

Phonics!

Thursday 6th October 2016

So what is Phonics?

Phonics is about learning letter sounds.

We teach children how to blend the sounds together to read a word for example they read out loud c-a-t and then say 'cat'.

Alongside we teach children to say out loud a word they want to write and then segment it into sounds.

Our phonic sessions use a variety of approaches to engage children and ensure their individual learning styles have been catered for.



We use two schemes which complement each other – Jolly Phonics and Letters and Sounds .

We will begin to introduce letter sounds using Jolly Phonics

When the children learn each sound, they will hear a 'Jolly Story' and will learn an action to help them remember it. There are also songs to learn for each sound as well.

There are actions for individual sounds e.g. 't' or 's' and digraphs meaning two letters representing one sound e.g. 'ai' or 'sh'

A a

a

Tune: *Skip to My Lou*

/a/-/a/! Ants on my arm.
/a/-/a/! Ants on my arm.
/a/-/a/! Ants on my arm.
They're causing me alarm.



Action: Wiggle your fingers above the elbow, as if ants are crawling on you, and say a, a, a, a!



C c



Action: Raise your hands and snap your fingers together, as if you are playing castanets, and say ck, ck, ck.

C *Tune: She'll be Coming Round the Mountain*

We are clicking castanets,
lcl-lcl-lcl.

We are clicking castanets,
lcl-lcl-lcl.

We are clicking castanets,
clicking castanets...

...we are clicking castanets,
lcl-lcl-lcl.



ie



Action: Stand to attention and salute, saying *ie ie!*

ie

Tune: The Farmer in the Dell

The captain said, "/ie/-/ie/!"

The captain said, "/ie/-/ie/!"

"Stand up straight!

Don't be late!"

The captain said, "/ie/-/ie/!"



Key Vocabulary

Children will learn to use the words 'phoneme' and 'grapheme'

A phoneme is the smallest unit of sound e.g. 'net' has three phonemes /n/e/t/. We use the term 'phoneme' alongside 'sound'.

Graphemes are the letter or letters that make up the phoneme. A grapheme could be one letter, two letters or more than two letters e.g. /ch/, /oa/, /ear/ or /igh/. We use the term 'grapheme' alongside 'letter(s)'.



Reception Phonics

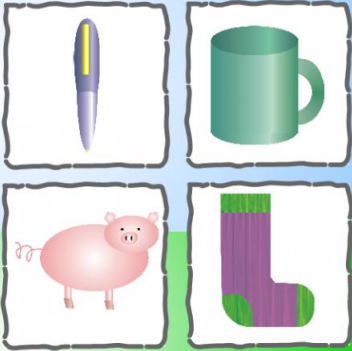
a	b	c	d	e	f	g	h	i
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	ai
ar	ch	ck	ee	er	ff	ll	qu	ng
oa	oi	oo	or	ow	sh	ss	th	ur
zz	air	ear	igh	ure				

PhonicsPlay.co.uk

<http://www.phonicsplay.co.uk/member-only/PictureMatch.html>

NewWord 0

sock



Click on the picture that matches the word.

The image shows a game interface for a picture-matching activity. At the top left, there is a green box with the text 'NewWord'. To its right is a red score of '0'. In the center, the word 'sock' is written in black. Below the word is a 2x2 grid of four square frames, each containing a different image: a blue and yellow pen, a green mug, a pink pig, and a purple sock. At the bottom, a green banner contains the instruction 'Click on the picture that matches the word.' in red text.

bus



sheep



goat



cat



cow



farm



Jolly phonics sheets

- Communication tool between home and school to let you know the sound that your child has learned each day.
- Activities on the sheet are differentiated.
- They are not collected in or marked and there is no need to complete one every night. We appreciate the children are tired!!
- Once all the phonemes have been taught, this is a good time to revisit the sheets.

