

English at Key Stage 2

Writing – a summary of the key expectations

Accuracy and a good command of grammar are key to the new English writing curriculum.

Spelling and handwriting

- To reach 'Expected Standard' in writing children must be able to spell to a good standard.
- Children should be able to write fluently and legibly with speed, correctly deciding whether to join specific letters.

Here are some of the words children must be able to spell by the end of Year 6 to reach the expected standard

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (-ped, -ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier

Expectations in grammar explained

- Children are now expected to be able to include the following features within at least 4 pieces of written work. *Note: these formed part of the old Level 5 standard, which was **above expectation**.*

- Passive voice:

✓ *The monkey was fed bananas by the child (passive sentence)*

The child fed the monkey bananas (active sentence)

- Modal verbs – might, may, could, would, should, will

✓ *The criminal may still be at large*

- A range of punctuation (parenthesis – brackets, commas and dashes)

✓ Superman – flying at high speed – raced to the rescue.

- Colons and semi-colons.

✓ Here are the ingredients: flour, sugar, eggs and water.

✓ I like travelling to France; I have been there many times.

Extract from a piece of writing 'meeting expectations'

"Lauren, I have ^{just} received a phone call from work, because we need to go to Antarctica so I can report the weather!" exclaimed Mum as she put some winter clothing in a suitcase and ~~the~~ tatty-looking passports in her bag. Immediately, Lauren put on her brand new winter boots and her waterproof fur coat. As soon as all the bags were packed they ran extremely fast to where Lauren's mum's ~~Bill~~ car was parked and they set off for Gatwick Airport.

Eventually, they arrived in Antarctica where the film crew were waiting for Lauren's mum to report the news, causing Lauren to be left alone and find the winter hut herself. As soon as her mum left, she ~~started~~ picked up the bags and began to walk. Quickly, a light gust of wind moved towards her but when it had passed, it left Lauren with a ~~very~~ very painful frost bite. What ~~might~~ she could she do now ~~with~~ to get rid of the frost bite? She thought to herself, but gradually it melted from the warm heat of her coat.

English tests

- At the end of KS2 children will be tested in English.
- These assessments are made up of:
 - 1) Spelling and Grammar Test
 - 2) Reading Test

Writing is assessed by the teacher based on evidence taken from their books.

Which sentence below is written in the **past tense**?

Tick **one**.

That is the oldest house in our village.

The original part of the house dates from 1760.

The roof was replaced in 1970.

The owners plan to open the house to the public.

Circle all the **pronouns** in the sentence below.

They bought new jumpers for themselves and a warm scarf
for Dad.

Which sentence is written in the **active voice**?

Tick **one**.

The book was returned to the library yesterday.

The assembly was held in the hall.

The bad weather led to the cancellation.

The floods were caused by the heavy rain.

Reading at KS2

- Children should read widely – stories, poetry and non-fiction – ‘to develop their knowledge of themselves, the world in which they live’ and their vocabulary.
- To be able to discuss the text they are reading – explaining and justifying their opinions as well as their understanding of events, characters and how authors use language.
- By the end of year 6 children are expected to:
 - Read age appropriate books with confidence and fluency
 - Work out the meaning of words from a context
 - Predict what might happen
 - Retrieve information
 - Summarise main ideas
 - Make comparisons across books

Maths

The Maths Curriculum

- The national curriculum for mathematics aims is all about building a **depth of understanding** – for children to work towards '**mastering**' the curriculum.


How?

- By becoming **fluent** in the basics e.g. times tables, number facts, measures facts, being able to add, subtract, multiply and divide (arithmetic).
- By learning to:
 - 1) **Reason mathematically**
 - 2) **Solving problems** with increasing sophistication across a wide range of contexts and situations.
- What does this look like?

Arithmetic fluency


- There is an emphasis on using correct methods and being able to choose when to use a mental vs written method.
- For example:
- $6.12 + 0.7$
- $6 \times 3 \times 6$
- $670,381 - 34,917$
- 45×19
- 85% of 280
- $3598 \div 14$
- $9 \times 2 \frac{1}{4}$

A




£135,300

B




£119,125

C




£130,500

D



£131,500

E



£91,500

Put these houses in order of price starting with the **lowest price**.

One has been done for you.

