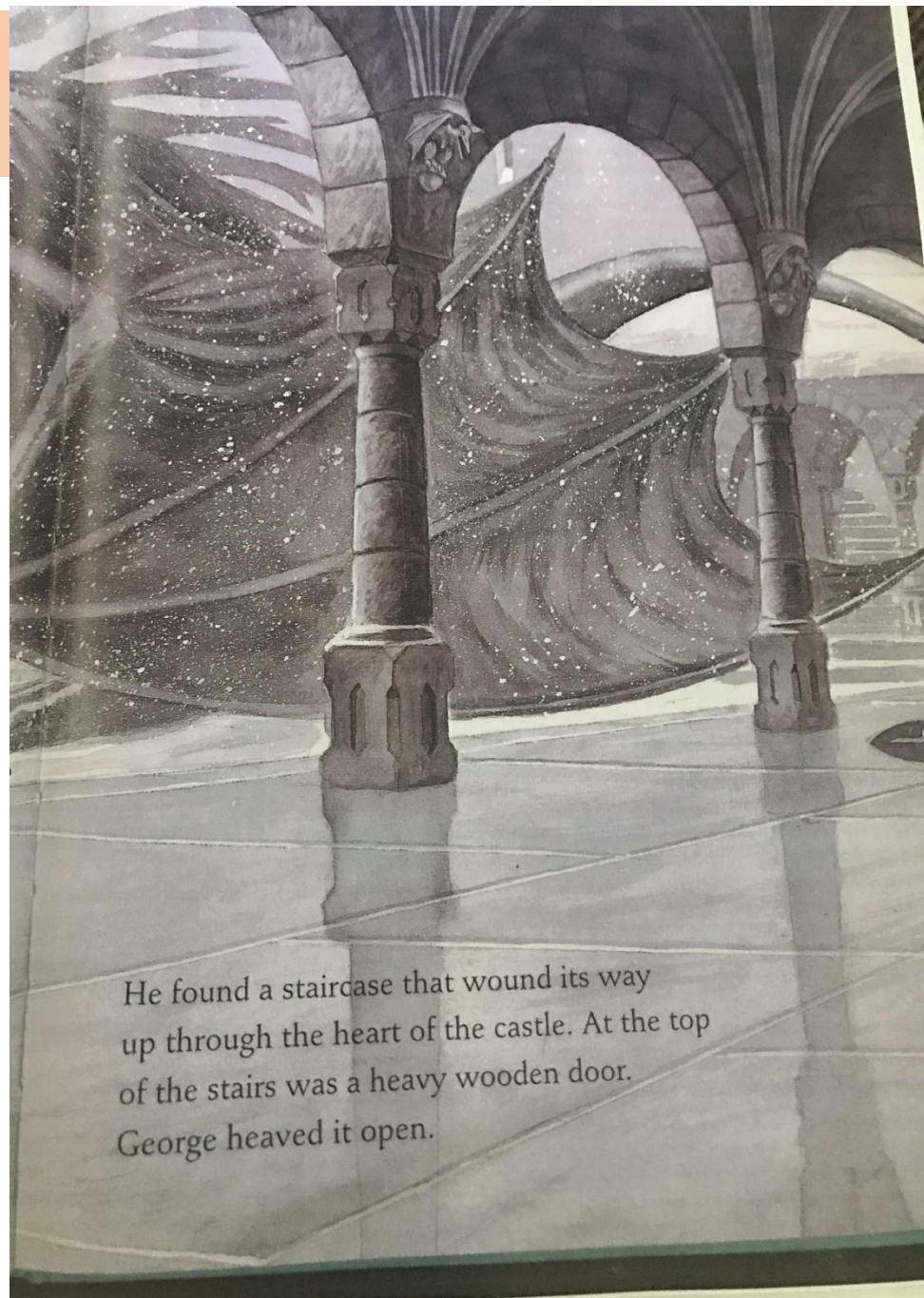
Over lofty peaks they soared, until George saw  
a dark castle that cut through the ice like a shard  
of flint. The dragon landed silently and hid  
beneath the drawbridge. George knew it wasn't  
only the cold that made his dragon shiver.  
There was something evil within.





