

Hi Year 1!

We are really loving seeing what you are doing at home and on Purple Mash and Doodle Maths. Well done, keep it up!

This week's topic theme is "**All Kinds of Homes**" hopefully you can try some of the ideas as there are some fun ones! We would loves to see photos of what you do.

Thank you for those of you who have been keeping in touch. If you haven't used Purple Mash, Doodle Maths, or emailed us photos of your work yet, maybe you could try to do it this week.

Have a good week.

Love from The Year 1 team.

Doodle Maths Tasks - How many Doodle Maths stars can you earn this week?

Purple Mash Tasks - Have a go at some of the new tasks that we have selected for you.

ENGLISH

Phonics: Don't forget to use Letters and Sounds for Phonics. (Link in 'Phonics from Home' folder)

If you need a rest from Joe Wicks first thing in the mornings (!) you might like to try a phonic wake and shake instead (instructions are on the video)

<https://m.youtube.com/watch?v=dBiLe8nrnig&fbclid=IwAR0soHpIQUvyLopvSioJiSfHoTrfhORRIJB2z7PmpMngiiNXBvubKLRiAGQ>

Spelling: Remember we also need to practise spelling those tricky words (which are in this week's folder and the back of your purple reading record).

You could try this - flour, sand, cornflour - anything which leaves a trail in on a tray. Write each word your child can't spell correctly (only a few at a time) on a separate piece of paper.

Ask them to copy the word first, then erase it - remove the word and write it without looking, lastly check to see if it is written correctly. Eventually, work

towards spelling words from the list of words one at a time, without the child seeing them at all, to see how many are written correctly. Keeping a chart and trying to beat the last score adds an incentive! There is a goal sheet in the folder if you would like to do this - you write the correct score on each ball, hopefully there are more each time.



Reading: There are a few free e books to complement Bug books on this site

<https://www.risingstars-uk.com/subjects/reading-and-ebooks/rising-stars-reading-planet/reading-planet-online-library/sample-lessons>

This week write a list of some interesting words you found in the book you read. Do you know the meanings of them? Where can you find out the meanings if you don't know? You could write the meaning, next to any words you needed to look up, in the back of your purple book.

Writing: We have linked this to the whole school topic this week which is 'All kinds of homes'.

Session 1 Think about all the different types of homes people live in that you can. Can you think of some unusual ones? You could make a list of them. We are thinking about lighthouses. Some people live in an old lighthouse. What would be difficult about living in a lighthouse?

Read the extract from 'The Lighthouse Keepers Lunch' by Ronda and David Armitage.

(In the folder - clicking on the bottom of the pages will give you the sound of Mrs Cruickshank reading it to you!)

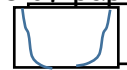
Today we are going to make a basket like Mrs Grinling put the lunch in. There is a template if you have a printer or you can make one by folding a piece of paper in half and shaping the edges to make a basket shape e.g.

You can add a strip of paper to be the handle.

fold

You might like to draw a basket pattern on it and colour it too.

Then draw the sandwiches Mrs Grinling might have made for Mr Grinling's lunch. Colour them, cut them out and put them in the basket.



Session 2

The pesky seagulls ate the lunch. Today we will make a pesky seagull!

Draw the shape of a bird quite big on a piece of paper or card. The yellow line in the middle needs to be cut (make a little fold in the middle of the line and a little snip with the scissors. Unfold and wriggle the scissors in to cut just along the line not all the way across the seagull - you may need a little adult help with this.)

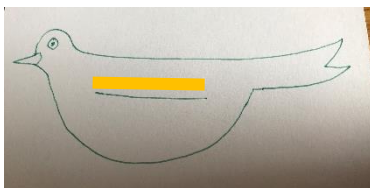
Make the wings - fold a piece of card or paper

in half and shape the open ends.



Thread the wings through the hole.

Colour your seagull.



Write a description of the seagull - what it looks like, how it behaves and what it does. Remember to write in sentences!



Session 3

Now we have to help Mr and Mrs Grinling. How can we stop the seagulls from stealing Mr Grinling's lunch? What can we add to the basket to make it seagull-proof? Draw or make your idea and write about it - what it does and how it is made.

Session 4

Now we have solved the problem and Mr Grinling will get his lunch - what shall we give him? It needs to be different than Mrs Grinling sent. What can you think of to give him? Write a list of the food we could put in the basket, draw and label it or write it on a menu like in a restaurant.

