



St. Paul's C of E (Aided) Primary School

Curriculum Policy

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Aims

St Paul's aim to provide children with a strong, broad and challenging educational experience in terms of skills, knowledge, understanding, the development of values and the ability to be a lifelong learner. As a church school we aim to develop the whole child, educationally and spiritually. All children at St Paul's are entitled to a well balanced curriculum which contributes to developing the abilities and life skills of each child so that they may take a valuable, positive and active place in society. The entitlement is regardless of age, gender, race, religion or disability.

Curriculum overview

The school's curriculum will demonstrate:

- **Breadth of Learning:** to include children's acquisition of knowledge, understanding, concepts, skills and attitudes. We aim to help them to develop intellectually, emotionally, socially, physically, spiritually and aesthetically, so that children may become confident and considerate members of the community.
- **Balance:** to give each element and aspect an appropriate portion of the whole curriculum
- **Coherence:** to ensure that each child's education has continuity and progression.
- **Relevance:** to make the curriculum fit for the 21st century. We will make cross curricular links by linking subjects when appropriate.
- **Excitement:** to create and maintain an exciting and stimulating learning environment.
- **Safeguarding:** to equip children with the knowledge, skills, self-confidence and awareness which will enable them to safeguard themselves and others.

Meeting children's needs

- All children are entitled to a curriculum delivered through a variety of appropriate learning and teaching styles which create conditions for effective learning.
- This will include provision for students with specific needs, whether they require support or extension work for the gifted, able and talented.

- We believe children should be involved in setting goals and reviewing and evaluating their progress both within individual lessons and longer term targets.
- Children will be encouraged to help develop and plan their learning and we aim to engage and excite their curiosity and develop a love of learning.

Provision

- St Paul's curriculum will take note of the requirements of the National Curriculum and incorporate these within learning.
- Whilst some subjects will be taught discretely, others will show thematic cross curricular links. Our provision embraces cross-curricular planning when we know that it will enhance the opportunities for teaching and learning.
- We aim to foster and develop positive attitudes to learning. We also encourage our children to apply behaviours which make them effective learners (see Behaviour for Learning Policy). Our Christian values further enhance this approach.
- Sex education is part of the curriculum and parents are invited into school to see the provision for Upper Key Stage 2.
- We use the SEAL programme to support PSHE and children's social and emotional development.
- We are committed to providing a wide range of compulsory and voluntary opportunities both in and outside the classroom. We value Music, Drama, Sport, The Arts, The Outside Environment and Technological Opportunities.
- We have a daily Act of Worship, some of which is whole school and some age specific. Our worship reflects the Anglican tradition of the school but also aims to be inclusive for all children.

Assessment

- Teachers use formative assessment to help set next steps in learning for children. Children are part of this process.
- Summative assessments are used by teachers to review learning and to help set targets.
- The progress of all children is tracked throughout the year.
- The Foundation Stage Profile, end of KS1 and KS2 teacher and external assessments are also used to inform the school and parents of progress.
- Parents are regularly informed of progress through parents' evenings and end of year reports.

Curriculum development

- The curriculum is supported by appropriate Inset and CPD for staff.
- The school endeavours to make available appropriate resources to support effective learning and teaching.

Parents

- We value the role of parents supporting children with their learning.
- We encourage parents to come into school and to support children at home with learning.

- We believe that an effective partnership between home and school supports children as they learn and considerably enhances the progress and self esteem of children.
- The school endeavours to provide curriculum evenings for parents to help inform and support them.

Monitoring

The governing body, through the Learning Committee, will monitor the implementation of this policy together with the school leadership team, which consists of the Head Teacher, Deputy Head, Assistant Head, Phase Leaders, SENCo and Bursar.

Links to other policies

This policy links in particular with: Learning and Teaching, Special Needs, Assessment, Equality, Relationships & Sex Education, Collective Worship, Behaviour for Learning

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