_____ **B** _____

lowest

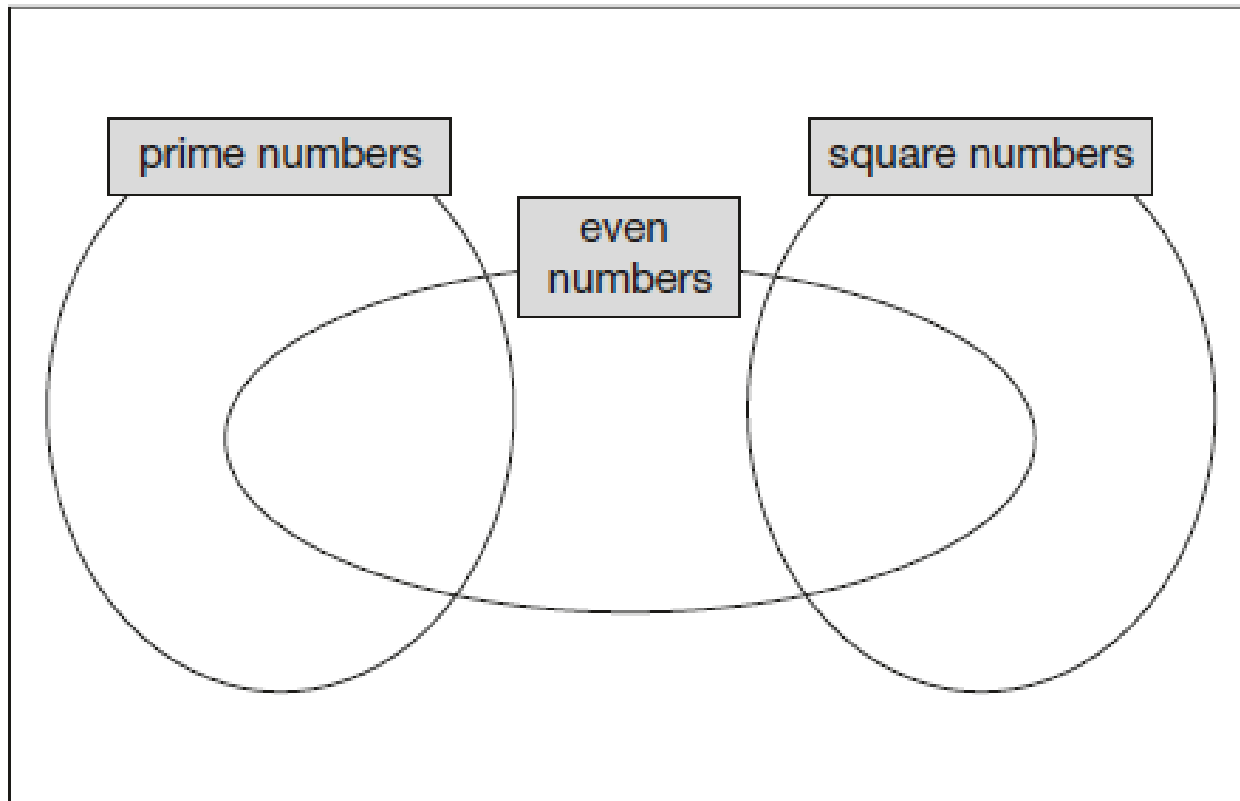
Write each number in its correct place on the diagram.

16

17

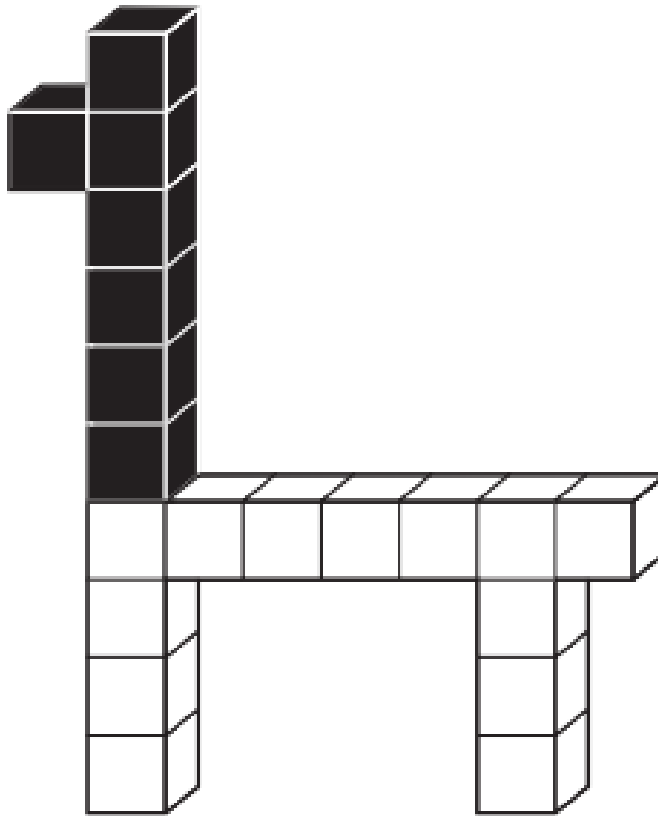
18

19



17

This model is made with 20 cubes.



What percentage of the cubes in the model is black?

Total number of cubes = 20
= 100%

Black cubes =
7 out of 20

$$20 \times 5 = 100$$

So

$$7 \times 5 = 35\%$$

19

The area of a rugby pitch is 6,108 square metres.

A football pitch measures 112 metres long and 82 metres wide.

How much larger is the area of the football pitch than the area of the rugby pitch?

Show
your
method

$$\begin{array}{r} 112 \\ \underline{0282} \times \\ 224 \\ \underline{8960} + \\ 9184 \\ 1 \end{array}$$

$$\begin{array}{r} 71 \\ 91\cancel{8}4 \\ \underline{6108} - \\ 3076 \end{array}$$

3076 square metres

3 marks