Optional Home Learning Project – Week Commencing Monday, May 11th

All kinds of homes

Please see below for this week's optional topic-based home learning. The topics are the same for each year group so that children within the same family can work as a team and learn together if they would like to. How much they do together is up to them; it could be they complete the whole project together, with children taking on different roles or that they share smaller tasks together and then decide to present their learning separately in different formats.

Below, please find some examples of different activities that the children could do this week. The children can focus on some of the suggested tasks to help them in their learning. However, if there are aspects of the topic that interest them more, they can look at these in more detail. Our recommendation would always be to go with what interests children the most!

Please note that children of key workers who are coming into school will also be exploring the same topic – they won't miss out! Class teachers would love to see any finished work. This can be submitted via Purple Mash and posted into the 'Sharing' area. Happy learning! ☺

This week in school we are learning about different kinds of homes – human and insects! Here are a few ideas you might like to work on.

School Topic – ALL KINDS OF HOMES

For 2 points…

Draw or paint your home. Put a member of your family in each window.

Fold a piece of paper in half – the front is the outside of your house, the back is the inside. Draw windows and door on the front and cut them out then draw the inside of the rooms on the back part – like opening a door to see inside.

Design your dream home out of Lego.

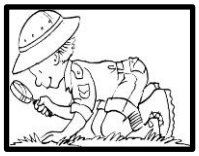
For 5 points…

Can you see any chimney pots from your house? In the past the Victorians, in particular, made chimney pots look really beautiful, you might see some interesting modern ones too. If you can see some chimneys from your house you could draw them carefully in pencil and use the side of the lead to shade in your sketch. Here are some examples of Victorian chimneys.

At school we have been looking at the artist Paul Klee. Using this picture of his as a basis can you collage your own picture in a similar style? Or draw mathematical shapes such as squares or semi circles to design your picture?

For 8 points…

If you have a garden you could use some sticks or string to mark out a small square on your lawn. If you have a magnifying glass that will help, or you might need to lie down to get a good view! On a piece of paper draw and count all the wildlife you see in your square. How many different types of wildlife can you see? Can you identify them all?



Gaudi used colourful mosaic to create patterns on his sculptures. Can you draw an animal or download a template and decorate it either using felt tips or with small pieces of paper as if it were mosaics.

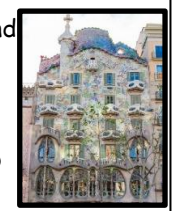
Use an atlas to find Dorking. If you have a street map find your road or use google maps. Draw a birds' eye view of your street and the surrounding roads and landmarks. Label it. Add a key if you want to.

For 10 points…

If you have a garden could you make an insect home? You can recycle all sorts of containers, canes, sticks, straw – anything insects can crawl into – to make an interesting insect home.

In school we are looking at some building designs by a man called Gaudi in Spain. He designed interesting buildings using mosaics – such as broken glass and china – in his designs. If you can, look at Park Guell images on Goodle to see some of his amazing designs. This is one of his buildings – Casa Batilo, in Barcelona.

The balconies look like skulls and the pillars like bones! Notice the roof and the mosaics. You could draw your house, or an imaginary house, then 'Gaudi-fy' it!!!!

Add an interesting roof and chimney and some colourful mosaics.

What does your house look like now?