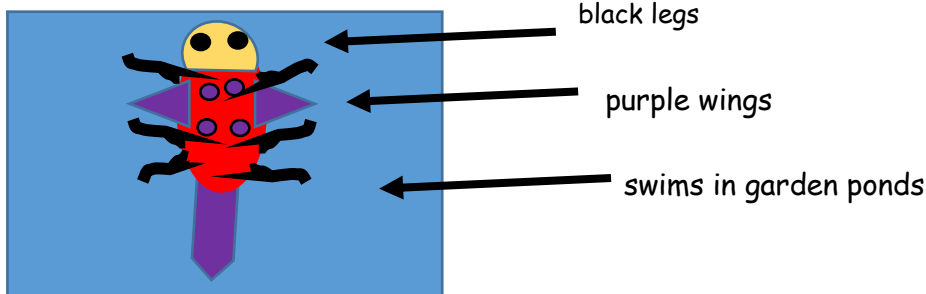
I made a little scene for the story!!! You can tell I have been at home too long! I rolled a piece of paper to make the lighthouse and folded everything else. I can use the objects to retell the story in sentences.



Session 5

Today we are thinking of a different kind of home. Bugs!

In the Whole School resources folder you will see that we can look for bugs in the garden and build a home to attract them. Today can you design a new type of bug? What will it look like? Will it fly or crawl or swim? Draw it, colour it and label the parts.



Here is one I started. I can use the labels to write a description of my bug in sentences. I could give it a name and I could write a story about it as well as design a home for it to live in. What will your bug look like?

MATHS: This week we would like you to focus on **counting in 5s and 10s**.

Remember that you can try some of the counting ideas below .

There will also be some new activities on 'Purple Mash'.

Ideas for **counting (ongoing)**: (Choose one idea on different days as a "warm up " for home learning in Maths or just as a quick 5 min activity during the day. We like to march on the spot sometimes or stretch our arms up and down as we count along !)

- Count forward and backwards in **1s from** and **to** different numbers.
- Count in **2s, 5s** and **10s** to 50 and extend to 100.
- Ask an adult to count aloud in 2s, 5s or 10s to a given number and then miss out one or two numbers in the count. Can you work out which numbers are missing? (Keep the range of the count quite small!) e.g "I will count in 2s to 20. Listen carefully. Which numbers are missing? 2,4,6,10,12,14,18,20"

Play imaginary "ping pong" where one of you "bats" the ball to their partner and gives the first number in the count (choose first to count in 2s, 5s or 10s) , e.g, Counting in 5s: First person says "5". Your partner then "bats" the next number back to you, ie. "10". How long can you keep the rally going?

Session 1: Count in 5s from 0 and see if you can get to 100. (Remember that the numbers you call out should end in a 0 or a 5 in the units/ones) Can you shade in the numbers that you land on, on the 100 square? (please see attached sheet) What do you notice about the pattern of numbers that are shaded?

NB: If you don't have access to a printer, you could search for a 100 square on the internet (with an adult's permission) and look at the numbers that you would land on.

Session 2: Make a counting in 5s striped number snake. For each stripe of its body, write the numbers you land on when counting in 5s (you will need to make the stripes wide enough to write your numbers on!). How many stripes will your snake need if you start counting from 0 and stop at 60?



What is the longest snake you can make?

Session 3: Can you complete the missing numbers on the minibeast counting in fives sheet?



(Please see attached sheets)

There are 3 different ones to choose from. Some have more numbers already given to you and some have less numbers so you need to work out more. Challenge yourself to see which one you think you can complete.

Session 4: Count in 10s to 100 (or more!) Can you complete the maze, starting at 0 and counting in 10s up to 150? (Please see attached sheet)

If you don't have a printer, then try and find the way through the maze by looking at it on the screen.

When you finish, can you make your own maze, in a similar style, for someone in your house to have a go at? Make a path through the maze with all the numbers you call out when you count in 10s from 0. Then fill in the other spaces with different numbers. Don't make it too easy!

Session 5: Can you complete the missing numbers in the sequences below? Copy them into your books, or onto a piece of a paper, and write the missing numbers in a different colour or underline them.

a. 10 20 _ _ 50 _ 70 _ _ 100

b. 110 100 _ 80 70 _ _ 40 _ 20

c. _ 30 _ _ 60 _ 80 90 _ 110 _

d. 40 _ 60 _ 80 _ 100 _ 120

e. 90 _ 70 60 _ _ 30 _ _ _

RE: - (Please see attached activity.)

Topic: 'All Kinds of Homes' - Please see attached ideas