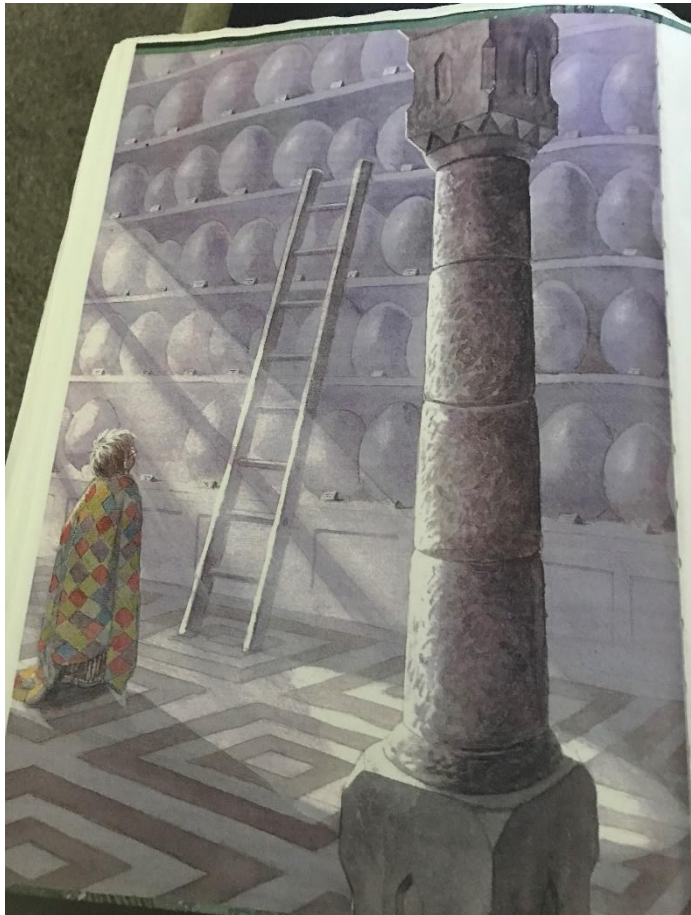


George entered the castle alone.  
He came to a courtyard where a soot-black dragon  
stood guard. Keeping to the shadows,  
George sneaked past.



He found a staircase that wound its way  
up through the heart of the castle. At the top  
of the stairs was a heavy wooden door.  
George heaved it open.





He couldn't believe what he found inside –  
shelves and shelves of frost-covered eggs.  
Each was carefully labelled, from *The Rock Gobbler*  
to *The Horny Cave Dweller*. They were dragon eggs!

There was only one empty space left to fill.  
It was labelled:

*The Lesser-Spotted  
Red Crest*

– extremely rare –

Suddenly George was startled by a noise on the stairs.  
Quickly he hid behind a large egg.

**A WIZARD  
ENTERED THE  
ROOM! ....**





**Unfortunately..... that is all of  
the book that mother dragon  
had!**

Except.....

A torn silhouette of the wizard.

Shall we look?







# Choosing the best adjectives to describe a character

I can think of adjectives to describe a character

I know that my first idea might not be the best word to choose and that I can 'borrow' better words from other people

**We are going to use adjectives to describe the dragon snatcher so that we can use the best ones in sentences tomorrow.**



**Hot**

Can you write an adjective on each line?

Can you change a simple adjective for a better one?



**Medium hot**

Can you write an adjective on each line?



**Mild**

Can you work with a distanced partner to think of adjectives for each line?



# Choosing the best adjectives to describe a character

I can think of adjectives to describe a character

I know that my first idea might not be the best word to choose and that I can 'borrow' better words from other people

## The wizard

Write an adjective on each line. *If you think of a better one cross it out and write the best you can.*

You can add the noun after the adjective to help you.

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What would he look like? What would he have? What would he wear?  
What colours would you see? What would he act like? How would he move? Would you be able to smell him?



# Sample answer

## The wizard

bent

---

white (beard)

---

pointed (hat)

---

black (cloak)

---

crooked

---

cold

---

long

---

stooped

---

mean

---

cackle

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I have put some nouns to remind me what I was describing



# Plenary

Read your words to the person next to you –

Have you got some the same?

Are some different?

Can you choose the one you like the best?



# Lesson Aims

- I can think of adjectives to describe a character
- I know that my first idea might not be the best word to choose and that I can 'borrow' better words from other people
- Remember the SC. Do you think you met the aim of the Lesson?

